Welcome to Waikato

The University of Waikato is ranked in the top 1.1% of universities worldwide and is the university of choice for more than 12,000 students each year.

Established in 1964 as a result of the demands of a local community, the University of Waikato offers a comprehensive range of programmes and attracts outstanding students from the Waikato and Bay of Plenty Regions, from the rest of New Zealand, and from around the world. The University is a vibrant multicultural community providing a high quality student experience in a beautiful park-like campus environment.

Research is the driving force that distinguishes universities from other tertiary institutions, and the researchers and postgraduate students at the University of Waikato are providing unique perspectives on issues of importance to contemporary society and answers to some of the key problems being faced by industries, governments and nations around the world. We have seven research institutes, including a new Institute for Security and Crime Science, which enable our academic staff and postgraduate students to contribute to regional, national and global research.

Our graduates are committed to making a real difference for their employers. The newly implemented Curriculum Design Framework will see the University delivering a more future-focussed curriculum that is responsive to changing student, employer and societal needs. This includes a focus on cultural competency and work-integrated learning opportunities, helping to create work-ready graduates with the skills employers need.

Data from Universities New Zealand and the Graduate Longitudinal Survey continue to demonstrate the value of a university degree. A typical university graduate earns about $1.6 million more over their working life than a non-graduate. Two years after graduation, 80% of graduates said that getting a degree was well worth the time and cost, and graduates expressed high levels of satisfaction with their lives following university.

Whatever your aspirations may be, the University of Waikato provides an outstanding learning environment and we look forward to seeing you on campus.

Professor Neil Quigley
Vice-Chancellor
Welcome to Arts and Social Sciences

I am excited to welcome all graduate and postgraduate students to the Faculty of Arts and Social Sciences – Te Kura Kete Aronui.

Ours is a diverse Faculty of three Schools: Arts, Social Sciences, and Psychology. We value creativity and innovation; we look back to the past but also help to shape the future. Above all, we are invested in learning more about the human condition: the stories we tell, the places we live, the relationships we develop, the languages we speak, the ideologies that shape us, the cultures that sustain us.

Your graduate studies are an opportunity for you to delve deeper into the things that you are passionate about. You will learn new critical, research, and writing skills. You will think deeply and read widely. You will be contributing to those precious baskets of knowledge, honouring those who have come before and helping those who are to come.

Some of you will be at the beginning of this journey. If you are doing an Honours degree, postgraduate diploma, or a Masters degree, you will acquire specific methodological skills essential for research work and will carry out a dissertation or thesis as an initial piece of supervised research, the first step toward developing your own independence as a researcher. Those of you embarking upon a higher degree in your doctoral studies will be guided by your supervisors to become fully independent researchers, capable of making original and valuable contributions to knowledge.

I have been reflecting on knowledge recently and wanted to share some quotes and thoughts that have resonated with me. The Chinese philosopher Confucius wrote that ‘To know what you know and what you do not know, that is true knowledge.’ As graduate and postgraduate students it is important not to feel pressured by the thought that you have to know everything; being honest about the gaps in our knowledge and working diligently to fill one small gap is the key. Building from this, the advice of the American novelist Thomas Berger is also helpful: ‘The art and science of asking questions is the source of all knowledge.’ Ask questions, this is the sign of a hungry, questing and active mind. And don’t be afraid of what Ray Bradbury terms ‘the imagination to use knowledge’. Sometimes we need to take leaps, to apply what we are learning in new and creative ways.

I am also haunted by the words of the women’s rights advocate Margaret Fuller, who urged her readers to share knowledge: ‘If you have knowledge, let others light their candles in it.’ By becoming a researcher you become part of a fellowship, not of the ring, but of likeminded scholars, and you all have a responsibility to support each other and to share what you discover with the wider community. Indeed, novelist George Eliot believed that knowledge fostered empathy and understanding, ‘enabling us to feel with’ others and giving us ‘a fine ear for the heart pulses that are beating under the mere clothes of circumstance and opinion’.

Albert Einstein warned us to ‘never regard study as a duty but as an enviable opportunity to learn’. I hope that this sense of joy in and respect for education and learning never leaves you, for as Martin Luther King Jr. taught us: ‘the function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.’

Mā te rongo, ka mōhio; Mā te mōhio, ka mārama; Mā te mārama, ka mātau; Mā te mātau, ka ora. Through resonance comes cognisance; through cognisance comes understanding; through understanding comes knowledge; through knowledge comes life and well-being.

Dr Kirstine Moffat
Associate Dean (Graduate and Postgraduate), Faculty of Arts & Social Sciences
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Please assist us in looking after the environment by returning this handbook (unmarked and undamaged) to the FASS Reception when you are finished with it so that we may reuse it. Thank you.
Graduate study in the Faculty of Arts & Social Sciences – Te Kura Kete Aronui

Graduate and postgraduate students form a significant group at the University of Waikato and they contribute a feeling of diversity and life experience to the campus community. The University’s qualifications also attract students from more than 60 nations, bringing together cultures and experiences from around the world.

We encourage our own graduates to pursue further study in their disciplines and we welcome enquiries from graduates of other universities.

There are a wide range of possibilities for graduate and postgraduate study in the Faculty of Arts & Social Sciences. Many of our staff are recognised national and international experts in their research fields and the Faculty is proud of the academic reputation it has established. By careful selection of your programme, you can choose to study and research topics of relevance to the region, to New Zealand, and to the wider international community – or a combination of these.

If you are considering graduate or postgraduate study in the Faculty then we suggest that you contact the staff in your areas of interest. Each subject has a Graduate Adviser who can help you plan your programme of study or who can put you in touch with relevant staff.

In some cases it is possible to design a programme of study that includes papers from more than one subject or from other Faculties or Schools of Studies within the University of Waikato.

Who can help?

The University of Waikato has a distinctive culture of friendship, loyalty, and openness, and there will always be someone ready to support you.

The Faculty is dedicated to providing advice and assistance to its graduate and postgraduate students.

If you are thinking of, or are already enrolled in, graduate or postgraduate study, the following people can help you:

Graduate advisers

Each subject has a Graduate Adviser who is responsible for providing graduate and postgraduate students with academic advice in their respective area(s). If you wish to discuss, or need assistance in, aspects of a particular subject or academic advice, speak to your Graduate Adviser.

A full list of names and contact details of all Faculty Graduate Advisers is available on the Faculty website at waikato.ac.nz/fass/study/graduate/advisers – contact details are also listed at the end of each subject listing in this handbook.

Academic staff

Academic staff working and researching in your area of interest ensure they set aside office hours for meeting and speaking with students. If you wish to see a particular lecturer, check the times that he or she is available to students. Some will post times on their office door or state them in paper outlines. The School Manager can also provide you with this information.

A full list of staff contact details is available on the Faculty website at waikato.ac.nz/fass/study/graduate/advisers
Faculty of Arts & Social Sciences Office staff

The Faculty’s Student Services team is located on the ground floor of J Block at the Hamilton campus of the University of Waikato. We are here as a first point of contact for all intending and current graduate and postgraduate students. We also have dedicated support for Māori, Pacific and International students at graduate and postgraduate levels. Our student advisers have a wealth of knowledge and experience and are happy to help you plan a programme of study that meets your needs, as well as meeting the University of Waikato degree requirements.

To make an appointment please contact our Faculty administrators:
Phone: +64 7 838 4080 or 0800 800 135 (for calls within New Zealand)
Email: wfass@waikato.ac.nz

Graduate/Postgraduate Support Administrator and Academic Services Manager

The Faculty’s Graduate and Postgraduate Support Administrator and Academic Services Manager provide administrative services and advice for prospective and current graduate-level students.

The Faculty’s Graduate/Postgraduate Support Administrator is your first point of contact for:
• Information about your papers and qualification
• Enrolment and programme planning advice
• Regulatory advice
• Other assistance and information (eg. Faculty policy on funding student research expenses).

Graduate / Postgraduate Support Administrator and Academic Services Manager
Phone: +64 7 838 4080 or 0800 800 145 (for calls within New Zealand)
Email: wfass@waikato.ac.nz

Māori Student Services

waikato.ac.nz/fass/study/tekainga

The Faculty of Arts & Social Sciences is dedicated to the achievement and success of Māori students. The Faculty supports Māori students through the Takawaenga Māori/Māori Student Services Co-ordinator position and Te Aka Matua, the Māori student network in the Faculty.

The Māori Student Support Co-ordinator provides a range of support to tauira including:
• Information on scholarships
• Pastoral support
• Social and cultural events
• Information on the kaiāwhina (mentoring) programme.

The Faculty also welcomes and encourages Māori students to include Māori ideas, perspectives and concepts in their work, as appropriate to the assignment topic. For some papers work may be submitted in te reo Māori, in whole or in part. Students wishing to do this should consult the Convenor of the paper in the first instance, with follow up advice from the Māori Student Services Co-ordinator.

Māori Student Services Co-ordinator
Phone: +64 7 838 4043
Email: kaiawhina@waikato.ac.nz
Pacific Student Services
www.waikato.ac.nz/fass/study/pacific-students

The Faculty of Arts & Social Sciences encourages Pacific student achievement through graduate and postgraduate studies.

Pacific Student Mentors provide academic subject support, pastoral care and cultural assistance. The Faculty also offers a range of social and cultural events for Pacific students throughout the year.

Pacific Student Services
Phone: +64 7 838 4364
Email: fass-pacific@waikato.ac.nz

International Student Support Co-ordinator
The International Student Support Co-ordinator for the Faculty is the first point of contact for FASS international students should they need assistance with any University-related matters, and to help make their transition into New Zealand tertiary study a pleasing one.

International Student Support Co-ordinator
Phone: +64 7 838 4364
Email: fass-international@waikato.ac.nz

International student information
waikato.ac.nz/students/international/

The Faculty of Arts & Social Sciences welcomes graduate and postgraduate international students for the experience and expertise they bring to the University.

Most Programmes in the Faculty have an International Student Adviser to help students plan and carry out their programmes of study.

Intending students, who are not citizens of New Zealand or Australia or permanent residents of either country, should contact the International Services Office for information on admission and application processes. The International Services Office has staff who can offer assistance and information to international students intending to enrol, or who are already enrolled.
waikato.ac.nz/students/international/while-you-study-in-nz/international-services.shtml

Under the Ministry of Education’s Code of Practice for the Pastoral Care of International Students there are statutory requirements in regards to the information we must include in our publications. These are:

Code
The University of Waikato has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students. Copies of the Code are available from the New Zealand Qualifications Authority website at nzqa.govt.nz/studying-in-new-zealand
Immigration

Full details of immigration requirements, advice on rights to employment in New Zealand while studying, and reporting requirements are available from Immigration New Zealand, and can be viewed on their website at [immigration.govt.nz](http://immigration.govt.nz)

Eligibility for health services

Most international students are not entitled to publicly funded health services while in New Zealand. If you receive medical treatment during your visit, you may be liable for the full costs of that treatment. Full details on entitlements to publicly funded health services are available through the Ministry of Health, and can be viewed on their website at [health.govt.nz](http://health.govt.nz)

Accident insurance

The Accident Compensation Corporation provides accident insurance for all New Zealand citizens, residents and temporary visitors to New Zealand, but you may still be liable for all other medical and related costs. Further information can be viewed on the ACC website at [acc.co.nz](http://acc.co.nz)

Medical and travel insurance

International students (including group students) must have appropriate and current medical and travel insurance while in New Zealand.

International Services Office
The University of Waikato
Private Bag 3105, Hamilton, New Zealand
Email: international@waikato.ac.nz
Website: waikato.ac.nz/international/

Planning for graduate study

There is a lot to think about when you are contemplating graduate study, whether you are continuing on from your undergraduate degree at Waikato, transferring from another university, or returning to study after years in the workforce.

Students should begin planning for graduate study well in advance. Getting the right advice and support will make your student experience positive and successful. Having the right information and a good understanding of the Faculty of Arts & Social Sciences can really help.

Students intending to enrol in graduate study should discuss and plan their programme of study with the appropriate Graduate Adviser before or during their third year of study, as some graduate papers have specific 300 level papers as prerequisites.

Students seeking a supervisor for their research project, dissertation or thesis should consult the research interests of individual staff in the staff profiles on the Faculty website. Most programmes have formal procedures for this planning process, forms that must be completed in consultation with academic staff and deadlines by which they must be submitted. Details can be found from School Managers, programme administrators or subject websites. Graduate Advisers can assist you by suggesting which academic staff you should approach.
How to enrol

To complete an application now:
• Visit the University of Waikato website at waikato.ac.nz
• Call 0800 WAIKATO (0800 924 528) for an Application Pack.

All applications to enrol in 500 level papers must be approved by the relevant School. Please note that this may take several days after you have submitted your Application to Enrol (ATE).

Feel free to contact the Faculty Office if you wish to discuss your application or programme of study before enrolling.

Summary of application process

• Candidate makes contact with Graduate Adviser to discuss programme of study options.
• Together they discuss papers, topics and/or research proposal.
• Candidate completes Application to Enrol (ATE).
• All forms and required documentation submitted to the Enrolment Office.
• For International Students, overseas qualifications are assessed for equivalence, and English language proficiency checked.
• Application is forwarded to the Faculty of Arts & Social Sciences Office for approval.
• Application is approved by the programme’s Graduate Adviser.
• Enrolment is approved and a confirmation email is sent.

English language requirements

Students whose first language is not English are required to provide evidence of English language proficiency.

The minimum English language requirement for admission to graduate study in the Faculty is an IELTS score of 6.5 (academic stream) with a writing band of no less than 6.0; or a computer-based TOEFL score of 250, with a writing score of 5; or an iBT (internet-based) TOEFL score of 100 with a writing score of 22; or a paper-based TOEFL score of 600, with a Test of Written English (TWE) of 5; or a B grade or better at Level 8 in the Certificate of Attainment in Academic English.
Understanding the University

Paper codes

Example

Example: ANTH509-18A (HAM) Ethnographic Writing

<table>
<thead>
<tr>
<th>Subject</th>
<th>Level</th>
<th>Paper</th>
<th>Year</th>
<th>Semester</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH</td>
<td>5</td>
<td>09</td>
<td>18</td>
<td>A</td>
<td>(HAM)</td>
</tr>
</tbody>
</table>

Semester indicators

A 1st semester (February – June 2018)
B 2nd semester (July – November 2018)
Y Taught over the full academic year (February – November 2018)
C or D A teaching period that does not correspond with normal semester periods.
S Summer School (commencing January 2018)
T Summer School (commencing November 2018)

Location indicators

Papers are taught in a variety of ways in a variety of locations. The main locations are:

<table>
<thead>
<tr>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAM</td>
<td>Papers taught in Hamilton</td>
</tr>
<tr>
<td>NET</td>
<td>Papers taught via the internet</td>
</tr>
<tr>
<td>TGA</td>
<td>Papers taught in Tauranga</td>
</tr>
<tr>
<td>BLK</td>
<td>Papers taught in block mode in Hamilton</td>
</tr>
<tr>
<td>BTG</td>
<td>Papers taught in block mode in Tauranga</td>
</tr>
</tbody>
</table>

Need to change your programme of study?

- Go to i.waikato.ac.nz and complete an Application to Change Enrolment (COE).
- Make sure your contact details are correct.
- When changes to papers have been approved by a Graduate Adviser, a Notification of Change (NOC) will be emailed to you.

Note(s): You must inform StudyLink immediately of any changes (additions/withdrawals/transfers) as these may affect your eligibility for a Student Loan. You must retain full-time status to qualify for Student Loan living and some scholarships.
Schools

The Faculty of Arts & Social Sciences is divided into three Schools: the School of Arts, the School of Psychology and the School of Social Sciences. Find out where each School is for the paper(s) you are taking so that you can locate your lecturer’s office.

Extensions

If you have been prevented from meeting a deadline for an assignment by circumstances such as illness, accident or personal crisis, you may apply for an extension. To do this, check your paper outline or ask your lecturer. You may be required to provide proof to verify your circumstances.

The last day for submission of a dissertation, thesis or research report is 4pm on the last working day of the paper that completes your enrolment in the total points required for the dissertation, thesis or research report. If you expect that you will not submit your dissertation, thesis or research report by the due date you may apply to the Graduate/Postgraduate Support Administrator for an extension of time without the requirement for re-enrolment, provided that you lodge the application for an extension before the deadline for submission. Extensions will not normally be awarded for more than 21 days beyond the relevant due date.

Review of grades

If you feel that your work has not been fairly assessed you have the right to take this further. First, you should discuss the matter with the Convenor of the paper. If it is agreed that a reconsideration of the mark or grade is warranted, it is the Convenor’s responsibility to ensure that the work is re-marked by another staff member.

If you are not satisfied with the outcome, you should next approach the Chairperson of the School.

If discussion with the Chairperson does not lead to an acceptable resolution, you may express your concerns, in writing, to the Dean of Arts & Social Sciences.

Review of a final grade

You may apply for a review of grade once you have received your final results if you consider that a mistake has been made in the process of determining the grade for a paper. Applications must be received no later than 14 days after receiving your final results. Application forms are available from Student and Academic Services (Student Centre) and a fee is required for each paper under review.

If your application is successful and your grade changes, the fee will be refunded. Full details on the regulations about review and appeal of grades are in the 2018 University of Waikato Calendar.

Complaints procedure

Student academic complaints policy

Students should seek to resolve academic issues with their tutor/lecturer in the first instance. However, if a serious issue arises and a satisfactory resolution cannot be reached, you can get information and advice on how to make a complaint from the Student Support Adviser, located in the Student Services Building.

The Students’ Academic Complaints Policy provides details of the University’s process for handling concerns and complaints and is available from the Faculty Office, on the University website or from The Gateway, the Student Centre, and Student and Academic Services Division.
Graduate study

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What to expect from graduate study

At graduate level, students begin to enjoy intellectual independence. They learn to engage critically with scholarship in specialised areas of their main subject, and to produce their own independent research work.

Whereas undergraduate study relies heavily on secondary accounts and summaries provided by lecturers and texts, graduate students begin to produce their own accounts of their field of study. To succeed at this level, students need to be highly motivated, hard working, and willing to take an active role in debate both in class and on paper.

The standards of work expected of graduate students reflect this expectation of intellectual independence. Graduate level students will learn to demonstrate that they:

- Are conversant with major theories, key debates and bodies of research in the topic area of their papers
- Possess a high level of critical awareness of research design and techniques
- Can assume various theoretical positions and use these to critique other positions and arguments
- Can read beyond minimum requirements and are able to find relevant resources independently using library systems and other sources
- Can write in a scholarly manner using an accepted method of referencing.

To gain high grades, graduate students must:

- Begin to generate original arguments, research topics and questions, to locate these within scholarly debate in the literature of the topic area, and to suggest methods of researching these topics and questions
- Produce written work of a quality approaching that of work published in refereed journals.
Graduate papers

The role of staff who teach graduate level papers is to help students attain intellectual independence in the context of their academic or professional community. Ways of achieving this vary according to the discipline, the preference and teaching style of lecturers and the needs of students.

In many graduate papers a substantial proportion of teaching time is devoted to class discussion of set readings. A frequent requirement is for students to present one or more seminars in a paper. These may take the form of a prepared paper similar to a conference paper, or discussion of work in progress, or a student may get set readings for the class and then lead discussion of these readings.

Part-time or full-time study at graduate level?

New graduate students sometimes underestimate the quantity and quality of intellectual work demanded at graduate level; it is quite a step up from undergraduate study. The jolt can be energising; sometimes it is debilitating. Make sure you understand it is not merely another year of undergraduate study.

As a consequence of the points differentiation (ie 500 level papers are normally worth 30 points each), the expected hours of study per paper are greater than for undergraduate papers. The minimum total hours of study, including scheduled classes, for undergraduate papers are 150 for 100 level, and 200 hours for levels 200 and 300. For 500 level papers, the minimum total hours of study is 300 hours per paper. The 300 hours includes scheduled classes, which may be between 36 and 50 hours in total, but that means you need to be able to schedule at least 250-264 hours of your own learning time. And that is a minimum.

What kinds of learning you do in those 250+ hours outside scheduled classes will vary from subject to subject and paper to paper: reading, note-taking, searching online, writing, designing and producing spreadsheets, preparing presentations for classes, and a host of other activities. But this learning, which we could call intellectual work, should be focused and energetic, deliberate and purposeful.

In planning your graduate programme, then, make sure your personal timetable of paid employment, care-giving, perhaps some recreation, even a little sleep now and then, will leave you sufficient hours through the teaching year to aggregate 1,000+ hours of focused study in addition to scheduled classes if you are a full-time student.

How it will work out on a weekly basis will depend on whether you are doing semester-length papers or papers which are taught over two semesters. But if there are not enough hours for study, you should think about a part-time programme, especially if you intend to go on with study at masters level, either immediately or eventually: the normal requirement for enrolment in a masters programme is a B+ average in your honours programme or in the major subject of your undergraduate degree. In other words, you will need results which are consistently very good. You will need to have achieved at least a B in the major subject of your undergraduate degree. Furthermore, some subjects require you to maintain a B+ or higher in the first 60 points at graduate level, in order to be enrolled in a dissertation or thesis.
At the masters level

For a masters degree, you must include a dissertation equivalent to two papers, or a thesis equivalent to three papers, or a thesis equivalent to four papers. Most masters degrees contain this crucial research component: it is through a masters degree that you learn to carry out independent research on a significant scale, and this distinguishes masters degrees from an honours programme.

Just as it is easy, and not uncommon, for students to underestimate the step up from undergraduate study to an honours or masters degree or postgraduate diploma, so too do many students fail to realise that the dissertation or thesis is a new level of intellectual engagement.

It is very tempting to enrol full-time for a masters degree without considering the constraints placed upon study by other responsibilities, including care-giving and especially opportunities for paid employment.

A number of masters students do re-enrol, usually for a further three to six months, which means additional fees, after being unable to complete their research in a year of full-time study. This ought not to happen except in very unusual circumstances, such as severe and drawn out illness of the student or someone for whom the student is a primary caregiver.

Since a thesis (594) is equivalent to four 500 level papers, and worth 120 points, the total number of hours of study is a minimum of 1,200 hours (300 x 4).

You would be wise to allow more than the minimum 1,200 hours over twelve months, and perhaps schedule as many as 1,400 or 1,500 hours. This is not, despite all you may have heard from cynical survivors, because theses are subject to Murphy’s Law, that if anything can possibly go wrong, it probably will, but rather because you are a novice researcher, in a formal academic context anyway, and there must be, in many cases, a good deal of trial and error as the research project is shaped and operationalised.

Beginning researchers with little experience are much less efficient as researchers than those who have had years of experience. It will take you longer, perhaps much longer, than it would take your supervisor(s) to locate materials, to decide what is relevant, to rank the significance of what is relevant, to develop an appropriate methodology, to organise a division of your research results into effective chapters, and to write, and probably rewrite, the results of your research in an acceptable and accessible form. Indeed, your supervisor(s) may at times forget just how long it takes a tyro to master these skills, and they may become impatient with delays or be critical of the standards of your work.

For these reasons, you should give yourself more than the minimum 1,200 hours total study time over 52 weeks.

While you should have regular meetings with your supervisor(s), normally not less than fortnightly and sometimes weekly for much of the period of enrolment, and while there may be seminar presentations to your fellow thesis students or to staff in your subject, most of the 1,200+ hours will be your own study time. It is vital that this time is focused on particular tasks with demonstrable outcomes.

At the same time, it is imperative that you keep close rein on your paid employment. With your study time less structured than hitherto, without scheduled classes if you are enrolled for a four-paper equivalent thesis, you may very easily take up more hours in paid employment than is appropriate for the good of your thesis. This may be employment outside the University, or employment as a sessional assistant/tutor/marker by the University, usually by the programme in which you are enrolled for your thesis, or employment both within and beyond the University. Your obligations to employers will have more immediate deadlines than your thesis, and indeed may be a welcome distraction. Since you are used to studying primarily during teaching semesters, you may
too readily take up employment between semesters and after the second semester, forgetting that your thesis study is over a 52 week period, or, alternatively, omitting to increase your hours of study per week in semester periods to make up for time away from study outside the semesters.

In these circumstances, extra income can come to seem more important than progress on your thesis, which is virtually put on hold. If you do end up in this situation, you should either reduce your paid employment, however painful that may be, or change to part-time enrolment, both in fairness to yourself and in fairness to your supervisor(s): they will be concerned to see you complete your research in good time, and will be frustrated (and may express their frustration) if the completion of agreed activities are constantly postponed. The whole point of learning to be an independent researcher is undercut if you slide into an amateurish approach to such matters.

The essential calculation is not the number of hours you are in paid employment, or engaged as a primary caregiver, but the number of hours you have available for concentrated study on your research project. If these hours, potentially or actually, fall below an average of 30 per week over a 52 week period, then you will need to adjust the hours given to other activities, including paid employment, or consider part-time enrolment.
Supervision of research

Dissertations and theses are the students’ own research work, but are developed under the supervision of one or more academic staff members. In many cases one staff member will be the sole supervisor; alternatively there may be a main supervisor, with others involved as secondary supervisors for their knowledge of a specialist area of the research, or for their experience in the supervision process. Another arrangement, especially for multidisciplinary topics, is for two or more staff to act as equal co-supervisors. As well as being assessed by a supervisor, masters theses are sent out for external assessment by a scholar at another university. MPhil, DMA and PhD theses are sent to two or more external examiners.

The supervision begins with discussion between student and potential supervisor(s) to agree on a topic and the form the research will take. These initial meetings should be held before the end of teaching in the academic year preceding the year of enrolment for the research project, dissertation or thesis. The student may develop, under the lecturer’s guidance, a reading list or other tasks to prepare for the project over the summer before formal enrolment.

Once the project is formally under way, there should be regular supervisory meetings to discuss progress (fortnightly is a common frequency for dissertation and thesis supervision meetings). Once writing up of the project begins, the supervisor provides feedback on written drafts of the work. The final draft of a thesis should be approved by the main supervisor before it is bound.

Supervision involves balancing two priorities: the students’ need to develop their own reading and research, and to express the results of this process in their own words; and the supervisors’ responsibility to ensure that students are aware of the range of sources and publications in the topic area, and that the students’ work meets current standards of research and scholarly debate in the subject. In practice this means that students need to read, write and plan for themselves in the lead-up to supervisory meetings, and then take seriously the criticisms and suggestions made by their supervisors. In many cases the supervisory process takes the form of an ongoing collegial discussion, in which the supervisor may raise various objections. These points may anticipate the sort of objections which the supervisor suspects will be raised by external assessors and others working in the field. Such criticisms invite students to further develop their methodology and arguments.

The Faculty has produced a handbook, The Graduate Guide to Masters Theses and Dissertations, for masters research students and supervisory staff of the Faculty. It provides information on the processes involved in undertaking masters research in the Faculty. The Guide should be read in conjunction with any relevant programme graduate handbook.

Please contact the Faculty Office for a copy or download a copy from the FASS graduate web pages: waikato.ac.nz/fass/study/graduate

For further information on MPhil and PhD supervision, please refer to the Higher Degrees Handbook available from the Postgraduate Studies Office, or you may download a copy at this address: waikato.ac.nz/sasd/files/pdf/postgraduate/higherdegreeshandbook.pdf
Graduate resources

Funding for graduate and postgraduate research

The Faculty provides some financial support for students undertaking research as part of their graduate and postgraduate studies.

Before you read any further, please note that all expenses that you wish to submit for payment or reimbursement must first gain Faculty approval; so it is important that before you incur any expense, you must first consult your programme administrator and your supervisor and then complete the appropriate form for approval.

This way, you can be clear about what costs are eligible for payment or reimbursement and ensure that University procedures are adhered to. Note that from time to time these policies and procedures change. Gaining prior approval is the only way you can be sure of getting your expenses paid/reimbursed.

Details, including eligibility, what can be claimed and maximum levels of funding are determined by Faculty policy which is outlined below and at [waikato.ac.nz/fass/study/scholarships-funding#funding](waikato.ac.nz/fass/study/scholarships-funding#funding)

Students enrolled in MPhil/PhD, DMA and directed studies (solely research related), dissertations and theses (590, 591, 592, 593, 594, MUSI522, MUSI528, MUSI514 and MUSI524) may apply for payment or reimbursement of some expenses, provided that:

- Applications may not be greater than the maximum amount allowed for the research paper you are enrolled in (see below) and
- Applications are made in the current financial year (1 January to 31 December); and
- The expenses are ‘eligible’ expenses (please refer to list below); and
- Your supervisor is able to confirm the expenses were/are necessary for the completion of your thesis research; and
- Original quotes or receipts are provided with the application (this is a requirement from Inland Revenue); and
- Your applications are submitted not more than three months following submission of your thesis or from the completion of your research project.

**Note(s):**

- All University policies and procedures must be adhered to, therefore you must first gain prior approval for all research- and conference-related expenses you wish to be paid for or reimbursed by the Faculty. For this reason, you must discuss planned expenditure with your supervisor and the Programme Administrator BEFORE incurring any costs.
- Most approved research or conference related expenses are paid via University financial systems rather than the student first incurring the expense and subsequently requesting reimbursement. In those cases where students first have to pay for approved expenses themselves, receipts are required before any reimbursement can be made so you should ensure that you collect and retain relevant receipts.
- Detailed information and relevant form(s) are available from your supervisor and programme administrator and at this link: [waikato.ac.nz/fass/study/scholarships-funding#funding](waikato.ac.nz/fass/study/scholarships-funding#funding)
Maximum amounts

Note(s): Where students are studying part-time these amounts are determined on a pro rata basis.

1. Research expenses

Eligible students may claim up to:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>589</td>
<td>Directed study (solely research)</td>
<td>$50</td>
</tr>
<tr>
<td>590</td>
<td>Directed study (solely research)</td>
<td>$100</td>
</tr>
<tr>
<td></td>
<td>Dissertation (30 points)</td>
<td>$100</td>
</tr>
<tr>
<td>MUSI522, MUSI528</td>
<td></td>
<td>$100</td>
</tr>
<tr>
<td></td>
<td>Dissertation (60 points)</td>
<td>$250</td>
</tr>
<tr>
<td></td>
<td>Thesis (90 points)</td>
<td>$375</td>
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<tr>
<td></td>
<td>Thesis (120 points)</td>
<td>$500</td>
</tr>
<tr>
<td>MUSI514, MUSI524</td>
<td></td>
<td>$500</td>
</tr>
<tr>
<td></td>
<td>MPhil Thesis</td>
<td>$500</td>
</tr>
<tr>
<td></td>
<td>Doctoral Thesis (total over a maximum of four years)</td>
<td>$3,000</td>
</tr>
</tbody>
</table>

2. Conference attendance:

For full details, please refer to the FASS Postgraduate Research Student Conference Attendance Application form for details regarding conference attendance. Eligible students may claim, for one conference only, up to:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>590, 591, MUSI522, MUSI528</td>
<td>$100 for conference attendance or research expenses</td>
<td>$100.00</td>
</tr>
<tr>
<td>592, 593, 594, MUSI514, MUSI524</td>
<td>In addition to amount available for research expenses:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>North Island</td>
<td>$100.00</td>
</tr>
<tr>
<td></td>
<td>South Island</td>
<td>$250.00</td>
</tr>
<tr>
<td></td>
<td>800 (MPhil)</td>
<td>$500.00</td>
</tr>
</tbody>
</table>

3. Doctoral students:

Students enrolled in a PhD or DMA in the Faculty of Arts and Social Sciences a maximum of $3,000 is available for research expenses and conference attendance. No more than $1,000 may be claimed in the first year of enrolment and no more than $2,000 in any subsequent year, up to the overall maximum allowable.

Where appropriate for the research, and with prior approval of the Chair of School, the School may choose to allow a doctoral student to claim some portion of the total reimbursement (up to the maximum amount allowed) in a shorter period.

4. Permanent staff members who are students:

Research students who are also permanent staff members in the Faculty and who are eligible for financial support for their research from the Faculty may opt to take funding under whichever policy is the more favourable for them.
5. All postgraduate students:

In addition to the maximum amounts above, students can apply for payment of the cost of the printing and binding of TWO copies of their thesis or dissertation, not to exceed the cost that would have been charged by Waikato Print. Photocopying and binding rates vary and will also depend on thesis length, but normally the total cost per thesis would range between $70-$80.

Eligible research expenses

Please ask your Programme Administrator if you have an expense which is not listed here.

- **Research equipment:** The purchase of equipment and software used for data collection purposes may be approved. You must gain prior approval if you wish to ensure the equipment or software is eligible for a refund. Any such equipment or software must be returned to the School when your research is completed. You should talk to your supervisor about the need for any equipment before starting the research. Where equipment or software is already available from the School or for hire from the University, there would need to be extraordinary circumstances for further equipment to be eligible for a refund.

- **Supplies:** Essential to data collection, storage and analysis.

- **Mileage:** Involving the use of a private vehicle, up to 100km (return trip) and other travel costs from the University to where you must collect data. Reimbursement rate is 30c per kilometre, provided that the travel is reasonable and essential to your thesis (see non-reimbursable expenses for exceptions). Petrol receipts are not necessary, but you will be required to submit a detailed list of your dates of travel, destination(s), purpose of trip and kms travelled. Petrol costs incurred in any travel over 100km over a 24hr period may only be reimbursed if prior approval has been obtained from the Programme Administrator or School Manager. In these cases a petrol receipt will be required and the total paid will not exceed the value of the receipt.

- **Photocopying and printing:** Of questionnaires and the cost of professional drafting and photography needed to undertake the research. If you are preparing your own questionnaires, printing costs can also be reimbursed but will not exceed the cost that would have been charged by Waikato Print.

- **Photocopying and soft-binding your thesis:** Payment/reimbursement of printing costs will not exceed the cost that would have been charged by Waikato Print.

- **Postage, telephone toll calls and internet charges:** Essential to data collection. Original copies of accounts are required as receipts.

- **Photocopying and hard-binding TWO copies of your thesis:** To calculate this, divide total cost of photocopying and binding by the number of copies of the final thesis, then multiply by two. Urgent courier costs will not be reimbursed.

- **Conference attendance:** All requests must be submitted to the Programme Administrator, then the School Manager, for both prior approval and reimbursement of expenses. For full details refer to the FASS Postgraduate Research Student Conference Attendance form.

- **Travel and accommodation:** Provided that the travel is reasonable and essential to your thesis. Please note: All booked travel, excluding Hamilton city local buses, must be arranged through your Programme Administrator using the University of Waikato Travel Provider, and must comply with the University Travel Policy.

- **Travel insurance:** For all overseas travel (conference and research related) students must book insurance through the University’s travel insurance provider Allianz Global Assistance [findiv.waikato.ac.nz/insurance/travel.shtml](http://findiv.waikato.ac.nz/insurance/travel.shtml) Please contact your Programme Administrator for further information or for assistance with booking travel insurance. This is a free service for students and will not be taken from your research expenses.

- **Conference attendance:** Please refer to the Postgraduate Research Student Conference Attendance Application form.
Non-eligible expenses

Please refer to the Funding for postgraduate research document available from your supervisor or Programme Administrator and at waikato.ac.nz/fass/study/graduate/scholarships-funding (scroll down to the bottom of the web page).

Budgeting research, requesting payment or claiming reimbursement

Students should discuss with their programme administrators or supervisor(s) what eligible research expenses are and how to arrange payment or claim any reimbursement before beginning research.

Costs should be considered during the research planning phase and the budget should be considered before finalising the research plan. If your research involves human participants and you are planning to provide vouchers to compensate them from any costs arising from their involvement, then you must make this clear in your ethics proposal along with a research budget.

Note(s): No payment authorisation will be considered where participants have been paid cash or given any form of payment which can be redeemed for cash, alcohol or cigarettes.

Students who are enrolled in more than one School for their thesis or dissertation should clarify which School will provide any reimbursement prior to starting their research. Schools may sometimes share this responsibility or one may take full responsibility.

Note(s): Some Schools require students to work with their supervisors to produce a budget before starting the research. Some also require that students have their budget formally approved prior to starting, and some require this to be done before any expenses are eligible for reimbursement. Students should make sure they are familiar with their School’s procedures on these matters.

Faculty awards – Honours/Postgraduate Diploma and Masters Thesis awards

waikato.ac.nz/fass/study/graduate/scholarships-funding

These awards are available to graduate and postgraduate students enrolled in the Faculty of Arts and Social Sciences. The awards are intended for full-time students; however part time students may apply and if successful would receive a pro-rata amount. Awards are based on academic merit, which for masters thesis applicants includes the quality of the research proposal. Awards are offered twice a year (in A and B semesters). The closing dates for applications are 30 April 2018 for B semester 2018 and 16 November 2018 for A semester 2019.

Masters Thesis Awards

The FASS Masters Thesis Awards are intended to support and encourage students conducting research at Masters level to achieve at a high level. For students enrolling full-time in a four-paper thesis the award is $3,000. For students enrolling full-time in a three-paper thesis the award is $2,250. These awards are intended for full-time students who may receive the award only once during the tenure of their Masters level studies. Part-time applicants may also apply for a pro-rata amount. The Award may be held in conjunction with other scholarships or awards; however, recipients of a University of Waikato Masters Research Scholarship, Sir Edmund Hillary Scholarship or any other scholarships or awards which have a combined value equal to or higher than $6,000 will only be eligible to receive 50% of the FASS Masters Thesis Award value.
Honours & Postgraduate Diploma Awards

The FASS Honours / Postgraduate Diploma Awards are intended to support and encourage students who are enrolling in their:

• first year of 500-level study in an Honours degree or Postgraduate Diploma or,
• fourth year of study in the Bachelor of Social Work or Bachelor of Environmental Planning and enrolled in 400-level papers or,
• first year of taught papers towards a 240-point Master’s degree.

For students enrolling full-time (120 points) the award is $1,500 or pro rata if part-time.

Scholarships

waikato.ac.nz/scholarships

As a graduate or postgraduate student, you may be eligible for a range of scholarships. Two of the main closing dates for the University of Waikato scholarships are 30 April and 31 October annually.

We encourage all students to visit the Scholarships web page regularly at waikato.ac.nz/scholarships and to subscribe to the monthly newsletter, which provides information on all scholarships coming up or closing for the month. You can sign up by e-mailing ‘Subscribe’ (in the subject line) to scholarships@waikato.ac.nz

The University subscribes to the funding database from Generosity NZ (givME). You can access this database via this link waikato.ac.nz/scholarships/other-funding. Access is free of charge from any University of Waikato computer or at any public library that holds a subscription.

Te Mata Kairangi School of Graduate Research
The University of Waikato
Private Bag 3105, Hamilton, New Zealand
Phone: +64 7 858 5096
Email: scholarships@waikato.ac.nz
Website: waikato.ac.nz/scholarships

Teaching work

Some Schools in the Faculty of Arts & Social Sciences employ graduate students as Sessional Assistants in undergraduate papers. Subjects may also provide some financial assistance with the costs of research projects. Students should contact their School for information about any teaching work and financial assistance available.
Computer facilities

Graduate students in the Faculty undertaking research projects such as theses may be allocated study space or may have access to a shared graduate room. Some schools have computers available for their graduate students – please consult the programme administrator to see whether this option is available.

The Faculty currently runs five computer labs for its students. Most are located in J basement and are available to Faculty students when not booked for teaching. Lab bookings are posted outside each lab with times available to students.

The labs are:

• JB.01 PC Lab (20 PCs)
• JB.02 Screen and Media Teaching Lab (Screen and Media students only)
• JB.03 PC Lab (28 PCs)
• JB.08 PC Lab (22 PCs)
• JB.11 Psychology Teaching Lab (24 PCs) (available after hours for Psychology students only)
• KB Languages Lab (available after hours for Language students)
• Approximately 80 computers spread throughout each level of the Student Centre and Library.

These labs can be used after hours once access has been activated on your ID card. You will need to obtain an application form from the Faculty Information Centre which is then taken to Security (B Block Annex) for issue.

Note(s): The Student Centre and Library are only accessible during open hours.

The University of Waikato library – Te Whare Pukapuka o Te Whare Wānanga o Waikato

waikato.ac.nz/library

There are three libraries on the Hamilton campus: the Central Library, the Law Library, and the Teaching Resources Library, all of which are located in Te Manawa - the Student Centre. The University of Waikato Library at Tauranga is located on the Bay of Plenty Polytechnic campus.

The Library is open seven days a week, and offers students some great places to study, read, and even chat. The Library’s general collection includes over a million volumes, including books, journals and microforms, plus a large collection of maps. It also has comprehensive collections in Law, Teaching Resources and a New Zealand collection. All materials held by the Library are listed in the Catalogue.

The Library subscribes to a number of international electronic databases which are available to all students, both on and off-campus, who have a University of Waikato username and password. There is an Inter-Library Loan service that allows students to access material from other libraries within New Zealand when needed.

Library staff offer tutorials on referencing, Zolero and EndNote as well as subject-specific tutorials for graduate groups.

Subject Librarians offer specialist, individual assistance with finding information for your study and research. Subject Librarians for FASS are, Heather Morrell, Anne Ferrier-Watson and Jillene Bydder, and for non-FASS subjects are, Clive Wilkinson (Economics, Mathematics), Hinerangi Kara (Tikanga Māori) and Yilan Chen or Mel Chivers (Human Development, Education and Society).
Faculty graduate and postgraduate resource library

Publications available from the Resource Library are designed to assist graduate and postgraduate students in their research.

Faculty graduate and postgraduate students are able to borrow these resources for one week at a time from the Faculty Information Centre (J Block ground floor). If you wish to borrow materials or make enquiries, please contact the Graduate Support Co-ordinator.

Fass-allgrads email group and newsletter

Graduate and postgraduate students in the Faculty are members of a moderated email group, fass-allgrads, which is used to inform student members of any upcoming events such as workshops, seminars, scholarships or other activities relevant that may assist them. The newsletter and the fass-allgrads group can be used by student members to post notices to their fellow FASS graduate and postgraduate students.

Workshops, graduate conference and social events

A series of workshops and seminars are held throughout the year and FASSGRAD, an interdisciplinary conference for graduate and postgraduate students to present their research, is held annually.

Final submission of internally assessed work

The last day for submission of graduate level internally assessed course work is one week after the conclusion of the examination period.

Honours and masters students should note the following:

• **IC grades**: Not handing in all the required pieces of work for a paper or not sitting the final exam will result in an IC grade and IC grades count as FAIL grades.

• **Withdrawal from a paper**: It is possible to withdraw from a graduate paper up to the day of the final examination or the final date for submission of the last piece of assessment. There is no penalty for this and the student’s record will show a withdrawal rather than an IC grade (but fees will not be refunded if the withdrawal is after specified dates).

• **Failing papers (including IC grades)**: If a student fails a graduate paper then, within an honours or masters degree, they may re-sit that paper once only or take an agreed alternative paper(s) instead. They may fail and re-sit either one 30-point paper or two 15 point papers within a degree. Thus failing the paper(s) a second time or failing the agreed alternative(s) means they cannot proceed further with that qualification.

• **Calculation of level of honours when fail grades (including ICs) have been obtained**: Note that although the student who has failed up to 30 points must pass the re-sits or alternative papers to get their degree, it is the grade received for the first attempt at that paper (or for the initial paper, where an alternative is substituted) that is used in calculating the level of honours. An IC grade is counted as a ZERO in these calculations and so contributes less to the level of honours than, say, a D grade.
Graduate qualifications

<table>
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<tr>
<th>Graduate qualifications</th>
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<tbody>
<tr>
<td>Bachelor of Arts with Honours</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Music with Honours</td>
<td>26</td>
</tr>
<tr>
<td>Bachelor of Social Sciences with Honours</td>
<td>27</td>
</tr>
<tr>
<td>Master of Applied Psychology</td>
<td>28</td>
</tr>
<tr>
<td>Master of Arts</td>
<td>29</td>
</tr>
<tr>
<td>Master of Arts (Applied) – Applied Linguistics</td>
<td>30</td>
</tr>
<tr>
<td>Master of Environment and Society</td>
<td>31</td>
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<tr>
<td>Master of Environmental Planning</td>
<td>32</td>
</tr>
<tr>
<td>Master of Media and Creative Technologies</td>
<td>33</td>
</tr>
<tr>
<td>Master of Music</td>
<td>34</td>
</tr>
<tr>
<td>Master of Professional Writing</td>
<td>35</td>
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<tr>
<td>Master of Social Sciences</td>
<td>36</td>
</tr>
<tr>
<td>Postgraduate Certificate</td>
<td>37</td>
</tr>
<tr>
<td>Postgraduate Diploma</td>
<td>38</td>
</tr>
<tr>
<td>Postgraduate Diploma in Psychology (Clinical)</td>
<td>39</td>
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<tr>
<td>Postgraduate Diploma in the Practice of Psychology</td>
<td>39</td>
</tr>
<tr>
<td>Higher Degrees</td>
<td>40</td>
</tr>
<tr>
<td>Master of Philosophy and Doctor of Philosophy</td>
<td>40</td>
</tr>
<tr>
<td>Doctor of Musical Arts</td>
<td>41</td>
</tr>
<tr>
<td>Bridging qualifications to graduate study</td>
<td>42</td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>42</td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>43</td>
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</tbody>
</table>

The subject/programme listings in the following pages contain general information on the graduate qualifications and graduate papers offered in 2018 in the Faculty of Arts & Social Sciences.

For more detailed information on specific admission criteria; full details on the papers offered (description, prerequisites, assessment, texts, etc); and policies, please contact the relevant School directly or check the Faculty of Arts & Social Sciences website.
Bachelor of Arts with Honours BA(Hons)

The Bachelor of Arts with Honours (BA(Hons)) involves two semesters of full-time study, or the equivalent in part-time study. The BA(Hons) comprises 120 points at 500 level, of which 30 points must be in research, normally a 30-point dissertation or an approved equivalent. The BA(Hons) is awarded with classes of honours.

In general, to be admitted to the BA(Hons) you must have a B grade average in the 300 level papers of your undergraduate major subject. You need to have majored in the same subject for your undergraduate degree as that in which you intend to enrol at graduate level. In some cases, a substantial undergraduate supporting subject may be a sufficient prerequisite. A number of the graduate subjects/programmes are interdisciplinary in nature, and may accept students with appropriate undergraduate majors in other relevant subjects. Admission criteria may vary so please consult the appropriate programme Graduate Adviser for their specific admission criteria.

BA(Hons) subjects

- Anthropology
- Chinese
- Education and Society
- English
- French
- Geography
- History
- Japanese
- Mathematics
- Music
- Philosophy
- Political Science
- Psychology
- Screen and Media Studies
- Theatre Studies

Note(s):

- Te Reo Māori and Tikanga Māori can be taken for the BA(Hons), but students must enrol through the Faculty of Māori & Indigenous Studies.
- International Relations and Security Studies although not available for honours, may be taken as a subject for the postgraduate diploma.

Flexibility

You may take up to 60 points from other subjects, of which up to 30 points may be taken from outside the subjects listed for the degree. You should discuss your intended programme of study with the Graduate Adviser in each of the Faculties or Schools concerned. Some subjects have specific guidelines for numbers and types of papers outside the subject.
Bachelor of Music with Honours BMus(Hons)

The Bachelor of Music with Honours (BMus(Hons)) involves two semesters of full-time study, or the equivalent in part-time study. The BMus(Hons) comprises 120 points at 500 level, of which 30 points must be in research, normally a 30-point dissertation or an approved equivalent, specialising in either composition or in performance. The BMus(Hons) is awarded with classes of honours.

In general, to be admitted to the BMus(Hons) you must have a B grade average in the 300 level Music papers of your undergraduate degree. Performance candidates must also have passed an audition. Admission criteria may vary so please consult the Music Graduate Adviser for specific admission criteria.

Flexibility

You may take up to 30 points from subjects listed outside the degree. You should discuss your intended programme of study with the Graduate Adviser in each of the Faculties or Schools concerned.
**Bachelor of Social Sciences with Honours**

**BSocSc(Hons)**

The Bachelor of Social Sciences with Honours (BSocSc(Hons)) involves two semesters of full-time study, or the equivalent in part-time study. The BSocSc(Hons) comprises 120 points at 500 level, of which 30 points must be in research, normally a 30-point dissertation or an approved equivalent. The BSocSc(Hons) is awarded with classes of honours.

In general, to be admitted to the BSocSc(Hons) you must have a B grade average in the 300 level papers of your undergraduate major subject. You need to have majored in the same subject for your undergraduate degree as that in which you intend to enrol at graduate level. In some cases, a substantial undergraduate supporting subject may be a sufficient prerequisite. A number of the graduate subjects/programmes are interdisciplinary in nature, and may accept students with appropriate undergraduate majors in other relevant subjects. Admission criteria may vary so please consult the appropriate programme Graduate Adviser for their specific admission criteria.

**BSocSc(Hons) subjects**

- Anthropology
- Economics
- Education and Society
- Geography
- History
- Human Development
- Labour Studies
- Māori Cultural Studies/Tikanga Māori
- Philosophy
- Political Science
- Population Studies and Demography
- Psychology
- Public Policy
- Resources and Environmental Planning
- Social Policy
- Sociology
- Women’s and Gender Studies

**Note(s):**

- The undergraduate subject of Industrial Relations and Human Resource Management (IR&HRM) is an interdisciplinary major of related papers which at graduate level exists as a specialisation as part of Labour Studies or as a stream within Labour Studies.
- International Relations and Security Studies although not available for honours, may be taken as a subject for the postgraduate diploma.

**Flexibility**

You may take up to 60 points from other subjects, of which up to 30 points may be taken from outside the subjects listed for the degree. You should discuss your intended programme of study with the Graduate Adviser in each of the Faculties or Schools concerned. Some subjects have specific guidelines for numbers and types of papers outside the subject.
Master of Applied Psychology **MAppPsy**

Following the successful completion of the Bachelor of Social Sciences with a major in Psychology you may apply for the Master of Applied Psychology (MAppPsy), with Behaviour Analysis, Community Psychology or Organisational Psychology as a programme of study. The MAppPsy degree is awarded with classes of honours. The MAppPsy involves two years of full-time study, or the equivalent in part-time study. It comprises 240 points from approved 500 level papers, including any compulsory papers prescribed in the Psychology entry of the 2018 University of Waikato Calendar.

To be admitted to the MAppPsy, you must have completed a Bachelor of Social Sciences (or equivalent) majoring in Psychology and must have achieved a satisfactory grade average over your 300 level Psychology papers – normally a B average or better. In addition you should have satisfactorily completed 20 points at 300 level in Behaviour Analysis, Community Psychology, Organisational Psychology or equivalent. Candidates who have not met this requirement may be enrolled in the BSocSc(Hons) or PGDip in Psychology in the first instance, with the possibility of transferring to the MAppPsy. In all instances, you must obtain suitable supervision within the School of Psychology before you can gain admission to the MAppPsy. Please consult the Psychology Graduate Adviser for specific admission criteria.
Master of Arts MA

Following the successful completion of the BA or BA(Hons) you may apply for the Master of Arts (MA) degree. The MA is awarded with classes of honours.

For students admitted directly from the BA, the MA involves three semesters of full-time study or the equivalent in part-time study. It comprises either a 120-point thesis, and 60 points from approved 500 level papers, or a 90-point thesis and 90 points from approved 500 level papers, or a 60-point dissertation and 120 points from approved 500 level papers. In all cases you must also include a research foundations paper.

For students admitted from the BA(Hons), the MA involves two semesters of full-time study or the equivalent in part-time study. It comprises either a 120-point thesis, or a 90-point thesis and 30 points from approved 500 level papers, or a 60-point dissertation and 60 points from approved 500 level papers.

To be admitted to the MA, you must have completed a Bachelor of Arts (or equivalent) or a Bachelor of Arts with Honours (or equivalent) in the same subject and must have achieved a satisfactory grade average – normally a B average or better. You will also need to have appropriate supervision arranged. Admission criteria may vary so please consult the appropriate programme Graduate Adviser for their specific criteria. Admission to the MA requires the agreement of the Chair of School or Programme Convenor of the main subject or programme and agreement of the Dean of Arts and Social Sciences (or nominee).

MA subjects

- Anthropology
- Chinese
- Education and Society
- English
- French
- Geography
- History
- International Relations and Security Studies
- Japanese
- Mathematics
- Music
- Philosophy
- Political Science
- Psychology
- Screen and Media Studies
- Theatre Studies

Note(s):

- Māori Media and Communication, Te Reo Māori and Tikanga Māori can be taken for the MA, but students must enrol through the Faculty of Māori & Indigenous Studies.
- Students who wish to take International Relations and Security Studies for the MA are normally required to include at least two of LEGAL576, POLS502, POLS506, or POLS527 in their programme of study, unless these have already been taken as part of an earlier qualification.

Flexibility

Students enrolled in the MA may take up to 60 points from other subjects, subject to approval from the School. You should discuss your intended programme with the Graduate Adviser in each of the Faculties or Schools concerned. Individual subjects may have their own guidelines for numbers and types of papers outside the subject.
Master of Arts (Applied) – Applied Linguistics
MA(Applied)

Following the successful completion of the Postgraduate Diploma in Second Language Teaching (PGDipSLT) you may apply for the Master of Arts (Applied) (MA(Applied)). This degree is awarded with classes of honours. The MA(Applied) involves one year of full-time study, or the equivalent in part-time study. It comprises 120 points from approved 500 level papers. Students may include a dissertation equivalent to 30 points, or a dissertation equivalent to 60 points, or a thesis equivalent to 90 points.

To be admitted to the MA(Applied), you must have completed a Postgraduate Diploma in Second Language Teaching (or equivalent) and must have achieved a satisfactory grade average – normally a B average or better. Admission criteria may vary so please consult the appropriate programme Graduate Adviser for their specific admission criteria.
Master of Environment and Society MEnvSoc

Following the successful completion of a bachelors degree or bachelors degree with honours in social sciences, environmental sciences, law or management, you may apply for the Master of Environment and Society (MEnvSoc). The MEnvSoc is awarded with classes of Honours.

For students admitted from a bachelors degree, the MEnvSoc involves three semesters of full-time study or the equivalent in part-time study. It comprises either a 90-point thesis and 90 points from approved 500 level papers, or, a 60-point dissertation and 120 points from approved 500 level papers.

For students admitted from an honours degree, the MEnvSoc involves two semesters of full-time study or the equivalent in part-time study. It comprises either a 90-point thesis and 30 points from approved 500 level papers, or a 60-point dissertation and 60 points from approved 500 level papers.

To be admitted to the MEnvSoc, in addition to the completion of the appropriate qualifying degree set out above, you must have achieved a satisfactory grade point average, normally a B or better. You will also need to have appropriate supervision arranged. Please consult the programme Graduate Adviser for specific admission criteria.
Master of Environmental Planning MEP

Following the successful completion of the Bachelor of Environmental Planning, BSocSc(Hons) in Resources and Environmental Planning or Postgraduate Diploma in Environmental Planning you may apply for the Master of Environmental Planning (MEP). This degree may be awarded with Distinction. The MEP involves one year of full-time study, or the equivalent in part-time study. It comprises 120 points at 500 level, including either a 60-point dissertation and 60 points from approved 500 level papers, or a 90-point thesis and 30 points from approved 500 level papers, or a 120-point thesis.

To be admitted to the MEP, you must have completed one of the following and have achieved a satisfactory grade average – normally at least B:

- A Bachelor of Environmental Planning
- A Bachelor of Social Sciences with Honours in Resources and Environmental Planning, or
- A Postgraduate Diploma in Environmental Planning
- An approved qualification, including or together with, approved graduate papers in the field of Resources and Environmental Planning and evidence of at least two years’ work experience in a relevant field.

You also need to have appropriate supervision arranged. Please consult the Environmental Planning Graduate Adviser for specific admission criteria.
Master of Media and Creative Technologies MMCT

Following the successful completion of the Bachelor of Media and Creative Technologies or equivalent you may apply for the Master of Media and Creative Technologies (MMCT). This degree is awarded with classes of honours. The MMCT involves three semesters of full-time study, or the equivalent in part-time study. The MMCT comprises 180 points at 500 level, including a creative research thesis equivalent to 90 points and a theory paper equivalent to 30 points.

To be admitted to the MMCT, you must have completed a Bachelor of Media and Creative Technologies (or equivalent) and have achieved a satisfactory grade average – normally a B average or better. You also need to have appropriate supervision arranged. Candidates who have completed a BMCT with a major in Design Media with an appropriate grade point average will be eligible for entry to Creative Technologies for the MMCT. Graduates of other undergraduate degrees who have majored in a relevant subject also may be eligible to enrol in the MMCT. Admission criteria may vary so please consult the appropriate programme Graduate Adviser for their specific criteria. Admission to the MMCT requires the agreement of the Chair of School or Programme Convenor of the main subject or programme and agreement of the Dean of Arts and Social Sciences (or nominee).

MMCT subjects

- Creative Practices
- Creative Technologies
- Māori Media and Communication
- Screen and Media Studies

Flexibility

Students enrolled in the MMCT may take up to 60 points from other subjects, subject to approval from the School. You should discuss your intended programme with the Graduate Adviser in each of the Faculties or Schools concerned. Individual subjects may have their own guidelines for numbers and types of papers outside the subject.
Master of Music MMus

Following the successful completion of the BMus(Hons) you may apply to enrol for the Master of Music (MMus). This degree is awarded with classes of honours. The MMus involves one year of full-time study, or the equivalent in part-time study. Candidates must gain 120 points at 500 level, comprising either Acoustic and Electroacoustic Composition Portfolio (MUSI514) or Advanced Performance (MUSI524).

To be admitted to the MMus, you must have completed a Bachelor of Music with Honours (or equivalent) and must have achieved a satisfactory grade average – normally a B average or better. Please consult the Music Graduate Adviser for specific admission criteria.
Master of Professional Writing MPW

Following the successful completion of a bachelor’s degree, you may apply for the Master of Professional Writing (MPW) degree. The MPW is awarded with classes of honours.

The MPW involves three semesters of full-time study or the equivalent in part-time study. It comprises either a 120-point thesis and 60 points from approved 500 level papers, or a 90-point thesis and 90 points from approved 500 level papers or a 60-point dissertation and 120 points from approved 500 level papers. In all cases you must include the compulsory paper WRIT5XX Writing for Publication.

Flexibility

Students enrolled in the MPW may take up to 30 points from other subjects, subject to approval from the School of Arts. You should discuss your intended programme with your graduate adviser.
Master of Social Sciences MSocSc

Following the successful completion of the Bachelor of Social Sciences or BSocSc(Hons) you may apply for the Master of Social Sciences (MSocSc) degree. The MSocSc is awarded with classes of honours.

For students admitted directly from the Bachelor of Social Sciences, the MSocSc involves three semesters of full-time study or the equivalent in part-time study. It comprises either a 120-point thesis and 60 points from approved 500 level papers, or a 90-point thesis and 90 points from approved 500 level papers, or a 60-point dissertation and 120 points from approved 500 level papers. In all cases you must also include a research foundations paper.

For students admitted from the BSocSc(Hons), the MSocSc involves two semesters of full-time study or the equivalent in part-time study. It comprises either a 120-point thesis, or a 90-point thesis and 30 points from approved 500 level papers, or a 60-point thesis and 60 points from approved 500 level papers.

To be admitted to the MSocSc, you must have completed a Bachelor of Social Sciences or a Bachelor of Social Sciences with Honours (or equivalent) in the same subject and must have achieved a satisfactory grade average – normally a B average or better. You also need to have appropriate supervision arranged. Admission criteria may vary so please consult the appropriate programme Graduate Adviser for their specific admission criteria. Admission to the MSocSc requires the agreement of the Chair of School or Programme Convenor of the main subject or programme and agreement of the Dean of Arts and Social Sciences (or nominee).

MSocSc subjects

- Anthropology
- Economics
- Education and Society
- Geography
- History
- Human Development
- Labour Studies
- Māori Cultural Studies/Tikanga Māori
- Philosophy
- Political Science
- Population Studies and Demography
- Psychology
- Public Policy
- Social Policy
- Sociology
- Women’s and Gender Studies

Note(s):
- The undergraduate subject of Industrial Relations and Human Resource Management (IR&HRM) is an interdisciplinary major of related papers which at graduate level exists as a specialisation as part of Labour Studies or as a stream within Labour Studies.

Flexibility

Students enrolled in the MSocSc may take up to 60 points from other subjects, subject to approval from the School. You should discuss your intended programme with the Graduate Adviser in each of the Faculties or Schools concerned. Individual subjects may have their own guidelines for numbers and types of papers outside the subject.
Postgraduate Certificate PGCert

The Postgraduate Certificate (PGCert) is available to meet the needs of graduates who wish to broaden and deepen their knowledge in the subject they studied at undergraduate level.

The prerequisite for the PGCert is normally a bachelors degree acceptable to the Chair of School or Programme Convenor of the subject or programme. Students must have completed study at an advanced level in their undergraduate degree in order to study the subject for the PGCert.

The PGCert requires the completion of 60 points at 500 level or above in one PGCert subject.

Subjects offered by the Faculty for the Postgraduate Certificate

- Anthropology
- Applied Linguistics
- Chinese
- Economics
- Education and Society
- English
- Environmental Planning
- French
- Geography
- History
- Human Development
- International Relations and Security Studies
- Japanese
- Labour Studies
- Mathematics
- Music
- Philosophy
- Political Science
- Population Studies and Demography
- Professional Writing
- Psychology
- Public Policy
- Screen and Media Studies
- Second Language Teaching
- Social Policy
- Social Work*
- Sociology
- Theatre Studies
- Women’s and Gender Studies

*The Postgraduate Certificate will not be offered in this subject in 2018.
Postgraduate Diploma PGDip

The Postgraduate Diploma (PGDip) is available to meet the needs of graduates who wish to broaden and deepen their knowledge in the subject they studied at undergraduate level.

The prerequisite for the PGDip is normally a bachelors degree acceptable to the Chair of School or Programme Convenor of the subject or programme. Students must have completed study at an advanced level in their undergraduate degree in order to study the subject for the PGDip.

The PGDip requires the completion of 120 points at 500 level or above, including at least 90 points in one PGDip subject.

Subjects offered by the Faculty for the Postgraduate Diploma

- Anthropology
- Applied Linguistics
- Chinese
- Economics
- Education and Society
- English
- Environment and Society
- Environmental Planning
- French
- Geography
- History
- Human Development
- International Relations and Security Studies
- Japanese
- Labour Studies
- Mathematics
- Music
- Philosophy
- Political Science
- Population Studies and Demography
- Professional Writing
- Psychology
- Public Policy
- Screen and Media Studies
- Second Language Teaching
- Social Policy
- Social Work*
- Sociology
- Theatre Studies
- Women’s and Gender Studies

* The Postgraduate Diploma will not be offered in this subject in 2018.
Postgraduate Diploma in Psychology (Clinical)  
PGDipPsych(Clin)

The Postgraduate Diploma in Clinical Psychology (PGDipPsych(Clin)) is a three year programme following the successful completion of the BSocSc(Hons) majoring in Psychology, PGDip(Psych), or equivalent.

The first two years of the programme are often taken concurrently with the MSocSc, but may also be co-ordinated with work toward a PhD. In any case, either a Masters or a PhD must be completed before the student can begin the final (internship) year of the programme. Students interested in the option of a PhD should discuss their programme of study with the director of the PGDipPsych(Clin) programme. The PGDipPsych(Clin) is comprised of academic coursework and supervised clinical practice.

There is a gradual transition over the three years from an emphasis on didactic teaching and observation in the first year, to mainly supervised clinical experience (internships) in the final year. In all years, substantial independent work is required, such as accessing and reading journal articles and writing clinical reports and case studies.

Postgraduate Diploma in the Practice of Psychology  PGDipPracPsych

The Postgraduate Diploma in the Practice of Psychology (PGDipPracPsych) is designed to meet the requirements for registration as a psychologist under the Health Practitioners Competency Assurance (HPCA) Act.

The PGDipPracPsych is available to graduates with a masters degree in Psychology who have specialised in either Organisational Psychology, Applied Behaviour Analysis or Community Psychology, and takes either one year full-time or two years part-time.
Higher Degrees MPhil, PhD, DMA

Three higher degrees are available to students who have completed their first graduate degree. These are the Master of Philosophy (MPhil), involving a minimum of one year of original research culminating in the writing of a thesis, the Doctor of Philosophy (PhD), involving a minimum of three years of original research culminating in a thesis, and the Doctor of Musical Arts (DMA), involving a minimum of three years of original research, including research-based performances, culminating in a final public performance supported by a written thesis.

The MPhil, PhD and DMA can also be taken part-time.

These degrees are overseen by the University of Waikato Postgraduate Studies Committee, which must approve any student’s registration as a candidate for MPhil, PhD or DMA.

Master of Philosophy and Doctor of Philosophy

Most subjects listed in this handbook are available for postgraduate research for the Master of Philosophy (MPhil) and Doctor of Philosophy (PhD), subject to available resources and supervision.

The Faculty of Arts & Social Sciences will support higher degree proposals where the candidate has completed a masters degree with first or second class honours (Division 1) which includes a substantial research component. The candidate should also have had training in research relevant to the proposal (please also see the relevant programme about research requirements for postgraduate study in that subject).

The Faculty of Arts & Social Sciences will not normally support proposals directly from a bachelors degree with honours. To be considered for entry to the MPhil or PhD directly from an honours degree, the candidate must have attained first class honours in their honours degree, and must be able to demonstrate that they have undertaken a significant independent research project. This project should be relevant to their MPhil or PhD research, should have received at least an A grade or above, and should be such that it shows very clearly their readiness for postgraduate study. If the potential supervisors consider a candidate could be suitable for entry to the MPhil or PhD directly from an honours degree, then the supervisors should make the case for this direct entry to the Faculty of Arts & Social Sciences, providing appropriate documentation relating to the independent research project.

In special circumstances, a candidate who does not have the required formal academic qualification but who has appropriate research experience might also be accepted. The case for such entry needs to be supported by the Faculty and is then submitted to the Postgraduate Studies Committee for consideration.

Acceptance as a candidate for a higher degree is dependent upon the University being able to provide expert supervision in the intended area of research or performance and being assured that the resources required for that research are available.
Students intending to register for the MPhil or PhD must first approach academic staff in their intended subject of study (or subjects, since much higher degree research is cross- or inter-disciplinary) to find supervisors for their thesis project and to check their eligibility to register. The next step involves submitting a detailed proposal for the project, which will be considered by the academic staff of the subject(s) and by the Postgraduate Studies Committee in deciding whether to approve the student's registration. PhD registration is normally conditional for up to six months until a full research proposal has been approved by the supervisors and by the Postgraduate Studies Committee.

For the full regulations governing the MPhil and PhD, see the Handbook for Higher Degrees available from the School of Graduate Research.

**Doctor of Musical Arts**

The Doctor of Musical Arts (DMA) is a three-year research degree comprising original research related to musical performance in the form of works of artistic and creative merit supported by a written research thesis. Students wishing to pursue doctoral study in composition will enrol for the PhD (for more information please contact the Graduate Adviser).

The DMA will equip candidates with the skills required for a career in music performance (solo, chamber or orchestral playing; accompanist; recording artist; repetiteur), music journalism (radio or print media), instrumental or vocal teaching and as a performer-academic in the tertiary sector.

Candidates for the DMA must have completed a MMus (Performance) with first or second class honours (Division 1) or equivalent, and audition successfully on an applied instrument or voice.

For the full regulations governing the DMA, see the Handbook for Higher Degrees available from the School of Graduate Research or you can download it from [waikato.ac.nz/sasd/files/pdf/postgraduate/higherdegreeshandbook.pdf](waikato.ac.nz/sasd/files/pdf/postgraduate/higherdegreeshandbook.pdf)

For more information about the application process for the MPhil, PhD or DMA, intending postgraduate students should contact:

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**School of Graduate Research**
The University of Waikato
Private Bag 3105, Hamilton, New Zealand
Phone: +64 7 838 4466 extn 6279
Fax: +64 7 858 3795
Website: [waikato.ac.nz/students/research-degrees](waikato.ac.nz/students/research-degrees)

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**Note(s):** All enquiries from international students should be directed to the International Office (international@waikato.ac.nz) in the first instance. Further information for international students can be viewed from the website: [waikato.ac.nz/students/international](waikato.ac.nz/students/international)
Bridging qualifications to graduate study

Students who do not have a substantial component of a particular subject in their undergraduate degree can enrol in either a Graduate Diploma (GradDip) or Graduate Certificate (GradCert) to prepare them for graduate study in that subject. These qualifications may also be taken for interest.

The prerequisite for the GradDip or GradCert is normally a bachelor's degree acceptable to the Chairperson of the School.

Graduate Certificate

Students must gain 60 points in the subject, including at least 40 points at 300 level.

- Anthropology (GradCert(Anth))
- Chinese (GradCert(Chin))
- Economics (GradCert(Econ))
- Education and Society (GradCert(EdSt))
- English (GradCert(Engl))
- Environmental Planning (GradCert(EnvPlan))
- French (GradCert(Fren))
- Geography (GradCert(Geog))
- History (GradCert(Hist))
- Human Development (GradCert(HumDev))
- Industrial Relations and Human Resource Management (GradCert(IR&HRM))
- International Languages and Culture (GradDip(ILC))
- Japanese (GradCert(Jap))
- Labour Studies (GradCertLabSt))
- Linguistics (GradCert(Ling))
- Māori Cultural Studies/Tikanga Māori (GradCert(Tikanga))
- Mathematics (GradCert(Math))
- Music (GradCert(Mus))
- Philosophy (GradCert(Phil))
- Political Science (GradCert(PolSc))
- Population Studies (GradCert(PopSt))
- Psychology (GradCert(Psych))
- Public Policy (GradCert(PP))
- Screen and Media Studies (GradCert(SMSt))
- Social Policy (GradCert(SocPol))
- Sociology (GradCert(Socy))
- Spanish (GradCert(Spany))
- Theatre Studies (GradCert(TheatSt))
- Women's and Gender Studies (GradCert(WomGenSt))
- Writing Studies (GradCert(WritSt))

Note(s): Some subjects require specific papers for the GradCert. See the 2018 University of Waikato Calendar for full details.
Graduate Diploma

Students must gain 120 points at 100 level or above, including at least 80 points at 300 level or above. Students must gain 80 points in one of the Graduate Diploma subjects. Some subjects (e.g., Psychology) require specific papers to be passed in the graduate diploma. These are usually the compulsory papers of an undergraduate major.

Students who successfully complete the GradDip may then apply to continue in that subject at a higher level of study, such as a Bachelor with Honours, leading to a masters degree, if desired.

- Anthropology (GradDip(Anth))
- Chinese (GradDip(Chin))
- Economics (GradDip(Econ))
- Education and Society (GradDip(EdSt))
- English (GradDip(Engl))
- Environmental Planning (GradDip(EnvPlan))
- French (GradDip(Fren))
- Geography (GradDip(Geog))
- History (GradDip(Hist))
- Human Development (GradDip(HumDev))
- Industrial Relations and Human Resource Management (GradDip(IR&HRM))
- International Languages and Culture (GradDip(ILC))
- Japanese (GradDip(Jap))
- Labour Studies (GradDip(LabSt))
- Linguistics (GradDip(Ling))
- Māori Cultural Studies/Tikanga Māori (GradDip(Tikanga))
- Mathematics (GradDip(Math))
- Music (GradDip(Mus))
- Philosophy (GradDip(Phil))
- Political Science (GradDip(PolSc))
- Population Studies (GradDip(PopSt))
- Psychology (GradDip(Psych))
- Public Policy (GradDip(PP))
- Screen and Media Studies (GradDip(SMSt))
- Social Policy (GradDip(SocPol))
- Sociology (GradDip(Socy))
- Spanish (GradDip(Spanish))
- Theatre Studies (GradDip(TheatSt))
- Women's and Gender Studies (GradDip(WomGenSt))
- Writing Studies (GradDip(WritSt))

Note(s): Students wishing to use a Graduate Diploma as a pathway to postgraduate study should consult the relevant programme Graduate Adviser before enrolling.
Subjects and programmes

Anthropology
Applied Linguistics
Chinese
Creative Practices
Creative Technologies
Economics
Education and Society
English
Environment and Society
Environmental Planning
French
Geography
History
Human Development
Industrial Relations and Human Resource Management
International Relations and Security Studies
Japanese
Labour Studies
Māori Cultural Studies/Tikanga Māori
Mathematics
Music
Philosophy
Political Science
Population Studies and Demography
Professional Writing
Psychology
Public Policy
Screen and Media Studies
Social Policy
Sociology
Spanish
Theatre Studies
Women’s and Gender Studies
Anthropology

waikato.ac.nz/study/subjects/anthropology

Anthropology can be defined as 'the study of human diversity'. Anthropologists at the University of Waikato are particularly concerned with sociocultural anthropology: the comparative study of the range of societies and cultures in their many forms.

Here, the distinguishing methodology is the ethnographic or face-to-face study of specific communities and lifeways. The Pacific region, with its many and diverse societies and cultures, is the main focus of teaching and research in our programme.

Staff research interests include:
- New Zealand, the Pacific Islands, indigenous, settler and migrant communities
- Development, environmental issues, economy, property relations, resource extraction, fisheries
- Law, colonialism, power, politics
- Religion, myth, ethnicity and minority rights, cultural and social identity
- History of anthropology, social and critical theory; ethnographic methodologies; cross-cultural research; participant observation.

Admission and programme requirements

To be eligible to be considered for enrolment in the BA(Hons) or BSocSc(Hons) in Anthropology, a student should normally have majored in Anthropology in their undergraduate degree and have at least a B average over either the best three of their 300 level Anthropology papers or all of their undergraduate Anthropology papers.

To complete a BA(Hons) or BSocSc(Hons) in Anthropology, students must complete 120 points at 500 level, including at least 30 points of research, normally ANTH591 or an equivalent approved by the Convenor of Anthropology, and at least 30 points from the papers listed for Anthropology.

Entry to the MA or MSocSc in Anthropology is open to students who have completed either:
- A BA or BSocSc with a major in Anthropology (or equivalent) and have gained at least a B average over either the best three of their 300 level Anthropology papers or all of their undergraduate Anthropology papers, or
- A BA(Hons) or BSocSc(Hons) in Anthropology (or equivalent) and have gained at least B average across all 500 level papers.

The completion requirements for the MA or MSocSc will depend upon your admission criteria:
- Students admitted under a) above must complete 180 points from approved 500 level papers, including ANTH515 and SSRP503, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and 30 points from approved 500 level papers or a 60-point dissertation and 60 points from approved 500 level papers.

Note(s): To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average.
Anthropology

Papers offered in 2018

ANTH515-18A (HAM) Ethnographic Research 15 points
This paper concentrates on ethnographic approaches to research, with a particular focus on 'participant observation'.
Assessment: 1:0 – Internal assessment/examination ratio

ANTH520-18B (HAM) Tribes, Empires, Nations 15 points
This paper examines tribes, empires, and nations as historically distinct types of political systems, and the ongoing influence of tribal and imperial cultures and institutions in diverse contemporary nation-states.
Assessment: 1:0 – Internal assessment/examination ratio

ANTH521-18B (HAM) Environmental Anthropology 15 points
This paper uses an anthropological lens to understand human-environment relations and critically engages with current environmental concerns and beliefs.
Assessment: 1:0 – Internal assessment/examination ratio

ANTH525-18T (HAM) Māori Heritage Management 15 points
This paper is concerned with interpreting and protecting the Māori cultural landscape, especially in relation to current legislation, the Treaty of Waitangi settlement process, and issues of iwi/hapū development.
Restriction(s): ANTH325, ANTH360 (2013-2014)
Equivalent(s): ANTH560 (2013-2014)
Assessment: 1:0 – Internal assessment/examination ratio

ANTH589-18A (HAM), 18B (HAM) & 18S (HAM) Directed Study 15 points
Assessment: 1:0 – Internal assessment/examination ratio

ANTH590-18A (HAM), 18B (HAM) & 18S (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

ANTH591-18C (HAM) Dissertation 30 points
Restriction(s): ANTH590
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

ANTH592-18C (HAM) Dissertation 60 points
ANTH593-18C (HAM) Anthropology Thesis 90 points
ANTH594-18C (HAM) Anthropology Thesis 120 points

Anthropology graduate contact information

School of Social Sciences
Email: anth-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/anthropology
Applied Linguistics

waikato.ac.nz/study/subjects/applied-linguistics

Applied Linguistics is the application of the theories, methods or findings of linguistics and a range of other associated disciplines to the solution of practical problems associated with language.

Studying Applied Linguistics at graduate level leads to interesting academic and professional careers in language related areas including language education generally and second language teaching in particular.

Staff research interests include:

- Language and discourse analysis
- Linguistic and cultural challenges faced by second language learners and their teachers;
- The design, implementation and evaluation of appropriate policies and practices to meet teachers’ and learners’ needs and those of the institutions concerned
- Classroom interaction and associated teacher beliefs and attitudes
- Language teacher training, language teaching materials development, language curriculum and syllabus design
- Teacher development, materials design and academic writing
- Writing, academic literacy and curriculum design for Non-English Speaking background students in tertiary education
- Genre theory and genre-based research of academic texts and discourses, English for Academic Purposes (EAP) syllabus and course design, EAP teacher training
- Language documentation and description, endangered languages, linguistics typology, Oceanic linguistics, anthropological /socio-linguistics, vernacular literacy, language acquisition, semantics and discourse analysis.

Postgraduate Certificate and Diploma in Second Language Teaching (PGCert(SLT)), (PGDip(SLT)) Admission and programme requirements

The primary focus in the Postgraduate Certificate and Postgraduate Diploma in Second Language Teaching (PGCert(SLT)) and PGDip(SLT) is the theory and practice of second language teaching.

The PGCert(SLT) and PGDip(SLT) are available on-campus in Hamilton and may be taken full-time or part-time.

To be eligible to be considered for enrolment in the PGCert(SLT) or the PGDip(SLT), a student should normally have a bachelors degree, preferably with a major in Linguistics, Education, or some related area, though applications from graduates in any discipline are welcome. Some experience of language teaching would be an advantage. Students whose first language is not English must have an IELTS (Academic) score of 6.5 with no band lower than 6.0, or a TOEFL (paper-based) score of 600 including a Test of Written English of 5. All applications are studied by staff teaching on the programme and applicants may be asked to attend an interview and/or write an essay.

To complete a PGCert(SLT) students must complete 60 points at 500 level from papers listed for the PGCert(SLT) and PGDip(SLT). To complete PGDip(SLT), students must complete 120 points at 500 level, including APPLS51, APPLS54 and APPLS55. With the approval of the Programme Convenor of General and Applied Linguistics, students may substitute up to two papers at an appropriate level from other subjects.
Applied Linguistics

Papers offered in 2018 for the PGCert(SLT) and PGDip(SLT)

APPL551-18A (HAM) Linguistics for Language Teaching 20 points
At the end of this paper students should be able to relate fundamental concepts in the areas of morphology, phonology, syntax etc to the language classroom.
Equivalent(s): APPL700
Assessment: 1:0 – Internal assessment/examination ratio

APPL552-18B (HAM) Language Assessment and Evaluation 20 points
In this paper students will be introduced to approaches to language assessment and evaluation for second/foreign language teaching and learning. Particular attention will be paid to the development and implementation of classroom language testing.
Equivalent(s): APPL701
Assessment: 1:0 – Internal assessment/examination ratio

APPL553-18B (HAM) Social and Psychological Aspects of Language Teaching and Learning 20 points
This paper introduces students to a range of issues associated with social and psychological factors affecting second language teaching and learning. These include theories of first and second-language acquisition, learner language, learning styles and strategies, sociocultural theories, communicative competence and bilingual education.
Equivalent(s): APPL702
Assessment: 1:0 – Internal assessment/examination ratio

APPL554-18A (HAM) The Language Programme: Design, Materials and Methodology 20 points
In this paper students will study issues in curriculum planning, syllabus and materials design and teaching methodologies.
Equivalent(s): APPL711
Assessment: 1:0 – Internal assessment/examination ratio

APPL555-18A (HAM) Language Teaching: Observation and Practice 1 20 points
In this paper students will prepare, teach, observe and evaluate language lessons under supervision. APPL555 should normally be taken at the same time as, or after, APPL554.
Equivalent(s): APPL722
Assessment: 1:0 – Internal assessment/examination ratio

APPL556-18B (HAM) Language Teaching: Observation and Practice 2 20 points
This paper builds upon APPL555 in the areas of second language programme planning, preparation, delivery and evaluation. Students may not normally enrol in this paper without first having passed APPL555, or an approved equivalent.
Equivalent(s): APPL723
Assessment: 1:0 – Internal assessment/examination ratio

APPL559-18A (HAM), 18B (HAM) & 18Y (HAM) Special Topic 20 points
Equivalent(s): APPL780
Assessment: 1:0 – Internal assessment/examination ratio
APPL561-18A (HAM), 18B (HAM) & 18Y (HAM) Directed Study 20 points
Students wishing to undertake a directed study should obtain the agreement of a potential supervising staff member and negotiate a topic before applying to enrol.

Equivalent(s): APPL790
Assessment: 1:0 – Internal assessment/examination ratio

Master of Arts (Applied) (MA(Applied))
Admission and programme requirements

The Master of Arts (Applied) (MA(Applied)) is designed for students who wish to further their study of issues in Second Language Teaching and Applied Linguistics.

The MA(Applied) involves one year of full-time study, or the equivalent in part-time study.

To be eligible to be considered for admission to the MA(Applied), a student should normally have a bachelors degree or Diploma of Teaching, and have successfully completed the Postgraduate Diploma in Second Language Teaching (PGDip(SLT)) (or equivalent). Students generally need to have achieved a B average in the PGDip(SLT) (or equivalent) in order to proceed to the MA(Applied). Students whose first language is not English must have an IELTS (Academic) score of 6.5 with no band lower than 6.0 or a TOEFL (paper-based) score of 600 including a Test of Written English of 5. All applications are studied by the Programme and applicants may be asked to attend an interview and/or write an essay.

To complete a MA(Applied), students must complete 120 points at 500 level, including APPL501 and 90 further points from the papers listed below. Students may apply to replace up to 90 points with a dissertation or thesis.

Papers offered in 2018 for the MA(Applied)

APPL501-18A (HAM) Research Methods in Applied Linguistics 30 points
The overall aims of this paper are twofold: first to provide students with a critical awareness of theoretical issues related to planning research in applied linguistics and, second to enable students to develop skills in collecting, analysing and reporting data, using the methods most relevant to research studies in applied linguistics.

Restriction(s): APPL511 and APPL512
Assessment: 1:0 – Internal assessment/examination ratio

APPL505-18B (HAM) Teaching English for Academic Purposes 30 points
The course will develop students’ critical awareness of issues, research and professional knowledge central to the teaching of English for Academic Purposes at pre-sessional, in-sessional and postgraduate levels.

Assessment: 1:0 – Internal assessment/examination ratio

APPL520-18A (HAM) Second Language Classroom and Curriculum Issues 30 points
This paper will examine current developments related to the concepts of input, interaction and output. Within this framework the paper covers the application of pedagogic grammar, syllabus and course-book design and evaluation, patterns of interaction in language classrooms, error analysis and corrective feedback.

Assessment: 1:0 – Internal assessment/examination ratio
Applied Linguistics

APPL530-18B (HAM) Discourse Analysis and the Language Classroom 30 points
The overall aim of this paper is to provide students with a critical awareness of a range of approaches to the construction and analysis of texts, both written and oral, within the field of discourse analysis, as well as an awareness of the ways in which human beings process, analyse and interpret text as discourse.

The purpose of the paper is to enhance professional practice through an ability to apply material from this paper in the language teaching classroom.

Restriction(s): APPL543 and APPL544
Assessment: 1:0 – Internal assessment/examination ratio

APPL580-18A (HAM), 18B (HAM) & 18Y (HAM) Special Topic 30 points
Assessment: 1:0 – Internal assessment/examination ratio

APPL581-18A (HAM), 18B (HAM) & 18Y (HAM) Special Topics in Applied Linguistics 15 points
Students have the opportunity to pursue a topic of interest under the guidance of academic staff.

Assessment: 1:0 – Internal assessment/examination ratio

APPL590-18A (HAM), 18B (HAM) & 18Y (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

APPL591-18C (HAM) Dissertation 30 points
APPL592-18C (HAM) Dissertation 60 points
APPL593-18C (HAM) Applied Linguistics Thesis 90 points
APPL594-18C (HAM) Applied Linguistics Thesis 120 points
Students wishing to undertake a directed study, dissertation or thesis should obtain the agreement of a potential supervising staff member and negotiate a topic before applying to enrol.

Applied Linguistics graduate contact information

School of Arts
Email: appl-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/applied-linguistics
Chinese

Pursuing graduate studies in Chinese enables you to develop your Chinese language and research skills at an advanced level. It offers the opportunity to work with a variety of original source materials and gain a deeper understanding of particular aspects of Chinese culture and society.

Staff research interests include:
- Social and cultural developments in modern and contemporary China
- Chinese language teaching
- Modern Chinese literature and Chinese socio-linguistics
- Visual arts in China.

Admission and programme requirements

To be eligible to be considered for enrolment in the BA(Hons) in Chinese, a student should normally have majored in Chinese in their undergraduate degree and have at least a B average in either the best three of their 300 level Chinese papers or all of their undergraduate Chinese papers. Students should also have successfully completed the core undergraduate papers of the Chinese major or the Chinese Language pathway in the University of Waikato International Languages and Cultures major (or equivalent).

To complete a BA(Hons) in Chinese, students must complete 120 points at 500 level, including at least 30 points of research, normally CHIN591 or an equivalent approved by the Programme Convenor of Chinese, and at least 30 points from the papers listed for Chinese.

Entry to the MA in Chinese is open to students who have completed either:
- a) a BA with a major in International Languages and Cultures: Chinese Pathway (or equivalent) and who have gained at least a B average in either the best three of their 300 level Chinese papers or all of their undergraduate Chinese papers, or
- b) a BA(Hons) in Chinese (or equivalent) and who have gained at least a B average across all 500 level papers.

The completion requirements for the MA in Chinese will depend upon your admission criteria:
- Students admitted under a) above must complete 180 points from approved 500 level papers, including a research foundations paper, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Papers offered in 2018

CHIN501-18A (HAM) Advanced Chinese Language Acquisition 30 points
The aim of this paper is to enable students to develop their Chinese language communication skills at an advanced level. The paper will cover the four skills of speaking, listening, reading and writing.

Assessment: 1:0 – Internal assessment/examination ratio
Chinese

CHIN504-18B (HAM) Readings in Modern Chinese Literature 30 points
This paper covers selected readings from the literary works of some of the most influential Chinese writers of the 20th century. The aim of the paper is to develop students’ abilities to handle literary texts in the Chinese language, as well as to gain some insight into the social and cultural milieu in which Chinese writers operated.
Assessment: 1:0 – Internal assessment/examination ratio

CHIN507-18A (HAM), 18B (HAM) & 18Y (HAM) Special Topic 30 points
Assessment: 1:0 – Internal assessment/examination ratio

CHIN508-18A (HAM) Teaching Chinese as a Foreign Language 30 points
A general overview and analysis of theories and research in the teaching of Chinese as a foreign language and TCFL practice world wide. This paper focuses on language analysis from a pedagogical perspective, the evaluation and development of TCFL teaching materials and curriculum design and development.
Assessment: 1:0 – Internal assessment/examination ratio

CHIN590-18A (HAM), 18B (HAM) & 18Y (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

CHIN591-18C (HAM) Dissertation
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

CHIN592-18C (HAM) Dissertation 60 points
CHIN593-18C (HAM) Chinese Thesis 90 points
CHIN594-18C (HAM) Chinese Thesis 120 points

Chinese graduate contact information

School of Arts
Email: chin-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/chinese
Creative Practices

The graduate programme in Creative Practices is a pathway within the MMCT programme. You will choose from a list of creative practice graduate papers across the fields of Dance, Music, Screen and Media Studies and Theatre Studies. You will also work on an inter-disciplinary creative research and performance project, supported by a specialist paper in creative theory (CRPC502 Theory in Action).

Creative Practices is a specialist programme attractive to advanced learners pursuing careers in the creative and performing arts. It includes performance and research-based practice components as well as taught papers covering a range of performance disciplines and critical academic approaches to creative practice. Creative Practices students develop practical understanding and experience of the creative processes of performance, composition and production in the creative and performing arts. Teaching staff are drawn from a number of Programmes within the Faculty of Arts & Social Sciences, Te Kura Toi Tangata Faculty of Education and the Faculty of Māori & Indigenous Studies.

Admission and programme requirements

To be admitted to graduate papers in Creative Practices, a student should normally have completed a BMCT or a bachelor’s degree with a major in a subject considered relevant by the Chair of the School of Arts.

Candidates for the MMCT should have achieved at least a B average in their undergraduate major.

To complete a MMCT in Creative Practices, students must complete 180 points at 500 level including CRPC502, CRPC593 and 60 points from MUSI502, MUSI560, SMST507, SPLS520, THST544 and THST561.

Note: CRPC593 can be substituted with a combination of a one paper directed research project and a two paper creative research dissertation (CRPC592) with the approval of the Graduate Advisor.

Papers offered in 2018

CRPC502-18A (HAM) Theory in Action 30 points
Students develop an understanding of theory in action from the perspective of a range of artistic professions. Students complete a written essay along with a creative project that critically interrogates an identifiable theoretical position.

Assessment: 1:0 – Internal assessment/examination ratio

CRPC591-18B (HAM) Creative Research Project 30 points
Students undertake a collaboratively-designed creative research project that demonstrates the research topic and creative process. Students complete an individual action research report that documents and analyses research methods and findings in the context of relevant theory and practice.

Prerequisite(s): First degree in BMCT, BA, BCS or equivalent
Corequisite(s): CRPC502 for students whose main subject is Creative Practices or Creative Technologies. Or SMST601 for students whose main subject is Māori Media and Communication or Screen and Media
Restriction(s): CGRD590, MUSI590, SMST590, SPLS590, THST590
Assessment: 1:0 – Internal assessment/examination ratio
Creative Practices

MUSI560-18Y (HAM) Special Topic 30 points
For full details see Music.

SMST507-18A (HAM) Scriptwriting 30 points
For full details see Screen and Media Studies.

SPLS520-18C (HAM) Special Topic 30 points
Assessment: 1:0 – Internal assessment/examination ratio

THST544-18Y (HAM) Directing for Theatre 60 points
For full details see Theatre Studies.

Masters only

CRPC592-18C (HAM) Dissertation 60 points
CRPC593-18C (HAM) Creative Research Thesis 90 points
Creative Technologies

The graduate programme in Creative Technologies is a pathway within the MMCT programmes. You will choose from a list of creative technologies graduate papers across the fields of Computer Science, Music, and Screen and Media Studies.

Creative Technologies is focused on the creative outcomes of applying new technologies across a range of media in advanced and emerging cultural and artistic fields. Music papers are focused on digital music and sound applications, computer science papers focus on computer graphics and interactive media systems, and media papers include video production and new integrated video-based multimedia practices.

Admission and programme requirements

Creative Technologies is available for the BMCT(Hons) and MMCT degrees.

To be eligible to be considered for enrolment in graduate Creative Technologies papers, a student should normally have completed a BMCT or a bachelor’s degree with a major in a subject considered relevant by the Chair of the School of Arts. Candidates for the MMCT in Creative Technologies should have achieved at least a B average in their undergraduate major.

To complete a MMCT in Creative Technologies, students must complete 180 points at 500 level including CRPC502, CRPC593 and 60 chosen from CGRD524, CGRD532, MUSI510, MUSI511, SMST518, SMST519 and SMST520.

Note: CRPC593 can be substituted with a combination of a one paper directed research project and a two paper creative research dissertation (CRPC592) with the approval of the Graduate Advisor.

Papers offered in 2018

CGRD532-18B (HAM) Information Visualisation 15 points
This paper aims to provide an awareness of the potential offered by information visualisation techniques, a familiarity with the underlying concepts, and an understanding and ability to effectively design and apply information visualisations in a given context.

Restriction(s): COMP432 and COMP532  
Prerequisite(s): 60 points in Computer Science or Computer Graphic Design. Admission is at the discretion of the Chair of Department.

Assessment: 1:0 – Internal assessment/examination ratio

CRPC502-18A (HAM) Theory in Action 30 points
For full details see Creative Practices.

CRPC591-18B (HAM) Creative Research Project 30 points
For full details see Creative Practices.

MUSI510-18Y (HAM) Music for the Screen 30 points
For full details see Music.
Creative Technologies

MUSI511-18Y (HAM) Sonic Art 30 points
For full details see Music.

SMST506-18B (HAM) Writing for Web Series 30 points
For full details see Screen and Media Studies.

SMST518-18C (HAM) Creative Practice: Production 30 points
For full details see Screen and Media Studies.

SMST519-18C (HAM) Creative Practice: Development 30 points
For full details see Screen and Media Studies.

SMST520-18B (HAM) Media Design and Aesthetics 30 points
For full details see Screen and Media Studies.

Masters only

CRPC592-18C (HAM) Dissertation 60 points
CRPC593-18C (HAM) Creative Research Thesis 90 points
Economics

waikato.ac.nz/study/subjects/economics

The Department of Economics is based in the Waikato Management School, but Economics is available at graduate level as a main subject in the Faculty of Arts & Social Sciences.

The graduate programme in Economics is both challenging and rewarding. It is designed to prepare economists for a wide range of careers in the business world, central and regional government, and research. The qualifications offered develop skills in economic analysis, the ability to critically evaluate economic arguments and policy initiatives, and build research skills. The programme is flexible and allows specialisation within the subject.

Students completing a graduate programme in economics have gone on to careers such as:

- Business analysts
- Financial analysts
- Economic and business consultants
- Policy analysts in government and the private sector
- Private and public sector research economists
- University academics
- Commercial or business lawyers (in association with qualifications in law).

Our specialty is Applied Economics. The Department trains people to think sensibly and carefully about business issues and government policy. Staff members teach, undertake research and provide research supervision in the following areas:

- Business and Financial Economics
- Macro and Monetary Economics
- Quantitative Economics and Econometrics
- Development and International Economics
- Public Economics and Policy Analysis
- Regional, Environmental and Natural Resource Economics.

Admission and programme requirements

To be eligible to be considered for enrolment in a BSocSc(Hons) in Economics, a student should normally have majored in Economics in their undergraduate degree and have at least a B average in the best three of their 300 level Economics papers.

Faculty of Arts & Social Sciences students commencing an honours or masters degree or a Postgraduate Diploma in Economics must have included the following in their undergraduate degree:

- ECON202/302 Microeconomics and Business Economics
- ECON204 Quantitative Methods for Economics and Finance

Students who have completed their undergraduate programme at another university will need to have completed equivalent papers.
Economics

To complete a BSocSc(Hons) in Economics, students complete 120 points at 500 level, including at least 30 points in research, and at least 30 further points from papers listed for Economics. Students must meet with the department’s Graduate Convenor to discuss an appropriate programme of study and to ensure any specific subject requirements are met, including: Either ECON591 or ECON592, and at least one paper from ECON501, ECON508, ECON528, ECON529 or ECON543.

Entry to the MSocSc Economics is open to students who have completed either:

a) a BSocSc in Economics (or equivalent) and who have gained at least a B average in either the best three of their 300 level Economics papers or all of their undergraduate Economics papers, or

b) a BSocSc(Hons) in Economics (or equivalent) and who have gained at least a B average across all 500 level papers.

The completion requirements for the MSocSc in Economics will depend upon your admission criteria:

• Students admitted under a) above must complete 180 points from approved 500 level papers
• Students admitted under b) above must complete a 120 points from approved 500 level papers.

Papers offered in 2018

ECON501-18B (HAM) Macroeconomic Analysis 15 points
This paper covers selected aspects of macroeconomic theory, policy and evidence. Most of the topics are centred directly or indirectly on a stylised production function. They include economic growth, business cycles, employment, inflation, price-setting behavior, macroeconomic policy and the development of macroeconomic analysis.

Prerequisite(s): ECON200, ECON204 and either ECON202 or at least 20 points at 300 level or above in Economics

Restriction(s): ECON503, ECON505, ECON541
Assessment: 1:0 – Internal assessment/examination ratio

ECON520-18B (HAM) Microeconomic Analysis- Theory 15 points
This paper focuses on the application of microeconomic analysis. It includes consumer theory, risk and information economics, the economics of production and costs, the theory of the firm and of markets, and general equilibrium theory.

Prerequisite(s): ECON202 or ECON302 and either ECON204 or ECON519

Restriction(s): ECON502 and ECON542
Assessment: 1:0 – Internal assessment/examination ratio

ECON524-18A (HAM) Topics in Economic Policy Analysis 15 points
This paper focuses on selected topics in the economics of policy analysis.

Prerequisite(s): At least 40 points at 200 level or above in Economics

Restriction(s): ECON526
Assessment: 1:0 – Internal assessment/examination ratio
ECON528-18A (HAM) Econometric Topics: Macroeconomics and Finance 15 points
This paper provides students with theoretical and practical skills in econometrics that should enable them to carry out a wide range of applied analyses involving macroeconomics and finance. The prime focus of this paper is on the application of time-series econometrics. The topics covered include economic estimation and testing methodologies, unit root testing, cointegration modelling, GARCH modelling, nonlinearities and asymmetries with practical applications to a range of topical macroeconomic topics.
Prerequisite(s): One of ECON304, ECON404, ECON543 or equivalent
Restriction(s): ECON504
Assessment: 1:0 – Internal assessment/examination ratio

ECON529-18T (BLK) Microeconometrics 15 points
The purpose of this paper is to provide students with skills in microeconometrics that should enable them to carry out a wide range of empirical analyses using either cross-sectional or panel data on individuals, households or firms. Topics covered include: Maximum Likelihood Estimation; Instrumental Variables and Generalised Method of Moments Estimation; Discrete Choice Models; Limited Dependent Variable Models; Panel and Survey Data; Non- and Semi-parametric Models: Propensity Score Matching and Evaluation Methods.
Prerequisite(s): One of ECON304, ECON404, ECON528, ECON543 or equivalent
Restriction(s): ECON504
Assessment: 1:0 – Internal assessment/examination ratio

ECON532-18B (HAM) International Finance and Open Economy Macroeconomics 15 points
This paper provides a systematic analysis of financial relationships among nations and related policy issues. Topics to be discussed include the foreign exchange market, exchange rate determination, the balance of payments, the international monetary system and adjustment and policy co-ordination.
Prerequisite(s): ECON204 and at least 40 points at 300 level or above in Economics and/or Finance
Assessment: 1:0 – Internal assessment/examination ratio

ECON533-18B Topics in Trade and Development 15 points
This paper focuses on selected topics in trade and development. These will include aspects of trade policy and evidence in the world economy and current issues in development microeconomics.
Prerequisite(s): At least 40 points at 200 level or above in Economics
Restriction(s): ECON530, ECON531
Assessment: 1:0 – Internal assessment/examination ratio

ECON543-18A (HAM) Applied Econometrics 15 points
A postgraduate paper in econometrics for students who have not included an advanced paper in econometrics in their undergraduate degree.
Prerequisite(s): ECON204 or equivalent and at least 40 points at 300 level or above in Economics and/or Finance
Restriction(s): ECON304 and ECON404
Assessment: 1:0 – Internal assessment/examination ratio

ECON552-18A (HAM) Applied General Equilibrium Analysis 15 points
This paper introduces and applies general equilibrium modelling, particularly to international trade assets. Students will have the opportunity to use real-world data and a sophisticated global model in their assignments.
Prerequisite(s): ECON202
Restriction(s): ECON517
Assessment: 1:0 – Internal assessment/examination ratio
Economics

ECON589-18A (HAM), 18B (HAM) & 18S (HAM) Directed Study 15 points
Prerequisite(s): Permission of the Graduate Convenor.
Assessment: 1:0 – Internal assessment/examination ratio

ECON590-18A (HAM), 18B (HAM), 18C (HAM), 18S (HAM) & 18Y (HAM) Directed Study 30 points
Prerequisite(s): Permission of the Graduate Convenor.
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Students are required to arrange a supervisor and identify a topic before ending in this paper.

ECON591-18C (HAM) Economics Dissertation 30 points
Selected topics may be available. Please discuss these with the Graduate Convenor.
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): The Guidelines for Research Course form must be approved by the Department’s Graduate Convenor prior to enrolment in this paper.

MNGT501-18A (HAM), 18B (HAM), 18T (HAM) & 18B (NET) Research Methods in Management Studies 30 points
This paper aims to introduce students to the assumptions underlying the different methodologies and methods for performing research in management. The focus is on interpretive, positivist, critical, and mixed methods. The paper attempts to give students the conceptual and methodological resources needed to think and converse as researchers in organisations and to develop a certain level of competence in at least one research methodology/method. This is accomplished through the generation of a research proposal in a field of interest to the student and critiques of methodological approaches found in the academic literature.
Assessment: 1:0 – Internal assessment/examination ratio

This paper introduces students to research paradigms commonly used in research in management studies. It will develop skills in the critical evaluation of research literature, the identification of research problems, and the preparation of research proposals. Students completing the paper will develop a proposal for research in their area of interest. Students will also attend the first half of the MNGT501 lecture series.
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

ECON592-18C (HAM) Economics Dissertation 60 points
ECON593-18C (HAM) Economics Thesis 90 points
ECON594-18C (HAM) Economics Thesis 120 points
Students enrolling in a dissertation or thesis should have a B+ grade average or better. Please consult the Graduate Convenor for details.

Economics graduate contact information
Waikato Management School
Email: econ-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/economics
Education and Society

waikato.ac.nz/study/subjects/education-and-society

Education and Society involves critical inquiry into the social, political, cultural, economic and personal theories and practices of education.

Although its origins are in humanities and social science disciplines such as History, Philosophy, Psychology and Sociology, Education and Society today has close affinities with contemporary interdisciplinary fields exploring issues of social policy, culture, gender, work and leisure. Since education is as much concerned with who we might become as who we already are, it is relevant to all our collective and personal decision-making on questions of justice, rights and freedom. Because of their disciplinary and interdisciplinary origins, Education and Society papers can combine well with other subjects in the humanities and social sciences.

Admission and programme requirements

To be eligible to be considered for enrolment in graduate Education and Society papers, a student should normally have at least a B average in either the best three of their 300 level Education and Society papers or all of their undergraduate Education and Society papers.

To complete a BA(Hons) or BSocSc(Hons), students must complete 120 points at 500 level, including at least 30 points of research, normally PCSS591, or an equivalent approved by the Convenor of Education and Society, DSOE557 or HIST516, or both SSRP503 and SSRP504.

Entry to the MA or MSocSc in Education and Society is open to students who have completed either:

a) A BA or BSocSc with a major in Education and Society (or equivalent) and who have gained at least a B average in either the best three of their 300 level Education and Society or all of their undergraduate Education and Society papers, or

b) A BA(Hons) or BSocSc(Hons) in Education and Society (or equivalent) and who have gained at least a B average across all 500 level papers.

The completion requirements for the MA or MSocSc in Education and Society will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points at 500 level, including a research methodology paper, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation
- Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.
Education and Society

Papers offered in 2018

DSOE557-18A (HAM), 18A (TGA), 18B (NET) & 18S (BLK) Research Methods 30 points
This paper introduces students to the major educational research paradigms, methodologies appropriate to collecting data in schools (including interviews, observations, surveys, case studies), action research, literature reviews, critiquing research, and report writing. It includes consideration of ethical issues in research.
Assessment:  1:0 – Internal assessment/examination ratio

DSOE590-18D (HAM) & 18D (NET) Directed Study 30 points
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.
Assessment:  1:0 – Internal assessment/examination ratio

EDUCA500-18B (BTG) Culturally Responsive Methodologies incorporating kaupapa Māori and critical theories 30 points
Culturally Responsive Methodologies utilise kaupapa Māori and critical theoretical frameworks to develop contexts within which the researched community can define the terms for engaging, relating and co-creating new knowledge.
Restriction(s):  MAOED500 and PCSS502
Assessment:  1:0 – Internal assessment/examination ratio

LBST541-18A (HAM) Labour, Education and Training 1: Issues and Policies 15 points
For full details see Labour Studies.

MAOED500-18C (HAM) Rangahau Kaupapa Māori - Kaupapa Māori Research 30 points
This paper seeks to explore Kaupapa Māori research theory and methodologies, developing more informed and culturally located and responsive research practice, with a particular focus on researching in Māori educational contexts.
Prerequisite(s):  Fluency and literacy in te reo Māori
Restriction(s):  DSOE557, EDUCA500 and PCSS502
Assessment:  1:0 – Internal assessment/examination ratio

PCSS503-18A (HAM) Indigenous and Post-Colonial Perspectives in Education 30 points
This paper provides graduates with the opportunity to pursue further in-depth study of contemporary issues relating to bicultural education and cultural theory. Students can not only examine topics such as local school-based research, current education institutions, Treaty of Waitangi issues, and theories of education and learning as they are produced by and/or affect Māori, but are expected to become cognisant of cultural, ethical, and moral issues and theories of doing research in this area. Analysis of these issues within a wider, global setting is encouraged.
Assessment:  1:0 – Internal assessment/examination ratio

PCSS508-18A (HAM) Education Policy and Society 30 points
This paper critically examines educational policies past and present within New Zealand and internationally.
Assessment:  1:0 – Internal assessment/examination ratio
PCSS511-18B (NET) Curriculum Policy and Possibilities
This paper provides a critical theory and practice underpinning for participants interested in curriculum policy, implementation and leadership. Participants engage with educational thought and discourses that shape curriculum policy and possibilities. Contemporary conceptions of citizenship education, and cross-curricular approaches to decision-making and implementation are examined. The paper’s assessment programme enables participants to research contexts of interest that relate to curriculum issues and innovations in Aotearoa/New Zealand or in selected settings.
Assessment: 1:0 – Internal assessment/examination ratio

PCSS513-18A (TGA) & 18A (NET) Educational Thought 30 points
This paper aims to interrogate philosophical ideas, values and beliefs by examining their relationship to key concepts in educational practice.
Assessment: 1:0 – Internal assessment/examination ratio

PCSS530-18B (HAM) Issues in Adult and Tertiary Education 30 points
This paper investigates issues in current theory, policy and practices in adult and tertiary education locally and internationally. In the course of this enquiry, students are expected to critique multiple perspectives, develop a coherent philosophical base and a research design to address a specific issue.
Assessment: 1:0 – Internal assessment/examination ratio

PCSS587-18A (NET) Globalisation, Cultures, Identities and Education 30 points
Globalisation challenges many assumptions about identities and cultures that impact on education. Focusing on narrative research methods, the course critically examines power relations and subjectivity as it considers multiple narratives of identity (eg. personal, gender, ethnic, national immigration).
Assessment: 1:0 – Internal assessment/examination ratio

PCSS589-18B (NET) Global Processes, Education and New Media Culture 30 points
Using recent critical work and research on new media, this course uses both online and face-to-face pedagogies so students critically examine the new media that have rapidly impacted on the lives of youth throughout the world. Students will develop a sound theoretical understanding of the media, its critical relationship to education and popular culture, and its crucial relevance and significance to understanding digital youth and for the classroom.
Assessment: 1:0 – Internal assessment/examination ratio

TWED590-18C (HAM), 18C (NET) & 18C (TGA) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

Masters only
TWED592-18C (HAM), 18C (NET) & 18C (TGA) Dissertation 60 points
TWED593-18C (HAM), 18C (NET) & 18C (TGA) Thesis 90 points
TWED594-18C (HAM), 18C (NET) & 18C (TGA) Thesis 120 points

Education and Society graduate contact information
Te Whiringa School of Educational Leadership and Policy
Te Kura Toi Tangata Faculty of Education
Email: bfindsen@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/education-and-society
English

waikato.ac.nz/study/subjects/english

Pursuing graduate study in English enables you to explore aspects of the subject in greater depth and to extend yourself through papers available only at the advanced level. We aim to show you the pathway to various kinds of research areas, and, across all the honours and masters papers, offer the opportunity to fine-tune writing skills. This is the particular focus of ENGL556 Writing, Research and Revision, which many students elect to take as part of their honours work.

Students taking Honours in English also need to include a 30-point dissertation in their programme of study, normally ENGL591. These independent research projects are developed in consultation with academic staff and are completed under close supervision. They enhance writing and research skills, and enable you to follow your own research paths at graduate level.

Taught courses and supervision at graduate level reflect staff research interests. These include:

- Adaptation
- Autobiography, memoir, life writing
- British literature
- Creative non-fiction
- Creative writing
- Editing Texts
- Feminism
- Food writing
- Gothic fiction
- Historical fiction
- Irish Literature
- Jewish writing
- Literary theory
- Medieval literature and the afterlife of the Middle Ages
- Modernism
- New Zealand literature and cultural history
- Pacific literature
- Popular culture
- Renaissance drama and poetry
- Scottish literature
- Settlement writing
- Shakespeare
- Trauma studies
- Travel writing

Admission and programme requirements

To be eligible to be considered for enrolment in graduate English papers, a student should normally have at least a B average in either the best three of their 300 level English papers or all their undergraduate English papers.

To complete a BA(Hons) in English, students must complete 120 points at 500 level, including at least 30 points of research, normally ENGL591, or an equivalent approved by the Programme Convenor of English, and at least 30 points from papers listed for English. For ENGL591 topics and supervisors, please consult the Graduate Adviser in English.

To be eligible to be considered for enrolment in the MA in English, a student must have completed either:

a) a BA with a major in English (or equivalent) and have gained at least a B average in either the best three of their 300 level English papers or all of their undergraduate English papers, or

b) a BA(Hons) in English (or equivalent) and have gained at least a B average across all 500 level papers.
The completion requirements for the MA in English will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): ENGL509, ENGL531 and ENGL556 focus on emergent fields in the discipline of English, and approach the primary materials via key theoretical and research paradigms for literary study. All include an assessed component of applied research (for example, compiling bibliographies, undertaking literature reviews, and devising advanced-level research topics). ENGL556 uses a portfolio of assessment tasks necessary for advanced academic writing.

Papers offered in 2018

ENGL509-18B The Literature of Trauma 30 points
Ever since Freud observed that victims of shell-shock tended to ‘repeat the repressed material instead of remembering it’, and turned his attention to uncanny stories in which people seemed fated to repeat their traumatic pasts, literature has been regarded as a key medium in which to explore the dynamics of human suffering. This paper will consider representations of three major types of traumatic experience – world war, the Holocaust, and mental illness – using psychoanalytic and historical approaches to frame these efforts to describe the indescribable, and to represent the unrepresentable.

Assessment: 1:0 – Internal assessment/examination ratio

ENGL531-18B Special Topic: Literature and the Medicalised Body 30 points
This paper explores literature’s engagement with the medicalised body and mind, mapping out the arts’ responses to medical advances, beginning with the mid-nineteenth century and ending at the present day. We will study late nineteenth-century reactions to the scare of germs, vaccinations, and nervous disorders, move through the dark period of eugenics in the early twentieth century, and arrive at contemporary engagements with immune diseases and cancer, looking too at current political usages of the medicalised body. Incorporating film, novels, short stories, plays, and poetry, this paper will also draw on philosophical and medical texts to engage with illnesses and disorders in the body, mind, and nation-state. Authors such as G.B. Shaw, Samuel Beckett, Donna Haraway, Susan Sontag, Gerald Callahan, and Peter Sloterdijk will be included.

Assessment: 1:0 – Internal assessment/examination ratio

ENGL556-18A (HAM) Writing, Research and Revision 30 points
This paper is designed for students who wish to produce any form of non-fiction writing designed for publication, whether in the form of academic research or other environments where writing skills are required. It will equip students with drafting, revising, editing, copy-editing and proof-reading skills and give them experience in different types of non-fiction. Students will work on citation styles, writing reviews, columns and producing “proofs” of debated propositions. The paper is work intensive. Internal assessment is based on a portfolio of weekly writing and research tasks, which students produce and revise through the semester.

Assessment: 1:0 – Internal assessment/examination ratio

ENGL590-18A (HAM), 18B (HAM) & 18C (HAM) Directed Study 30 points

Assessment: 1:0 – Internal assessment/examination ratio

ENGL591-18B (HAM), 18B (HAM) & 18C (HAM) Dissertation 30 points

Restriction(s): ENGL590

Assessment: 1:0 – Internal assessment/examination ratio
English

Masters only

ENGL592-18C (HAM) Dissertation 60 points
Prerequisite(s): Completion of at least 60 points from 500 level papers approved for BA(Hons) or MA in English with an average of B or higher.

ENGL593-18C (HAM) English Thesis 90 points
Prerequisite(s): Completion of at least 60 points from 500 level papers approved for BA(Hons) or MA in English with an average of B+ or higher.

ENGL594-18C (HAM) English Thesis 120 points
Prerequisite(s): Completion of at least 60 points from 500 level papers approved for BA(Hons) or MA in English with an average of B+ or higher.

English graduate contact information

School of Arts
Email: engl-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/english
Environment and Society

waikato.ac.nz/study/subjects/environment-and-society

The Environment and Society masters programme is designed for graduates of undergraduate qualifications in social sciences, environmental sciences, law, economics or management. You build on your qualifying degrees to gain advanced knowledge and critical analysis of the many and diverse perspectives applied to understanding and addressing environmental challenges.

You will complete a selection of core papers and engage in independent research in the area of environmental and societal inter-relationships. The structure of the degree also allows you to include relevant papers from other disciplines such as environmental science, law, and management, and provides an ideal way to encourage close interconnections between theory and practice across a broad range of issues and topics relevant to environment and society.

A Postgraduate Certificate (PGCert(EnvSoc)) and Postgraduate Diploma in Environment and Society (PGDip(EnvSoc)) are also available.

Admission and programme requirements

To be eligible to be considered for enrolment in graduate Environment and Society papers, a student should normally have at least a B average in either the best three of their 300 level papers of their major or over all the papers of their major.

To complete a PGCert(EnvSoc) students must complete 60 points in papers listed for Environment and Society, including POLS537.

To complete a PGDip(EnvSoc) students must complete 120 points in papers listed for Environment and Society, including POLS537 and at least 30 further points from papers in List A. Students may include a 30-point dissertation.

Entry to the MEnvSoc is open to students who have completed either:

a) a bachelors degree in social sciences, environmental sciences, law, economics or management and have gained at least a B grade point average in either the best three of their 300 level papers in their major or over all the papers of their major, or

b) A bachelors degree with honours or a postgraduate diploma in social sciences, environmental sciences, law, economics or management and have gained at least a B grade point average across all 500 level papers.

The completion requirements for the MEnvSoc will depend upon your admission criteria:

• Students admitted under a) above must complete 180 points at 500 level in Environment and Society, including POLS537 and at least 30 further points from papers in List A, and either a 60-point dissertation or a 90-point thesis in an approved topic relevant to environment and society, plus 30-60 points from papers in List A or List B.

• Students admitted under b) above must complete 120 points at 500 level in Environment and Society, including POLS537 and at least 30 further points from papers in List A, and either a 60-point dissertation or a 90-point thesis in an approved topic relevant to environment and society.

Note(s):

• Students admitted under a) above may, at the discretion of the programme convenors, be required to include one of the following research methodology papers in their programme of study: MNGT501, MAOED500, SCIE501.

• Students admitted under a) above may, at the discretion of the programme convenors, include up to 30 points in relevant papers outside of List A or List B.
Environment and Society

List A papers:
ANTH521 Environmental Anthropology 15 points
ECON515 Economics and the Environment 30 points
ENVP505 Māori Environmental Management 15 points
ENVP510 Planning Theory 15 points
GEOG520 Human Dimensions of Environmental Change 30 points
POLS537 Environmental Politics and Public Policy 30 points
POLS504 Gender, Justice and the Environment 15 points

List B papers:
ACCT507 Accounting, Sustainability and a Changing Environment 30 points
ANTH512 Anthropology and Development 15 points
BIOL560 Freshwater Ecology 15 points
BIOL562 Marine and Estuarine Ecology 15 points
BIOL570 Plant Ecology 15 points
DEV5502 Sustainable Resource Issues 30 points
ECON539 Environmental and Resource Economics 15 points
ENVS524 Environmental Evaluation 15 points
GEOG515 Māori Geography 30 points
LEGAL531 International Environmental Law 30 points
MCOM584 Sustainable Futures 30 points
STER513 Environmental and Sustainability Education 30 points
STMG580 Strategies for Sustainability 30 points
TOMG502 Tourism Development and the Environment 30 points

Papers offered in 2018

ANTH521-18B (HAM) Environmental Anthropology 15 points
For full details see Anthropology.

BIOL560-18A (HAM) Freshwater Ecology 15 points
A critical examination of issues that freshwater ecosystems face (eg pollution, conservation, utilisation) and methods to mitigate potentially competing interests.

Prerequisite(s): BIOL313
Restriction(s): BIOL513
Assessment: 2:3 – Internal assessment/examination ratio
BIOL562-18C (BLK) Marine and Estuarine Ecology 15 points
This paper focuses on a variety of contemporary issues in marine ecology and biological oceanography, including fisheries biology and management, recruitment, ecology of disturbances, benthic-pelagic coupling, aquaculture and primary production.

Prerequisite(s): BIOL314
Restriction(s): BIOL514
Assessment: 3:7 – Internal assessment/examination ratio

DEVSS02-18A (NET) Sustainable Resource Issues 30 points
For full details see Māori Cultural Studies/Tikanga Māori.

ENVP505-18B (HAM) Māori Environmental Management 15 points
For full details see Environmental Planning.

ENVP510-18B (HAM) Planning Theory 15 points
For full details see Environmental Planning.

ENVS524-18A (HAM) Environmental Evaluation 15 points
This paper explores the interface between science and environmental planning. Insight into the resource consent process and the role of science in supporting sustainable resource management under the RMA is developed.

Restriction(s): ENVS521
Assessment: 1:0 – Internal assessment/examination ratio

ESOC591-18C (HAM) Dissertation 30 points
Students complete a self-designed research project and dissertation that demonstrates the research process and analyses the findings in the context of relevant theory and practice.

Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Admission is at the discretion of the Convenor of Environment and Society.

GEOG515-18B (NET) Māori Geographies 30 points
For full details see Geography.

GEOG520-18B (HAM) Human Dimensions of Environmental Change 30 points
For full details see Geography.

LEGAL531-18A (HAM) 30 points
This paper provides a synthesis of theory and specific case studies (such as development, growth, trade, debt and aid - as as they relate to the international environment), so that the student will be able to understand the most formidable international environmental problems in international law and the context from which these problems originate.

Prerequisite(s): Taking LEGAL434 Environmental Law and LEGAL437 Public International Law is advisable, though not essential.
Assessment: 1:0 - Internal assessment/examination ratio
**Environment and Society**

**MCOM584-18A (HAM) & 18A (NET) Sustainable Futures 30 points**
Individuals and organisations operate in contexts that are increasingly complex and uncertain. They face issues that are global in nature and which threaten long term sustainability. To successfully meet fast changing futures, contexts and stakeholders must be addressed. New styles of leadership and management are thus required, across all sectors. This paper explores economic, social and environmental issues that face the leaders of tomorrow, all of which are key to the sustainability of organisations and the reinvention of organisational identities.

*Restriction(s): MCOM509 and MCOM578*  
*Assessment: 1:0 – Internal assessment/examination ratio*

**MNCT501-18A (HAM), 18B (HAM), 18B (NET) & 18T (HAM) Research Methods in Management Studies 30 points**
For full details see Economics.

**POLS537-18A (HAM) Environmental Politics and Public Policy 30 points**
For full details see Political Science.

**SCIE501-18B (HAM) Research Methods in the Sciences 15 points**
This paper will enable students to develop the necessary communication skills and familiarity with research methods and practice to allow them to progress to the thesis component of a masters degree in the sciences, or to extend communication and research skills in those not taking a full research degree.

*Restriction(s): A student cannot take SCIE501 if he/she has already completed the equivalent version within a specific subject (eg BIOL502, ERTH501).*  
*Assessment: 1:0 – Internal assessment/examination ratio*  
*Note(s): This paper is compulsory for students enrolled in MSc (Research) and MSc(Tech) degrees.*

**STER513-18C (HAM) Environmental and Sustainability Education 30 points**
This paper aims to provide an opportunity for in-service and pre-service teachers, and community educators to enhance their knowledge and skills in environmental/sustainability education.

*Assessment: 1:0 – Internal assessment/examination ratio*  
*When taught: 18C (HAM) weeks 2-25*  
*Note(s): This paper is taught partially online.*

**TOMG502-18B (HAM) Tourism Development and the Environment 30 points**
This paper provides students with an opportunity to learn about the tourism industry, and to appreciate the different management issues from a tourism perspective

*Assessment: 1:0 – Internal assessment/examination ratio*

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**Masters only**

**ESOC592-18C (HAM) Dissertation 60 points**

**ESOC593-18C (HAM) Environment and Society Thesis 90 points**

**ESOC594-18C (HAM) Environment and Society Thesis 120 points**
Environmental Planning

Environmental Planning is an interdisciplinary subject that provides the knowledge and skills necessary for sustainable management of the environment. Environmental Planning encompasses an integrated approach that incorporates environmental, cultural, technological, social and economic dimensions to gain insight into environmental problems and help us manage our resources more effectively.

The subject offers three qualifications at graduate level: the Postgraduate Certificate in Environmental Planning (PGCert(EnvPlan)), the Postgraduate Diploma in Environmental Planning (PGDip(EnvPlan)), and the Master of Environmental Planning (MEP).

The three qualifications provide for different competencies and are aimed at students with different levels of knowledge, background experience, and career ambition.

Staff research interests include:

- Water, flooding, sustainability, risk management, climate change
- Environmental planning including development planning and planning for biodiversity and conservation of natural resources
- Sustainable development of urban and rural communities
- Kaupapa Māori and mana wahine theories and methodologies, Māori environmental management, colonial treaties and indigenous peoples, hapū and iwi collaboration, participation and development, Māori maternities and maternity care and policy
- Environmental and resource management law
- Natural disaster reduction, global environmental change, climate change adaptation, climate induced migration, Pacific Islands
- Local government law, politics and planning
- Urban change, architectural geography, tourism and resource management
- GIS, remote sensing, information for spatial planning, landscape classification, bio-geography, modelling Antarctic terrestrial environments, recreation and tourism planning, mapping health service accessibility
- Geographical education, rural studies, remote sensing, GIS, the Rural Transformation Project
- Social housing and planning.

Postgraduate Certificate in Environmental Planning
PGCert(EnvPlan)
The PGCert(EnvPlan) is designed for people with a University of Waikato bachelors degree who wish to undertake a short, concentrated period of study (one semester). The programme will appeal to people who require rapid up-skilling for planning-related work in the workforce.
Environmental Planning

Postgraduate Diploma in Environmental Planning (PGDip(EnvPlan))

The PGDip(EnvPlan) is a programme of study comprising a core of compulsory papers on planning theory, planning law and environmental evaluation, complemented with specialised planning papers that include Māori planning and resource management, planning processes and policy formulation, and resource consent processing and plan interpretation. Graduates of the programme will have a thorough grounding in the conceptual and ethical dimensions of environmental planning as well as sound technical knowledge of planning processes and legislative and administrative frameworks. They will be qualified to work competently as planners in the workforce and also, will be well prepared for progression to study at Masters level. The PGDip(EnvPlan) will appeal to candidates who have completed an undergraduate degree, other than the Bachelor of Environmental Planning, with a major in Environmental Planning, as well as to people who have been or are currently in planning-related fields in the workforce and wish to consolidate their technical knowledge and conceptual understanding in order to progress further in their career.

Master of Environmental Planning (MEP)

Following the successful completion of the Bachelor of Environmental Planning (BEP), BSocSc(Hons) in Resources and Environmental Planning or PGDip(EnvPlan) you may apply for the Master of Environmental Planning (MEP). This degree may be awarded with Distinction. The MEP involves one year of full-time study, or the equivalent in part-time study.

The programme comprises environmental planning papers and either a 60-point dissertation and 60 points from approved 500 level papers, or a 90-point thesis and 30 points from approved 500 level papers, or a 120-point thesis. The degree includes the option of a practicum paper, which may be particularly suitable for those candidates employed in the planning profession. The practicum paper involves reading and reporting on theory and practice in a workplace setting. The dissertation or thesis must involve research on a planning topic. The programme is the equivalent of a year’s normal graduate study, but because some candidates will normally be employed full-time while studying for the MEP, the period for completion is likely to be 18 months to two years.

Admission and programme requirements

To be eligible to be considered for enrolment in graduate Environmental Planning papers, a student should normally have at least a B average in either the best three of their 300 level Environmental Planning papers or all their undergraduate Environmental Planning papers.

Note(s): Students who have not met the above criteria may be admitted into 500 level Environmental Planning papers based on academic merit and relevant work experience. In such cases, students must consult the Programme Convenor to plan an appropriate programme of study. This may require completing a Graduate Certificate or Graduate Diploma that includes ENVP206 and ENVP306.
Graduate Certificate and Graduate Diploma in Environmental Planning

A Graduate Certificate and Graduate Diploma in Environmental Planning are available for students who have completed an undergraduate degree in subjects outside Environmental Planning, such as science or law, who wish to study Environmental Planning at graduate level, or to upskill in the area of Environmental Planning.

To complete the Graduate Certificate in Environmental Planning (GradCert(EnvPlan)) students must complete 60 points comprising ENVPL200, ENVPL201 and ENVP306 and 20 points from one other ENVP coded paper at 300 level or above.

For students enrolling in 2018 under the new regulations, to complete the Graduate Diploma in Environmental Planning (GradDip(EnvPlan)), students must complete 120 points at 100 level or above, including ENVPL200, ENVPL201, ENVP305, ENVP306, ENVP307, ENVP308 and either ENVPL100 or 15 points from ENVPL- or ENVP-coded papers at 200 level or above, as illustrated in the table below.

<table>
<thead>
<tr>
<th>15 points</th>
<th>ENVPL200</th>
<th>ENVPL201</th>
<th>ENVP coded @ 200 level (or ENVPL100)</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 points</td>
<td>ENVP305</td>
<td>ENVP306</td>
<td>ENVP307</td>
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</table>

Postgraduate Certificate and Postgraduate Diploma in Environmental Planning

To complete the Postgraduate Certificate in Environmental Planning students must complete 60 points at 500 level, comprising ENVP503, ENVP504, ENVP510 and ENVS524.

To complete the Postgraduate Diploma in Environmental Planning students must complete 120 points at 500 level, comprising ENVP503, ENVP504, ENVP505, ENVP508, ENVP510 and ENVS524 and 30 further points at 500 level from papers listed for Environmental Planning.

Bachelor of Social Sciences with Honours (BSocSc(Hons))

Students who have completed an undergraduate degree with a major in Environmental Planning, may undertake an honours programme in the subject area of Resources and Environmental Planning.

To complete the BSocSc(Hons) in this subject area, students must complete 120 points at 500 level, including 30 points of research, (ENVP590 or ENVP591), ENVP510 and ENVS524 and 60 further points at 500 level from papers listed for Environmental Planning or papers approved by the Programme Convenor.
Environmental Planning

Master of Environmental Planning (MEP)

To be admitted to the Master of Environmental Planning (MEP), students must have completed one of the following qualifications and have achieved at least a B grade point average, either over their 400 level papers or all their ENVP-coded papers (BEP), or over all their 500 level papers:

- The BEP, or
- The BSocSc(Hons) with a major in Resource and Environmental Planning, or
- The PGDip(EnvPlan), or
- An approved qualification including, or together with, approved graduate papers in the field of Resources and Environmental Planning, and evidence of at least two years work experience in a relevant field.

You also need to have appropriate supervision arranged. Please consult the Environmental Planning Programme Convenor for specific admission criteria.

To complete an MEP, students must normally complete 120 points at 500 level in papers listed for Environmental Planning, including one of ENVP592, ENVP593 or ENVP594. Students should note any prerequisite papers.

Papers offered in 2018

ENVP503-18A (HAM) Legal Principles and Processes for Planners 15 points
This paper provides students with sufficient background and skills in environmental and resource management law to enable them to be effective participants in resource management processes.

Prerequisite(s): ENVP206
Restriction(s): ENVP403 and LAWS434
Assessment: 1:0 – Internal assessment/examination ratio

ENVP504-18B (HAM) Strategic Spatial Planning 15 points
This paper aims to introduce students to the skills that are necessary for the evaluation and formulation of effective policies, objectives and methods related to public policy planning. The paper may include one or more field trips.

Prerequisite(s): ENVP306 and ENVP307
Restriction(s): ENVP404
Assessment: 1:0 – Internal assessment/examination ratio

ENVP505-18B (HAM) Māori Environmental Management 15 points
This paper aims to extend student understanding of key concepts, principles and methods relevant to Māori environmental management. Students who complete this paper will be expected to show an understanding of Māori perspectives on environmental management and be aware of the diversity within the Māori world. The paper has a focus on Māori and the Resource Management Act (RMA) and provides students with an understanding of co-management, partnership and collaboration with hapū and iwi in contemporary environmental management. Students will be expected to demonstrate communication skills necessary to facilitate Māori environmental planning.

Assessment: 1:0 – Internal assessment/examination ratio
ENVP508-18C (BLK) Plan Interpretation and Consent Processing 15 points
This paper provides practical insight and skill in the processing of resource consent applications under planning legislation such as the Resource Management Act (RMA). A central focus is the understanding, interpretation and application of resource management plans.

Prerequisite(s): ENVP206
Restriction(s): ENVP408 and ENVP507
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): The block component of this paper is taught in week 26.

ENVP510-18B (HAM) Planning Theory 15 points
This paper aims to make students aware of the values and power relations that infuse planning practices and processes.

Restriction(s): ENVP406, ENVP410, GEO505
Assessment: 1:0 – Internal assessment/examination ratio

ENVP589-18A (HAM), 18B (HAM) & 18C (HAM) Directed Study 15 points
This paper provides students with the opportunity to pursue a topic of their own interest under the guidance of academic staff.

Assessment: 1:0 – Internal assessment/examination ratio

ENVP590-18A (HAM) & 18B (HAM) Directed Study 30 points
This paper provides students with the opportunity to pursue a topic of their own interest under the guidance of academic staff.

Assessment: 1:0 – Internal assessment/examination ratio

ENVP591-18C (HAM) &18D (HAM) Dissertation 30 points
A report on the findings of a theoretical or empirical investigation.

Note(s): -18C (HAM) weeks 10–29; -18D (HAM) weeks 28–47.

ENVS524-18A (HAM) Environmental Evaluation 15 points
Explores the interface between science and environmental planning. Insight into the resource consent process, and the role of science, in supporting sustainable resource management under the RMA is developed.

Assessment: 1:0 – Internal assessment/examination ratio

GEOG520-18B (HAM) Human Dimensions of Environmental Change 30 points
For full details see Geography

GEOG538-18A (HAM) Automated Spatial Analysis using Geographic Information Systems 15 points
For full details see Geography.

GEOG548-18B (HAM) Advanced Geographic Information Systems Modelling 15 points
For full details see Geography.

GEOG558-18A (HAM) Applied Geographic Information Systems for Research and Planning 15 points
For full details see Geography.

POLLS537-18A (HAM) Environmental Politics and Public Policy 30 points
For full details see Political Science.
Environmental Planning

Masters only

ENVP502-18C (HAM) Environmental Planning: Practicum 30 points
This paper is conducted in the workplace with supervision from University staff and a workplace supervisor or mentor. The aims of the paper are to broaden the student’s practical planning experience, so that they develop confidence and sound judgement as autonomous planning professionals. The paper involves regular reflection on, and reporting of, workplace experience in the light of planning principles and theory. Students who complete this paper will be expected to take responsibility for the quality and accuracy of their professional work; exercise independent professional judgement; be able to give valid, sound, and expert advice on planning matters to councils at a council hearing, or to the Environment Court; and demonstrate a practical understanding of the role of ‘expert witness’ in front of the Environment Court or a council hearing.

Prerequisite(s): One of ENVP403 or ENVP503, and ENVP410 or ENVP510
Assessment: 1:0 – Internal assessment/examination ratio

ENVP592-18C (HAM) Dissertation 60 points
ENVP593-18C (HAM) Environmental Planning Thesis 90 points
ENVP594-18C (HAM) Environmental Planning Thesis 120 points

Environmental Planning graduate contact information

School of Social Sciences
Email: envp-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/environmental-planning
French

The French Programme in the School of Arts offers graduate papers in language, literature, linguistics and translation, although not all papers are offered in the same year.

Every year one graduate student of French takes part in the University of Waikato’s graduate exchange with Avignon in the south of France. The exchange allows the student to work as a Teaching Assistant in a boarding school for two semesters, while carrying out research for graduate papers commenced at Waikato.

Staff research interests include:
• The history, demography and linguistics of the colonial French Caribbean
• Creole Studies
• The Marist mission to New Zealand
• New Zealanders in France during WWI
• Translation methodology
• The work of André Gide (1869-1951)
• The work of Amélie Nothomb (1967-)
• Curating history exhibitions
• Diaries and diarists.

Admission and programme requirements

To be eligible to be considered for enrolment in graduate French papers, a student should normally have at least a B average in either the best three of their 300 level French papers or all their undergraduate French papers.

To complete a BA(Hons) in French, students must complete 120 points at 500 level, including at least 30 points of research, normally FREN591, or an equivalent approved by the Programme Convenor, and at least 30 points from papers listed for French.

Entry to the MA in French is open to students who have completed either:

a) a BA with a major in International Languages and Cultures: French pathway (or equivalent) and who have gained at least a B average in either the best three of their 300 level French papers or all of their undergraduate French papers, or

b) a BA(Hons) in French (or equivalent) and who have gained at least a B average across all 500 level papers.

The completion requirements for the MA in French will depend upon your admission criteria:

• Students admitted under a) above must complete 180 points from approved 500 level papers, including one of FREN501, FREN510 or FREN524, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation

• Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.
French

Papers offered in 2018

FREN502-18A (HAM) A Topic in French Literature: Amelie Nothomb 30 points
This paper investigates themes of identity and autobiographical fiction in the work of contemporary author Amélie Nothomb.
Assessment:  1:0 – Internal assessment/examination ratio

FREN510-18B (HAM) Advanced Methodology of Translation 30 points
This paper involves an advanced translation project.
Assessment:  1:0 – Internal assessment/examination ratio

FREN524-18B (HAM), 18C (HAM) & 18Y (HAM) Special Topic 30 points
Usually taken by the student on exchange at the University of Avignon, this paper involves research carried out in France.
Assessment:  1:0 – Internal assessment/examination ratio

FREN525-18C (BLK) Work Placement 30 points
This paper enables students to gain work experience in a French organisation, most likely a school or university.
Assessment:  1:0 – Internal assessment/examination ratio

FREN590-18A (HAM) & 18B (HAM) Directed Study 30 points
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.
Assessment:  1:0 – Internal assessment/examination ratio

Note(s):  Entry is at the discretion of the convenor of French.

FREN591-18C (HAM) Dissertation 30 points
Restriction(s):  FREN590
Assessment:  1:0 – Internal assessment/examination ratio

Masters only

FREN592-18C (HAM) Dissertation 60 points
FREN593-18C (HAM) French Thesis 90 points
FREN594-18C (HAM) French Thesis 120 points

French graduate contact information

School of Arts
Email:  fren-grad@waikato.ac.nz
Website:  waikato.ac.nz/study/subjects/french
Geography

waikato.ac.nz/study/subjects/geography

Geography deals with a wide range of social, environmental and cultural topics in an integrated manner.

Graduate study in Geography allows considerable flexibility. Students may develop their specialist interests by taking one or two graduate papers in other subjects such as: Anthropology, Biological Sciences Population Studies and Demography, Earth Sciences, Economics, English, Environmental Planning, History te reo Māori or Sociology. Geography as a programme of study at the University of Waikato is unique in New Zealand for its strength in human and cultural dimensions and its focus on contemporary geographic perspectives and critical social theory.

Staff research interests include:
- Feminist, social and cultural geography, gender and sexuality, pregnancy and motherhood
- Geographical theory and research methods
- GIS, remote sensing, information for spatial planning, landscape classification, bio-geography, modelling Antarctic terrestrial environments, recreation and tourism planning, mapping health service accessibility
- Kaupapa Māori and mana wahine theories and methodologies, Māori environmental management, colonial treaties and indigenous peoples, hapū and iwi collaboration, participation and development, Māori maternities and maternity care and policy

Kaupapa Māori

Te Whanga Aro Whenua encourages Māori students to participate in its academic programmes.

Māori students are encouraged to include ideas, perspectives and concepts rooted in Kaupapa Māori into their research work.

Admission and programme requirements

To be eligible to be considered for enrolment in the BA(Hons) or BSocSc(Hons) in Geography, a student should normally have majored in Geography in their undergraduate degree and have at least a B average in either the best three of their 300 level Geography papers or all of their undergraduate Geography papers.

To complete a BA(Hons) or BSocSc(Hons) in Geography, students must complete 120 points at 500 level, including at least 30 points of research, normally GEOG591, or an equivalent approved by the Programme Convenor, and at least 30 points from papers listed for Geography.

Entry to the MA and MSocSc in Geography is open to students who have completed either:
- a) a BA or BSocSc with a major in Geography (or equivalent) and have gained at least a B average in either the best three of their 300 level Geography papers or all of their undergraduate Geography papers, or
- b) a BA(Hons) or BSocSc(Hons) in Geography (or equivalent) and have gained at least a B average across all 500 level papers.
Geography

The completion requirements for the MA or MSocSc in Geography will depend upon your admission criteria:

• Students admitted under a) above must complete 180 points from approved 500 level papers, including one of GEOG538 or GEOG548, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.

• Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average.

Geographic Information Systems (GIS) specialisation

A Geographic Information Systems (GIS) specialisation is available in conjunction with the Bachelor of Social Sciences with Honours (BSocSc(Hons)), PGCert in Geography, PGDip in Geography and PGDip in Population Studies and Demography. This specialisation aims to ensure that students are proficient in the full range of GIS functions and can use GIS with a wide range of data sets and applications.

Requirements

Students must complete the requirements of the BSocSc(Hons) in Geography, PGCert(Geog), PGDip (Dem) or PGDip(Geog) or the Master of Social Sciences or Master of Arts in Geography or Population Studies and Demography, as well as fulfil the requirements of the specialisation:

At least 30 points from:

• GEOG538 Automated Spatial Analysis using Geographic Information Systems 15 points
• GEOG548 Advanced Geographic Information Systems Modelling 15 points
• GEOG568 Applications of Geographic Information Systems 15 points.

• And 30 points from:

Any 590 Directed Study 30 points
Any 591 Dissertation 30 points

Note(s):

• The 590 or 591 must comprise a research topic involving a substantial component of GIS and must be developed in consultation with the programme convenor for the subject and the GIS specialisation coordinator.

• Students who have not completed GEOG328 Geographic Information Systems or equivalent will be required to complete GEOG558 Applied Geographic Information Systems for Research Planning (15 points)

Papers offered in 2018

ENVP503-18A (HAM) Legal Principles and Processes for Planners 15 points
For full details see Environmental Planning.

ENVP504-18B (HAM) Strategic Spatial Planning 15 points
For full details see Environmental Planning.
ENVP505-18B (HAM) Māori Environmental Management 15 points
For full details see Environmental Planning.

ENVP508-18C (BLK) Plan Interpretation and Consent Processing 15 points
For full details see Environmental Planning.

ENVP510-18B (HAM) Planning Theory 15 points
For full details see Environmental Planning.

GEOG515-18B (NET) Māori Geographies 30 points
This paper reviews Māori theoretical perspectives in geography. Research issues are developed regarding Māori relationships to natural resources such as land and water. Included is a review of Waitangi Tribunal processes. Discourses associated with the impact of Treaty Settlement processes upon Māori are examined.

Assessment: 1:0 – Internal assessment/examination ratio

GEOG519-18A (HAM) Crossing Boundaries 30 points
The paper aims to introduce students to the study of embodiment within geography. Students are encouraged to think critically and to cross boundaries in order to reconceptualise the discipline of geography in ways that address unequal power relations.

Assessment: 1:0 – Internal assessment/examination ratio

GEOG520-18B (HAM) Human Dimensions of Environmental Change 30 points
In this paper we examine the increasing risks imposed on human communities by global environmental change such as global warming and the occurrence of so-called natural disasters. The paper establishes a platform for the critical analysis of these processes by introducing students to important theoretical developments including the role of culture-nature dualisms in geography, theories on population-environment relationships, political ecology, new approaches to the study of disasters, and the concept of vulnerability.

Assessment: 1:0 – Internal assessment/examination ratio

GEOG538-18A (HAM) Automated Spatial Analysis using Geographic Information Systems 15 points
This paper introduces students to the use of program scripts for automated GIS analysis. Such analysis is extremely powerful compared to the ‘point and click’ environment, and GIS experts are expected to have this knowledge. Automated techniques are the most practical method for the spatial analysis of large data sets. An important part of the paper is a project whereby students apply automated spatial analysis to an application of their choice.

Prerequisite(s): GEOG328, GEOG528 or GEOG558

Assessment: 1:0 – Internal assessment/examination ratio

GEOG548-18B (HAM) Advanced Geographic Information Systems Modelling 15 points
The paper provides a close examination of contemporary GIS modelling. GIS is being used for a range of applications and the intention of this paper is to understand many of these applications and provide practical experience. Students have the opportunity to develop GIS models in their choice of application.

Prerequisite(s): GEOG328, GEOG528 or GEOG558

Assessment: 1:0 – Internal assessment/examination ratio
Geography

GEOG558-18A (HAM) Applied Geographic Information Systems for Research and Planning 15 points
This paper teaches the use of Geographical Information Systems for spatial analysis and cartographic visualisation. It is designed for graduate students wanting an introduction to GIS. Students are provided with hands-on experience with GIS laboratory exercises and a graduate level project in an application of their choice. A major part of this paper is co-taught with GEOG328.

Restrictions(s): GEOG328 and GEOG528
Assessment: 1:0 – Internal assessment/examination ratio

GEOG589-18A (HAM), 18B (HAM) & 18C (HAM) Directed Study 15 points
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.

Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Admission is at the discretion of the convenor and will depend on staff availability.

GEOG590-18A (HAM), 18B (HAM) & 18C (HAM) Directed Study 30 points
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.

Assessment: 1:0 – Internal assessment/examination ratio

GEOG591-18C (HAM) & 18D (HAM) Dissertation 30 points
A report on the findings of a theoretical or empirical investigation.

Assessment: 1:0 – Internal assessment/examination ratio
Note(s): 18C (HAM) weeks 11-30; 18D (HAM) weeks 30-49.

Masters only

GEOG592-18C (HAM) Dissertation 60 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher.

GEOG593-18C (HAM) Geography Thesis 90 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher.

GEOG594-18C (HAM) Geography Thesis 120 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher.

Geography graduate contact information

School of Social Sciences
Email: geog-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/geography
History

waikato.ac.nz/study/subjects/history

The History graduate programme emphasises the intellectual and methodological concerns of 21st century historians in the context of changes that are occurring in the discipline.

These issues are also studied in specific areas of historical enquiry. There is opportunity for students to pursue research projects within taught papers and by undertaking a directed study.

Staff research interests include:

• Comparative history; theory and methodology; Māori and iwi histories; the Treaty of Waitangi; histories of science, exploration and travel; histories of landscape, colonial ethnographies
• New Zealand history; New Zealand intellectual history; New Zealand biography
• History of the United States, Comparative studies – USA and NZ, Mormonism, policy history, New Zealand Labour Governments
• Indigenous history and Kaupapa Māori historical methods.

Admission and programme requirements

To be eligible to be considered for enrolment in a BA(Hons) or BSocSc(Hons) in History, a student should normally have majored in History in their undergraduate degree and have at least a B average in their best three 300 level History papers.

To complete a BA(Hons) or BSocSc(Hons) in History, students must complete 120 points at 500 level from approved 500 level papers and at least 30 points of research, normally HIST591 or an equivalent approved by the Programme Convenor.

Entry to the MA and MSocSc in History is open to students who have completed either:
a) a BA or BSocSc with a major in History (or equivalent) and who have gained at least a B average in either the best three of their 300 level History papers or all of their undergraduate History papers, or
b) a BA(Hons) or BSocSc(Hons) in History (or equivalent) and who have gained at least a B average across all 500 level papers.

The completion requirements for the MA or MSocSc in History will depend upon your admission criteria:

• Students admitted under a) above must complete 180 points from approved 500 level papers, including HIST516, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation
• Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.
History

Papers offered in 2018

HIST515-18A (HAM) United States Cultural History 30 points
This paper prepares students for historical practice and research, and higher study through an investigation of the cultural history of the United States.

Prerequisite(s): At least 60 points of 300 level History papers with at least a B average
Restriction(s): HIST505, HIST527; HIST532; HIST538
Assessment: 1:0 – Internal assessment/examination ratio

HIST590-18A (HAM) & 18B (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

HIST591-18A (HAM), 18B (HAM) & 18Y (HAM) Dissertation 30 points
Students enrolled in HIST590 Directed Study or HIST591 Dissertation work on a focused piece of research and are individually supervised. The research is written up as an essay or dissertation of 7,000-7,500 words, and must be completed within the same time frame as normal taught papers.

There are two established approaches that may be taken to the research (although these are not mutually exclusive):
• An historiographical approach, drawing primarily upon published, secondary literature
• Research based substantially upon oral and/or documentary archival sources.

Interested students should talk to the Graduate Adviser and potential supervisors about topic areas well before formally enrolling for HIST590 or HIST591. It will be important to allow adequate time for checking the availability of vital research materials and to apply for any necessary ethical permission before the official study period commences. Proposals should be agreed to in principle and the application form submitted a week before the first day of the semester of study.

Restriction(s): HIST590
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): It is possible to include only one of HIST590 Directed Study or HIST591 Dissertation within your honours programme and a formal enrolment cannot be completed without prior approval by the Programme Convenor.

Masters only

HIST592-18C (HAM) Dissertation 60 points
HIST593-18C (HAM) History Thesis 90 points
HIST594-18C (HAM) History Thesis 120 points

History graduate contact information

School of Social Sciences
Email: hist-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/history
Human Development

waikato.ac.nz/study/subjects/human-development

Human Development is available at graduate level as a main subject in the Faculty of Arts & Social Sciences. Papers in this subject are offered by the Te Oranga School of Human Development and Movement Studies in Te Kura Toi Tangata Faculty of Education.

BSocSc(Hons) and MSocSc students studying main subjects in other Social Science disciplines may also consider taking one or two Human Development papers with particular relevance to their major subject: for instance, Psychology students may be interested in Conflict Resolution, Working with Groups, and Counselling, and Psychology or Social Policy students with a critical bent might consider taking Development of Children and Young People: International Perspectives and Difference and Diversity in Human Development.

Admission and programme requirements

To be eligible to be considered for enrolment in the BSocSc(Hons), PGDip or PGCert in Human Development, a student should normally have majored in Human Development in their undergraduate degree and have at least a B average in the best three of their 300 level Human Development papers or all of their undergraduate Human Development papers. Students who have taken an undergraduate major in Psychology, with equivalent grades, will normally be considered to meet the criteria for entry to graduate study in Human Development. Students who did not major in Human Development or Psychology in their bachelor degree may be admitted to individual papers on a case-by-case basis. Admission requirements vary, so students should consult the Graduate Adviser directly.

To complete a BSocSc(Hons) in Human Development, students must complete 120 points at 500 level, including at least 30 points of research, normally HDCO591 or an equivalent approved by the Programme Convenor and at least 30 further points from papers listed for Human Development. Students who are intending to go on to a MSocSc in Human Development must include an approved research methods paper in their BSocSc(Hons) programme.

Entry to the MSocSc in Human Development is open to students who have completed either:

a) a BSocSc in Human Development (or equivalent) and who have gained at least a B average in either the best three of their 300 level papers in Human Development or all of their undergraduate Human Development papers, or

b) a BSocSc(Hons) in Human Development (or equivalent) and who have gained at least a B average across all 500 level papers.

The completion requirements for the MSocSc in Human Development will depend upon your admission criteria:

• Students admitted under a) above must complete 180 points from approved 500 level papers, including an approved research methods paper or papers, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation

• Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers. Students who have not completed an approved research methods paper in their honours degree (or equivalent) must include an approved research methods paper in their masters programme.
Human Development

Papers offered in 2018

DSOE557-18A (HAM), 18A (TGA), 18B (NET) & 18S (BLK) Research Methods 30 points
For full details see Education and Society.

DSOE590-18D (HAM) & 18D (NET) 30 points
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.
Assessment: 1:0 – Internal assessment/examination ratio

EDUCA500-18B (BTG) Culturally Responsive Methodologies incorporating kaupapa Maori and critical theories 30 points
For full details see Education and Society

HDCO502-18S (BLK) Educational and Life Transitions: Changing Roles and Changing Contexts 30 points
The life of an individual involves many transitions to new roles and new contexts. These include numerous educational transitions, from infants and young children entering early childhood services, through school transitions, to adults starting tertiary or work contexts. Each transition may offer both opportunities and challenges. In recent years "successful transitions" have gained national and international attention and have featured in many strategic plans and government policies. This paper considers the complexity of transition experiences through a critical exploration of individual, social and contextual issues associated with educational and life transitions.
Assessment: 1:0 – Internal assessment/examination ratio

HDCO503-18B (HAM) Development of Children and Young People: International Perspectives 30 points
This paper provides a multi-disciplinary approach to the study of children and young people's development from birth to 18 years. It discusses research perspectives on optimal development for children and young people within familial, educational and broader social contexts in contemporary societies. Students will be invited to consider implications for the work of professionals such as educators, social workers, policy makers and health specialists.
Assessment: 1:0 – Internal assessment/examination ratio

HDCO504-18B (HAM) Difference and Diversity in Human Development 30 points
This paper will explore critical perspectives on difference and diversity for selected issues in lifespan development. It examines recent cultural, feminist, environmental and post-structural questions that have been raised for contemporary psychological and educational practice.
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): This paper is taught partially online

HDCO521-18A (BLK) Contemporary Issues in Disability and Inclusion Studies 30 points
This paper examines the historical and contemporary context that drives the bio-medical and social justice models of inclusive social and educational practice. It will also consider how a disability advocacy focus affects the practice of academic research.
Assessment: 1:0 – Internal assessment/examination ratio
HDCO524-18A (NET) Intelligence, Creativity and the Development of Talent 30 points
This paper involves an in-depth examination of historical and contemporary models of intelligence, creativity, giftedness, and talent, and how these different interpretations impact on policy and practice in education.

Assessment: 1:0 – Internal assessment/examination ratio

HDCO540-18B (BLK) Working with Groups 30 points
This paper explores the nature of group processes. It considers group work that identifies and responds to needs in a range of community settings, such as education, general and mental health, justice, or specialist practice such as addictions. Students will be given an opportunity to develop group membership and leadership skills through observation, participation and evaluation during an on-campus workshop. A narrative perspective features strongly in the paper.

Assessment: 1:0 – Internal assessment/examination ratio

Note(s):
This paper is taught partially online and includes a compulsory five-day block period on campus in Hamilton.

HDCO544-18C (BLK) Discourse and Counselling Psychologies 30 points
This paper offers a constructionist perspective on counselling, and includes consideration of psychological theories which have influenced counselling practice. Students will be introduced to concepts which enable analysis of therapeutic conversations. This paper includes an on-campus workshop and a five-day noho marae. It is a compulsory paper for the MCouns and is also open to other graduates who demonstrate relevant background and experience.

Assessment: 1:0 – Internal assessment/examination ratio

Note(s):
This paper is taught partially online and includes a on campus workshop and a five-day noho marae.

HDCO546-18B (BLK) Conflict Resolution: Restorative Approaches 30 points
This paper develops the skills of facilitating conflict resolution using mediation, conferencing and other types of restorative and generative conversations in families, schools and other contexts. A narrative perspective on conflict resolution features strongly in the paper.

Assessment: 1:0 – Internal assessment/examination ratio

Note(s):
This paper is taught partially online and includes a compulsory five-day block period on campus in Hamilton.

HDCO549-18S (BLK) Counselling and Contexts 30 points
This paper provides an overview of counselling practice and its contexts, including an optional module on school counselling. It teaches the skills and ethical perspectives of collaborative approaches to counselling, offering a particular introduction to narrative therapy.

Assessment: 1:0 – Internal assessment/examination ratio

Note(s):
This paper is taught partially online and includes a compulsory five-day block period on campus in Hamilton.

HDCO551-18Y (BLK) Special Topic: Whanau and Narrative Pracices 30 points
Assessment: 1:0 – Internal assessment/examination ratio

MSTE502-18A (HAM) & 18A (TGA) Acquiring Numeracy: How Thinking Develops 30 points
This paper looks at how students’ thinking becomes increasingly sophisticated as their mathematical understanding grows. A particular focus of the paper is the ways that learning in mathematics can be enhanced, including using formative assessment and digital technologies effectively.

Equivalent(s): HDCO500
Assessment: 1:0 – Internal assessment/examination ratio
Human Development

PCSS530-18B (HAM) Issues in Adult and Tertiary Education 30 points
For full details see Education and Society.

PCSS589-18B (NET) Globalisation, Education and New Media Cultures 30 points
For full details see Education and Society.

POPS507-18A (HAM) Critical Demography 15 points
For full details see Population Studies and Demography.

POPS508 -18B (HAM) Population Health and Development 15 points
For full details see Population Studies and Demography.

TOED590-18C (HAM), 18C (NET) & 18C (TGA) Directed Study 30 points
The Directed Study provides the postgraduate student with the opportunity to do a small piece
of independent research under supervision, contributing to the student’s development as an
independent scholar.

When taught: Weeks 9-34
Assessment: 1:0 – Internal assessment/examination ratio

TOED590-18C (HAM), 18D (HAM), 18C (NET), 18D (NET) & 18C (TGA) Directed Study 30 points
Students have the opportunity to pursue a topic of their own interest under the guidance of
academic staff.

Assessment: 1:0 – Internal assessment/examination ratio

Masters only

DSOE592-18C (HAM) Dissertation 60 points

DSOE593-18C (HAM) Education Thesis 90 points

DSOE593-18C (HAM) Education Thesis 120 points

TOED592-18C (HAM), 18C (NET) & 18C (TGA) Dissertation 60 points

TOED593-18C (HAM), 18C (NET) & 18C (TGA) Thesis 90 points

TOED594-18C (HAM), 18C (NET) & 18C (TGA) Thesis 120 points

Human Development graduate contact information

Te Kura Toi Tangata Faculty of Education
Email: hum.devrg@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/human-development
Industrial Relations and Human Resource Management

If you have majored in IR&HRM in your undergraduate degree and have adequate grades, you may undertake interdisciplinary graduate programmes focusing on IR&HRM by enrolling in the IR&HRM specialisation as part of the Labour Studies programmes in the PGDip(LabSt), BSocSc(Hons) or MSocSc programmes. See the Labour Studies entry for information on papers offered.

Students graduating with the IR&HRM specialisation will have their main subject listed as Labour Studies with a specialisation in Industrial Relations and Human Resource Management. IR&HRM offers a unique opportunity for you to study an interdisciplinary programme that combines Human Resource Management, Adult Education and Industrial and Organisational Psychology with the subject of Labour Studies.

Admission requirements for the Labour Studies postgraduate diploma, Honours and Masters programmes are set out under Labour Studies on page 97.

Specialisation in IR&HRM for the BSocSc(Hons) in Labour Studies or the PGDip(LabStud)

To complete the IR&HRM specialisation attached to the BSocSc(Hons) in Labour Studies or the PGDip(LabStud), students must complete 120 points at 500 level as set out in the programme of study below. Note that this programme ensures that students also meet the requirements of the PGDip(LabSt) and the Labour Studies programme in the BSocSc(Hons).

Compulsory papers

**LBST531-18A (HAM) Advanced Employment Relations 1: The Employment Relations Framework** 15 points
For full details see Labour Studies.

**LBST532-18B (HAM) Advanced Employment Relations 2: Current Policy and Practice** 15 points
For full details see Labour Studies.

**LBST591-18C (HAM) Dissertation** 30 points

*Note(s):* IR&HRM students are encouraged to undertake research that is applied and end-user focused.

Students must also complete 30 points from List A and 30 points from List B.

Specialisation in IR&HRM for the MSocSc

To complete the IR&HRM specialisation attached to the MSocSc(Hons) in Labour Studies, students must complete 180 points at 500 level as set out in the programme of study below. Note that this programme ensures that students also meet the requirements of the MSocSc in Labour Studies.

**Compulsory papers:**

**LBST531-18A (HAM) Advanced Employment Relations 1: The Employment Relations Framework** 15 points
For full details see Labour Studies.
Industrial Relations and Human Resource Management

LBST532-18B (HAM) Advanced Employment Relations 2: Current Policy and Practice 15 points
For full details see Labour Studies.

LBST592-18C (HAM) Dissertation 60 points

SSRP503-18B (HAM) The Conduct of Social Science Research: Qualitative Research 15 points
For full details see Social Science Research.

SSRP504-18A (HAM) The Conduct of Social Science Research: Survey Research 15 points
For full details see Social Science Research.

* In 2018, students may replace SSRP503 and SSRP504 with one of
DSOE557-18A (HAM), 18A (TGA), 18B (NET) & 18S (BLK) Research Methods
MNGT501-18A (HAM), 18B (HAM), 18B (NET) & 18T (HAM) Research Methods in Management Studies

Students must also complete 30 points from List A and 30 points from List B and 30 further points from approved 500 level papers.

List A:
HRMG543 Pay and Performance Management 30 points
HRMG544-18A (HAM) Human Resource Management Strategy 30 points
HRMG545-18A (HAM) Employment Relations 30 points
HRMG574-18B (HAM) Women and Organisations 30 points
For full details see Human Resource Management, waikato.ac.nz/study/subjects/hrmg.shtml

List B:
For full details see Labour Studies.

PCSS530-18B (HAM) Issues in Adult and Tertiary Education 30 points
For full details see Education and Society.

PSYC571-18B (HAM) Psychology of Careers 15 points
PSYC572-18A (HAM) Personnel Selection 15 points
PSYC573-18A (HAM) Training and Development 15 points
PSYC579-18B (HAM) Advances in Organisational Psychology 15 points
PSYC585-18B (HAM) Leading Organisation Development 15 points
For full details see Psychology.

Industrial Relations and Human Resource Management
graduate contact information

School of Social Sciences
Email: indr-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/industrial-relations-and-human-resource-management
International Relations and Security Studies

Like most states, New Zealand depends for its security and prosperity on regional and international stability. Its political, economic and societal well-being can be affected by, for example, major power relations; global financial crises; and the rise of violent extremist non-state actors and the responses to them. As a good international citizen, New Zealand seeks to play a role in the international institutions which try to uphold international law and order and to contribute to international stabilisation operations in various countries.

Given the significance of such issues, International Relations and Security Studies provides you with the opportunity to pursue further study in various aspects of international relations and security. These include aspects of international law and trade; a region of increasing concern (South East Asia); New Zealand foreign policy; and the rapidly developing area of cyber security.

Staff research interests include:

- ASEAN and the emerging East Asian regional security architecture
- arms procurement in South East Asia
- non-traditional security issues;
- New Zealand – Asia relations
- Cyber security; NATO and transatlantic security; information warfare and strategic communications; science, technology and international security (including artificial intelligence and drone warfare); Asia-Pacific security; terrorism and failed states
- Culture and development, race, gender and postcolonialism
- ‘Just war’ thought and pacifism
- Democratisation, economic development and civil-military relations in Brazil, Mexico and other Latin American countries, as well as in Africa and Eastern Europe
- International environmental politics and policy.
- Global trends and geopolitics
- Cold War history, nuclear deterrence theory and missile defence
- New and emerging technologies
- The nexus between ideology and foreign policy
- New Zealand’s relations with the Pacific Islands, the United States, Australia, the United Kingdom, and the Middle East
- Religious attitudes to political violence

Admission and programme requirements

To be eligible to be considered for enrolment in the PGDip(IRSSt) a student must have successfully completed a bachelors degree with a major in Political Science or another appropriate subject, or an equivalent qualification from another university. Candidates without this prerequisite may be allowed admission to the Diploma under certain conditions. These may include a requirement to take specific papers prior to enrolment.
International Relations and Security Studies

To complete a PGDip(IRSt), students must complete at least 120 points in the 500 level papers listed below, including at least two of LEGAL576, POLS502 and POLS506.

Entry to the MA in International Relations and Security Studies is open to students who have completed either:

a) a BA or BSoSc in Political Science (or equivalent) and who have gained at least a B average in either the best three of their 300 level Political Science papers or all of their undergraduate Political Science papers, or

b) a Postgraduate Diploma in International Relations and Security Studies or a bachelors degree with Honours in Political Science (or equivalent) and who have gained at least a B average across all 500 level papers.

The completion requirements for the MA in International Relations and Security Studies will depend upon your admission criteria:

- All students must take at least two of LEGAL576, POLS502 or POLS506 (unless these have already been taken as part of an earlier qualification) and complete either a dissertation or a thesis.
- Students admitted under a) above must complete 180 points from approved 500 level papers, including either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B average to be admitted to POL592, at least a B+ average to be admitted to POL593 and at least an A- average to be admitted to POL594.

Papers offered in 2018

ANTH520-18B (HAM) Tribes, Empires, Nations 15 points
For full details see Anthropology.

ECON532-18B (HAM) International Finance and Open Economy Macroeconomics 15 points
For full details see Economics.

IRSSST505-18A (HAM) International Security, Strategy and Technology 15 points
This course offers an introduction to Strategic Studies with particular emphasis on how developments in science and technology affect warfare, conflict, and the use of force in international relations.

Restriction(s) POLSS505
Assessment: 1:0 – Internal assessment/examination ratio
IRSST507-18B (HAM) Cyber Security and Cyber Warfare 15 points
This course examines the political, strategic, legal and economic debates around cyber security and cyber warfare. Particular emphasis is placed on how militaries, national security agencies, and law enforcement are adapting to online threats and incorporating cyber in their strategic planning.
Restriction(s): POLS507
Assessment: 1:0 – Internal assessment/examination ratio

LEGAL531-18B (HAM) International Environmental Law 30 points
This paper provides a synthesis of theory and specific case studies (such as development, growth, trade, debt and aid - as they relate to the international environment), so that the student will be able to understand the most formidable international environmental problems in international law and the context from which these problems originate.
Restriction(s): LAWS531
Assessment: 1:0 – Internal assessment/examination ratio

LEGAL576-18B (HAM) The Laws of Armed Conflict & International Humanitarian Law 30 points
This paper is designed to provide the postgraduate student with an advanced understanding of the basic principles of the Laws of Armed Conflict and International Humanitarian Law through an examination of the principles of international law that are to be applied before, during, and after armed conflict.
Restriction(s): LAWS576
Assessment: 1:0 – Internal assessment/examination ratio

POLS502-18B (HAM) Security Issues in South East Asia 30 points
For full details see Political Science.

POLS503-18B (HAM) Democratisation, Democracy and Mass Politics 30 points
For full details see Political Science.

POLS506-18A (HAM) International Relations and Global Security 30 points
For full details see Political Science.

POLS537-18A (HAM) Environmental Politics and Public Policy 30 points
For full details see Political Science.

POLS590-18A (HAM), 18B (HAM), 18C (HAM) & 18Y (HAM) Directed Study 30 points
For full details see Political Science.

POLS591-18A (HAM), 18B (HAM), 18C (HAM) & 18Y (HAM) Dissertation 30 points
For full details see Political Science.
Restriction(s): POLS590
International Relations and Security Studies

Masters only

POLS592-18C (HAM) Dissertation 60 points
POLS593-18C (HAM) Political Science Thesis 90 points
POLS594-18C (HAM) Political Science Thesis 120 points

International Relations and Security Studies
graduate contact information

School of Social Sciences
Email: irss-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/international-relations-and-security-studies
Japanese

Pursuing graduate studies in Japanese enables you to develop your language and research skills. It offers the opportunity to work with a variety of original source materials and gain a deeper understanding of particular aspects of Japanese culture and society.

Staff research interests include:
- Japanese socio-linguistics, cross cultural communication
- Japanese language pedagogy
- Translation
- Japanese foreign language policy.

Admission and programme requirements

To be eligible to be considered for enrolment in graduate Japanese papers, a student should normally have at least a B grade average in either the best three of their 300 level Japanese papers or all their undergraduate Japanese papers.

To complete a BA(Hons) in Japanese, students must complete 120 points at 500 level, including at least 30 points of research, normally JAPA591, or an equivalent approved by the Programme Convenor, and at least 30 points from papers listed for Japanese.

Entry to the MA in Japanese is open to students who have completed either:

a) A BA with a major in International Languages and Cultures: Japanese Pathway (or equivalent) and have gained at least an B average in either the best three of their 300level Japanese papers or all of their undergraduate Japanese papers, or

b) A BA(Hons) in Japanese (or equivalent) and who have gained at least a B average across all 500 level papers.

The completion requirements for the MA in Japanese will depend upon your admission criteria:
- Students admitted under a) above must complete 180 points from approved 500 level papers, including JAPA502, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Papers offered in 2018

JAPA501-18B (HAM) General Japanese for Graduate Studies 30 points
The aim of this paper is to enable students to develop their Japanese language acquisition skills at an advanced level (listening, speaking, reading and writing).
Assessment: 1:0 – Internal assessment/examination ratio

JAPA502-18A (HAM) Japanese for Academic Research 30 points
This paper will utilise primary sources as a basis for Japanese studies.
Assessment: 1:0 – Internal assessment/examination ratio

JAPA520-18A (HAM), 18B (HAM) & 18Y (HAM) Special Topic 30 points
Assessment: 1:0 – Internal assessment/examination ratio
Japanese

JAPA590-18A, 18B (HAM) & 18Y (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

JAPA591-18C (HAM) Dissertation 30 points
Restriction(s): JAPA590
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

JAPA592-18C (HAM) Dissertation 60 points
JAPA593-18C (HAM) Japanese Thesis 90 points
JAPA594-18C (HAM) Japanese Thesis 120 points

Japanese graduate contact information

School of Arts
Email: japa-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/japanese
Labour Studies

waikato.ac.nz/study/subjects/labour-studies

The graduate programme in Labour Studies is flexible and involves a wide range of papers related to changing forms of work, employment, training and political economy. You may focus on Labour, Work and Society or complete a specialisation in Industrial Relations and Human Resource Management (IR&HRM). For full details on the specialisation see page 89.

In Labour Studies staff research interests are broad and cover a wide range of fields within Labour Studies and associated areas that incorporate a global as well as a local New Zealand focus. Staff regularly conduct applied research in the fields of employment relations and work and education training, and related areas of social policy. Other research foci include aspects of history, sociologies of work and consumption, and political economy fields including political ideology and labour markets, employment relations, training, the ‘Third Way’ and global political economy.

Admission and programme requirements

To be considered for enrolment in the BSocSc(Hons) in Labour Studies, a student should normally have at least a B average in their undergraduate major in Industrial Relations and Human Resource Management (IR&HRM), Labour Studies, or another subject considered appropriate by the Programme Convenor. Students should also have included LBST201 and either LBST301 or LBST331 in their undergraduate degree. Graduate students can focus on either Labour, Work and Society or IR&HRM, including the option of the IR&HRM specialisation.

To complete a BSocSc(Hons) in Labour Studies, students must complete 120 points at 500 level, including SOCY502 and SOCY505, two of LBST531, LBST532 or LBST541, and at least 30 points of research, normally LBST591.

Note(s): Students can take LBST541 and LBST542 in place of LBST591.

Within the PGCert(LoabSt), PGDip(LoabSt), BSocSc(Hons) and MSocSc in Labour Studies a specialisation in Industrial Relations and Human Resource Management (IR&HRM) is available. Details of the specialisation requirements are set out on pages 89 –90 and can also be obtained from the Convenor of IR&HRM.

Entry to the MSocSc in Labour Studies is open to students who have completed either:

a) a BSocSc with a major in Labour Studies or Industrial Relations and Human Resource Management (or equivalent) and who have gained at least a B average in their 300 level papers, or

b) a BSocSc(Hons) in Labour Studies or Industrial Relations and Human Resource Management (or equivalent) and who have gained at least a B average across all 500 level papers.
Labour Studies

The completion requirements for the MSocSc in Labour Studies will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including one of SOCY502 or SOCY505, two of LBST531, LBST532 or LBST541, one of SSRP503 or SSRP504 and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Notes:

- In 2018, students may replace SSRP503 or SSRP504 with one only of DSOE557, MNGT501 or POPS509.
- To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average to be admitted to LBST592 or LBST593, and at least an A- average to be admitted to LBST594.

Papers offered in 2018

DSOE557-18A (HAM), 18A (TGA), 18B (NET) & 18S (BLK) Research Methods 30 points
For full details see Education and Society

LBST531-18A (HAM) Advanced Employment Relations 1: The Employment Relations Framework 15 points
Students are expected to analyse and to discuss the Employment Relations Act in its social and economic context and also to focus on specific issues such as good faith bargaining.
Assessment: 1:0 – Internal assessment/examination ratio

Employee privacy, occupational health and safety, industry training, pay equity and equal opportunities form core contents of this half paper. Students will gain an understanding of the relevance of these issues in the contemporary workplace.
Assessment: 1:0 – Internal assessment/examination ratio

LBST541-18A (HAM) Labour, Education and Training I: Issues and Policies 15 points
This paper explores issues related to the restructuring of tertiary education in New Zealand. Students will gain a thorough understanding of current issues in adult education and training and become familiar with a range of contemporary policy documents.
Assessment: 1:0 – Internal assessment/examination ratio

LBST589-18A (HAM), 18B (HAM) & 18S (HAM) Directed Study 15 points
Restriction(s): LBST550
Assessment: 1:0 – Internal assessment/examination ratio

LBST590-18A (HAM), 18B (HAM) & 18Y (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

LBST591-18C (HAM) Dissertation 30 points
Restriction(s): LBST590
Assessment: 1:0 – Internal assessment/examination ratio
MNGT501-18A (HAM), 18B (HAM), 18B (NET) & 18T (HAM) Research Methods in Management Studies 30 points
For full details see Economics.

POPS509-18B (HAM) Research Methods for Population Analysis 15 points
For full details see Population Studies and Demography

SOCY502-18A (HAM) Society, Economy and State 15 points
For full details see Sociology.

SOCY505-18B (HAM) Globalisation and Social Movements 15 points
For full details see Sociology.

Masters only

LBST592-18C (HAM) Dissertation 60 points
LBST593-18C (HAM) Labour Studies Thesis 90 points
LBST594-18C (HAM) Labour Studies Thesis 120 points

Labour Studies graduate contact information

School of Social Sciences
Email: lbst-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/labour-studies
Māori Cultural Studies/Tikanga Māori

The graduate programme in Tikanga Māori offers you the opportunity to further your studies in Māori culture.

Admission and programme requirements

To be considered for enrolment in the BA(Hons) or BSocSc(Hons) in Tikanga Māori, a student should normally have majored in Tikanga Māori in their undergraduate degree and have at least a B average in their 300 level Tikanga Māori papers. To complete a BA(Hons) or BSocSc(Hons) in Tikanga Māori, students must complete 120 points at 500 level, including at least 30 points of research, normally TIKAS91 or an equivalent paper approved by the Faculty of Māori & Indigenous Studies and at least 30 points from papers listed for Tikanga Māori.

Entry to the MA and MSocSc in Tikanga Māori is open to students who have completed either:

a) a BA or BSocSc with a major in Tikanga Māori and have gained at least a B average in their 300 level Tikanga Māori papers, or

b) a BA(Hons) or BSocSc(Hons) in Tikanga Māori (or equivalent) and have gained at least a B average across all 500 level papers.

The completion requirements for the MA or MSocSc in Tikanga Māori will depend upon your admission criteria:

• Students admitted under a) above must complete 180 points from approved 500 level papers, including either a 120-point thesis, a 90-point thesis or a 60-point dissertation

• Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers

• Students may not include more than two of DEVS501, DEVS502, DEVS503, DEVS504 or DEVS505 in their programme of study. Students may take other 500 level papers at the discretion of the Chairperson of Department.

• Note that MAOR514 Rangatiratanga: Leadership for Māori, Pacific and Indigenous Communities: Traditional, Contemporary and Future Issues is highly recommended.

Papers offered in 2018

For information on graduate papers in Tikanga Māori, including details of assessment and required books, please contact fmis@waikato.ac.nz

DEVS502-18A (NET) Sustainable Resource Issues 30 points
This paper examines contemporary issues facing natural resource management among indigenous peoples with a particular focus on the experiences of Māori and Pacific peoples.

Assessment: 1:0 – Internal assessment/examination ratio

MAOR514-18B (HAM) & 18B (NET) Rangatiratanga: Leadership for Māori, Pacific and Indigenous Communities: Traditional, Contemporary and Futuristic Issues 30 points
This paper explores current leadership issues and the diverse communities in which leadership operates including political, educational, social and economic contexts and the challenge of maintaining cultural integrity and perpetuating inter-generational knowledge.

Equivalent(s): TIKAS06
Assessment: 1:0 – Internal assessment/examination ratio
MAOR570-18A (HAM) Te Mahi Rangahau: Māori and Pacific Research Methods and Issues 30 points
This paper introduces students to a range of research issues, helps students identify and apply the most effective methodology, understand, review and apply various research methods including kaupapa Māori and indigenous epistemologies.
Equivalent(s): TIKA509
Restriction(s): MAOR509
Assessment: 1:0 – Internal assessment/examination ratio

MAOR571-18B (NET) Decolonising Methodologies: Research and Indigenous Peoples 30 points
A seminar programme on indigenous consciousness, knowledge, values and ethics and their applications to contemporary issues such as research ethics, environmental values and cultural practices.
Equivalent(s): TIKA560
Assessment: 1:0 – Internal assessment/examination ratio

MAOR590-18C (HAM) Directed Study 30 points
Equivalent(s): TIKA590
Assessment: 1:0 – Internal assessment/examination ratio

MAOR591-18C (HAM) Dissertation 30 points
Equivalent(s): TIKA591
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

MAOR592-18C (HAM) Dissertation 60 points
Equivalent(s): TIKA592

MAOR593-18C (HAM) Tikanga Māori Thesis 90 points
Equivalent(s): TIKA593

MAOR594-18C (HAM) Tikanga Māori Thesis 120 points
Equivalent(s): TIKA594

Tikanga Māori graduate contact information

Faculty of Māori & Indigenous Studies
Email: fmis@waikato.ac.nz
Website: papers.waikato.ac.nz/subjects/TIKA
Mathematics
waikato.ac.nz/study/subjects/mathematics

Mathematics is a language which provides theories of great beauty and logical power (as well as applicability). It also provides a framework and structure for observation and prediction in the natural, physical and management sciences. It facilitates elegant and effective designs in engineering and technology. It leads to truth and certainty through deduction and proof. Mathematics is fundamental for computing, statistics, physics, chemistry and engineering, as well as biological and social sciences, management studies and technology.

Careers requiring or making use of mathematics include those in teaching, mathematical research, cryptography, econometrics, financial modelling, technology, industrial and applied mathematics, engineering, industrial design, optimisation, scientific modelling, mathematics education, hydrology and meteorology, among many others. A good background in mathematics with the associated development of analytical skills is beneficial to careers requiring planning or analysis.

Admission and programme requirements

To gain admission into the BA(Hons) in Mathematics, students must have majored in Mathematics for their undergraduate degree and have gained a B average in their best three 300 level Mathematics papers.

To complete a BA(Hons) in Mathematics, students must complete 120 points at 500 level, including at least 30 points of research, normally MATH591, or an equivalent approved by the Chair of Mathematics, and at least 30 points from papers listed for Mathematics.

To gain admission into the MA in Mathematics, students must have completed their BA(Hons) with a B average across all 500 level papers.

To complete an MA in Mathematics, students must take a 120-point thesis, a 90-point thesis and 30 points from approved 500 level papers, or a 60-point dissertation and 60 points from approved 500 level papers.

Candidates for graduate degrees in Mathematics select their papers in consultation with the Mathematics Graduate Student Adviser. More detailed information on the current graduate papers in Mathematics may be found via the Mathematics Department website with link at the top of the page. The papers offered vary from year to year – please consult the website papers.waikato.ac.nz/subjects/MATHS for a complete list of papers.

Papers offered in 2018

COMP502-18B (HAM) Cryptography 15 points
An introduction to cryptographic methods.

Equivalent(s): COMP402
Prerequisite(s): COMP235 or MATH258
Restriction(s): MATH320
Assessment: 1:0 – Internal assessment/examination ratio
MATH501-18A (HAM) Metric Spaces 15 points
Axioms of a metric space, open and closed sets, cluster points etc. Completeness, continuity, connectedness and compactness in metric spaces. Fixed-point theorems.
Generalisation to topological spaces.
Prerequisite(s): MATH311
Assessment: 1:0 – Internal assessment/examination ratio

MATH505-18B (HAM) Advanced Topics in Pure Mathematics 15 points
A study at an advanced level of one or more topics in pure Mathematics. Admission to this paper is at the discretion of the Chairperson of the department. For more information about the content in 2018, please consult the Department of Mathematics and Statistics.
Prerequisite(s): Admission to this paper is at the discretion of the Chairperson of Mathematics and Statistics
Assessment: 1:0 – Internal assessment/examination ratio

MATH513-18A (HAM) Finite Groups 15 points
An in-depth study of the theory of finite groups.
Prerequisite(s): MATH310 or equivalent
Assessment: 1:0 – Internal assessment/examination ratio

MATH516-18B (HAM) Topics in Discrete Mathematics 15 points
An introduction to graph theory and combinatorics, including network optimisation algorithms.
Prerequisite(s): MATH320 or equivalent
Assessment: 1:0 – Internal assessment/examination ratio

MATH517-18A (HAM) Stochastic Differential Equations with Applications to Finance 15 points
A study of stochastic differential equations and their applications to the physical sciences and finance.
Prerequisite(s): Admission to this paper is at the discretion of the Chairperson of Mathematics and Statistics
Assessment: 1:0 – Internal assessment/examination ratio

MATH520-18C (HAM) Report of an Investigation 45 points
Prerequisite(s): Students must qualify for entry according to the criteria determined by the Dean
Restriction(s): COMP520
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): This paper is available only to students undertaking a BCMS(Hons) degree programme by permission of the Dean.

MATH541-18B (HAM) Classical Partial Differential Equations 15 points
Topics chosen from: first-order equations; the method of characteristics; second-order equations: wave, diffusion, and potential; separation of variables; initial and boundary value problems; applications: heat and mass transfer, fluid dynamics, finance.
Prerequisite(s): MATH311 and MATH331
Assessment: 1:0 – Internal assessment/examination ratio
Mathematics

MATH556-18B (HAM) Quantum Mechanics 15 points
The fundamentals of quantum mechanics and quantisation for elementary systems.

Prerequisite(s): MATH311
Restriction(s): MATH334
Assessment: 1:0 – Internal assessment/examination ratio

MATH581-18A (HAM) & 18B (HAM) Special Topic in Mathematics 1 15 points
Assessment: 1:0 – Internal assessment/examination ratio

MATH582-18A (HAM) & 18B (HAM) Special Topic in Mathematics 2 15 points
Assessment: 1:0 – Internal assessment/examination ratio

MATH591-18C (HAM) Dissertation 30 points
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

MATH592-18C (HAM) Dissertation 60 points
MATH593-18C (HAM) Mathematics Thesis 90 points
MATH594-18C (HAM) Mathematics Thesis 120 points

Mathematics graduate contact information

Faculty of Computing & Mathematical Sciences
Email: math-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/mathematics
Music

Musicology, performance, composition, digital music/sonic art/multimedia. If you are specialising in musicology you should enrol for the BA(Hons) and MA, while those specialising in performance take the BMus(Hons) and MMus. If you are specialising in composition or digital music you may take either the BMus(Hons) and MMus or the BA(Hons) and MA. The PGDip(Mus) can be taken in either performance or composition.

Musicology students will take a combination of research and taught papers for the honours year, then for the Masters either write a thesis or take a combination of a substantial dissertation and taught papers.

Performance teaching will primarily involve individual lessons, but may also include chamber music group tuition, orchestral playing, choral singing, operatic productions. Lecturers include some of the country's leading performing artists.

Composition students and digital music/sonic art/multimedia students will develop portfolios of original pieces and composers will have their works performed, realised and discussed.

The Music programme has a number of respected composers on staff who work across several styles and media, ranging through operas and symphonies to advanced computer technology works.

The conjunction of composition, technology and musical performance offers stimulating possibilities for imaginative composers.

Staff research interests include:
• Performance (cello, harpsichord, organ, piano, viola, violin, voice) solo and chamber specialisations
• Composition
• Electroacoustic music/sonic art/multimedia music composition
• Conducting
• Music criticism
• New Zealand music
• Music aesthetics.

Admission and programme requirements

Bachelor of Arts with Honours (BA(Hons)) in Music

To be eligible to be considered for enrolment in the BA(Hons) in Music, a student should normally hold a BA degree and have at least a B average in either the best three of their 300 level Music papers or all of their undergraduate Music papers.

To complete a BA(Hons) in Music, students must complete 120 points at 500 level, including at least 30 points of research, normally MUSI591 or MUSI590, or an equivalent approved by the Programme Convenor and at least 30 points from papers listed for Music. MUSI528 Performance Studies is not normally available for the BA(Hons).
Music

Bachelor of Music with Honours (BMus(Hons))

To be eligible to be considered for enrolment in the BMus(Hons), a student should normally hold a BMus degree and have at least a B average in their 300 level Music papers in the area of intended graduate specialisation or all their undergraduate Music papers.

To complete a BMus(Hons), students must complete 120 points at 500 level, including at least 30 points of research, normally MUSI591, or an equivalent approved by the Programme Convenor, and at least 30 points from papers listed for Music. Composition students commonly take MUSI522 (90 points), which fulfils the research requirement, and Performance students commonly take MUSI528 (90 points), which also fulfils the research requirement.

Postgraduate Certificate in Music (PGCert(Mus))

A Postgraduate Certificate in Music is available to candidates who have completed a BMus degree with at least a B average in either the best three of their 300 level Music papers or all their undergraduate Music papers in the area of their intended graduate specialisation. Students must complete 60 points at 500 level in Music.

Postgraduate Diploma in Music (PGDip(Mus))

To be eligible to be considered for enrolment in the PGDip(Mus), students should have successfully completed a BMus with a minimum B pass in the area of intended further study. Note that entry into MUSI504 is subject to audition and entry into MUSI505 is subject to selection based on a submitted portfolio of previous compositions.

To complete a PGDip(Mus), students must complete 120 points at 500 level in performance or composition. Composition students are required to take MUSI505 while performance students are required to take MUSI504. The PGDip(Mus) caters for students who may wish to add a year of intensive composition or performance study to their BMus degree or to continue with advanced studies following completion of an MMus in composition or performance.

Master of Arts (MA) in Music

An MA can be taken in music history and analysis or in composition. Candidates for the MA in music should normally have completed either:

a) a BA with a major in Music and who have gained at least a B average in either the best three of their 300 level Music papers or all of their undergraduate Music papers, or

b) a BA(Hons) in Music (or equivalent) and who have gained at least a B average across all 500 level papers.

Acceptance into the MA is subject to availability of a suitable supervisor and overall approval from the Programme Convenor.

The completion requirements for the MA in Music will depend upon your admission criteria:

• Students admitted under a) above must complete 180 points from approved 500 level papers, including a research foundations paper, and either a 120-point thesis or a composition portfolio, a 90-point thesis or a 60-point dissertation

• Students admitted under b) above, must complete a 120-point thesis or a composition portfolio, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.
Master of Music (MMus)

Candidates for the MMus should normally have successfully completed the BMus(Hons) with a minimum B average pass in the area of intended further study. Acceptance into the MMus is subject to availability of a suitable supervisor and overall approval from the Programme Convenor.

The MMus is taken in either Composition or Performance. Composition students are required to take MUSI514 while performance students are required to take MUSI524.

Papers offered in 2018

MUSI501-18Y (HAM) The Aesthetics of Music 30 points
A critical examination of key philosophical issues in music, including an historical survey of mainstream Western thought about music from the ancient Greeks to the present.

Prerequisite(s): MUSI314 and MUSI340
Assessment: 1:0 – Internal assessment/examination ratio

MUSI504-18C (HAM) Professional Performance Practice 120 points
An extension of performance skills at postgraduate level, this paper provides a platform for advanced students to focus intensively on performance and to develop the necessary associated skills for an emerging concert career.

Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Entry is subject to successful audition and/or at the discretion of the Programme Convenor. This paper is only available for the PGDip(Mus).

MUSI505-18C (HAM) Composition Project 120 points
An extension of composition skills at postgraduate level; advanced students will focus intensively on a major composition project or series of projects appropriate for the development of a professional career in music.

Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Entry is by selection based on a submitted portfolio of previous compositions. Final decisions or exceptions on entry at the discretion of the Programme Convenor. This paper is only available for the PGDip(Mus).

MUSI510-18Y (HAM) Music for the Screen 30 points
This paper aims to develop an independent critical and creative understanding of the historical, aesthetic and technical issues involved in music for a variety of screen idioms.

Assessment: 1:0 – Internal assessment/examination ratio

MUSI511-18Y (HAM) Sonic Art 30 points
The supervised development and exploration of an individual portfolio of electroacoustic and/or soundscape art to an advanced standard.

Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Entry is at the discretion of the Programme Convenor.

MUSI522-18Y (HAM) Acoustic and Electroacoustic Composition Studies 90 points
The supervised development of an individual portfolio of original music, completed to an advanced standard.

Prerequisite(s): MUSI315, MUSI323 or MUSI340
Assessment: 1:0 – Internal assessment/examination ratio
Music

MUSI528-18Y (HAM) Performance Studies 90 points
This paper offers individual tuition in voice or instrument, along with experience in chamber music, orchestral and choral work and/or involvement in the annual operatic production, to an advanced standard.

Prerequisite(s): MUSI320
Corequisite(s): MUSI590
Assessment: 1:0 – Internal assessment/examination ratio

MUSI560-18Y (HAM) Special Topic 30 points
This paper involves advanced study in a subject agreed upon by the student and lecturer(s) involved.

Assessment: 1:0 – Internal assessment/examination ratio

Note(s): Entry is at the discretion of the Programme Convenor.

MUSI590-18Y (HAM) Directed Study 30 points
This paper involves advanced study in a subject or creative project agreed upon by the student and lecturer(s) involved.

Assessment: 1:0 – Internal assessment/examination ratio

Note(s): Entry is at the discretion of the Programme Convenor. This paper is taken as Chamber Music for Performance Honours students.

MUSI591-18C (HAM) Dissertation 30 points
Restriction(s): MUSI590
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

MUSI514-18C (HAM) Acoustic and Electroacoustic Composition Portfolio 120 points
The supervised development of a substantial portfolio of original music and/or sonic art, completed to a professional standard.

Assessment: 1:0 – Internal assessment/examination ratio

MUSI524-18C (HAM) Advanced Performance 120 points
This paper offers individual tuition in voice or instrument, along with experience in chamber music, orchestral and choral work and/or involvement in the annual operatic production. This advanced paper is tailored to the particular student with a major emphasis on recital work and/or opera performance to a professional standard.

Assessment: 1:0 – Internal assessment/examination ratio

Note(s): This paper is not normally available for the MA.

MUSI592-18C (HAM) Dissertation 60 points
MUSI593-18C (HAM) Music Thesis 90 points
MUSI594-18C (HAM) Music Thesis 120 points

Music graduate contact information

School of Arts
Email: musi-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/music
Philosophy

waikato.ac.nz/study/subjects/philosophy

Graduate study in Philosophy enables you to extend and deepen your understanding of philosophical issues and texts and to develop your own research interests. With a focus on Philosophy undertaken in the analytic tradition, staff members have wide-ranging research interests and expertise and (subject to staffing levels) can offer supervised research projects in addition to offering the taught papers detailed here.

Students are encouraged to pursue research projects in collaboration with staff and to present their work at conferences in New Zealand and overseas. All thesis students are expected to present a paper at the programme seminar series. Students in the programme form a friendly group that acts co-operatively rather than competitively. They have excellent access to staff and their contribution to the Philosophy Programme’s intellectual life is highly valued. Desk space, computers and internet access are usually available.

Staff research interests include:
- Philosophy of mind
- Philosophy of language
- Philosophical logic
- Informal logic
- Metaphysics
- Epistemology
- Philosophical methodology
- Experimental philosophy
- Ethical theory
- Professional ethics
- Research ethics
- Bioethics
- Technoethics
- Political philosophy
- Philosophy of Well-being
- Aesthetics
- Philosophy of religion
- Feminist philosophy
- Philosophy of biology

Admission and programme requirements

To be eligible to be considered for enrolment in the BA(Hons), BSocSc(Hons), PGDip, or PGCert in Philosophy, a student should normally have majored in Philosophy in their undergraduate degree and have at least a B average in either the best three of their 300 level Philosophy papers or all of their undergraduate Philosophy papers. Students who did not major in Philosophy in their bachelors degree may be admitted to individual papers on a case by case basis.

To complete a BA(Hons) or BSocSc(Hons) in Philosophy, students must complete 120 points at 500 level, including at least 30 points in research, normally PHIL591 or an equivalent approved by the Programme Convenor, and at least a further 30 points from papers listed for Philosophy.

Entry to the MA or MSocSc in Philosophy is open to students who have completed either:
a) a BA or BSocSc with a major in Philosophy and have gained at least a B average in either the best three of their 300 level Philosophy papers or all of their undergraduate Philosophy papers, or
b) a BA(Hons) or BSocSc(Hons) in Philosophy (or equivalent) and have gained at least a B average across all 500 level papers.
Philosophy

The completion requirements for the MA or MSocSc in Philosophy will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including PHIL588 and either a 120-point thesis, a 90-point thesis or a 60-point dissertation
- Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B average to be admitted to PHIL592, at least a B+ average to be admitted to PHIL593 and at least an A- average to be admitted to PHIL594.

Papers offered in 2018

COMP543-18B (HAM) Information Management 15 points
One or more special topics in computer science, at an advanced level.
Prerequisite(s): 60 points at 300 level in Computer Science, Leadership Communication, Management Systems or Philosophy.
Restriction(s): COMP443, COMP417, COMP517
Assessment: 1:0 – Internal assessment/examination ratio

PHIL545-18B (HAM) Aesthetics 15 points
This paper covers a range of topics in contemporary philosophy of art. Topics will be chosen in consultation with the class, and may include (but are not limited to): theories of what art is; evolutionary aesthetics; the expression and arousal of emotion by music, literature and film; interpretation; aesthetic appreciation of art and nature.
Assessment: 1:0 – Internal assessment/examination ratio

PHIL588-18A (HAM) Foundations of Philosophical Research 30 points
In this paper we engage in focused analysis of a range of philosophical topics relevant to the research goals of students. The paper enhances students’ knowledge of long standing and contemporary debates in philosophy. Students cultivate their research skills through seminar development and presentation, and gain a grounding in philosophical research techniques. Students enrolled in this paper are expected to attend and participate in the Philosophy staff/student seminar series.
Prerequisite(s): A B+ grade average over 300 level Philosophy papers
Assessment: 1:0 – Internal assessment/examination ratio

PHIL589-18A (HAM), 18B (HAM), 18S (HAM) & 18T (HAM) Directed Study 15 points
Students undertake a research exercise, which normally comprises a written paper or a series of related pieces of work, under the supervision of a lecturer with a particular interest in the area of study.
Assessment: 1:0 – Internal assessment/examination ratio

PHIL591-18A (HAM), 18B (HAM) & 18Y (HAM) Dissertation 30 points
Restriction(s): PHIL590
Assessment: 1:0 – Internal assessment/examination ratio
Masters only

PHIL592-18C (HAM) Philosophy Masters Dissertation 60 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B or higher.

PHIL593-18C (HAM) Philosophy Thesis 90 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher.

PHIL594-18C (HAM) Philosophy Thesis 120 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of A- or higher.

Philosophy graduate contact information

School of Social Sciences
Email: phil-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/philosophy
Political Science

Political Science offers graduate teaching and supervision in the many areas of the discipline, particularly in the areas of international relations (including security, defence and strategic studies) and public policy (including environmental policy).

Staff research interests include:

- Political dimensions of race and ethnic relations in New Zealand
- Moral, philosophic and religious attitudes to political violence, ‘Just war’ thought and pacifism
- Democratisation, economic development and civil-military relations in Brazil, Mexico and other Latin American countries, as well as in Africa and Eastern Europe
- Corruption, good government and cybersecurity
- US Politics and Foreign Policy
- New Zealand’s diplomatic, trade and strategic relations with Asian countries
- Public and social policy, comparative policy studies, aging and public policy, employment policy, and local government
- Environmental policy and politics, science and technology studies, sustainable development, gender and development, race, gender and postcolonialism
- ASEAN, the emerging East Asian regional security architecture, arms procurement, non-traditional security issues and New Zealand - Asia relations.
- Global trends and geopolitics
- Cold War history, nuclear deterrence theory and missile defence
- New and emerging technologies
- The nexus between ideology and foreign policy
- New Zealand relations with the Pacific Islands, United States, Australia, United Kingdom, and the Middle East
- The relationship between key New Zealand government departments, such as the Ministry of Foreign Affairs and Trade, and the foreign policy behaviour of New Zealand

Admission and programme requirements

To be eligible to be considered for enrolment in the BA(Hons) or the BSocSc(Hons) in Political Science, students must have majored in Political Science, or in Public Policy, for their undergraduate degree and should normally have at least a B average in either the best three of their 300 level Political Science papers or all of their undergraduate Political Science papers.

To complete the BA(Hons) or BSocSc(Hons) in Political Science, students must gain 120 points at 500 level, including at least 30 points in research, normally POLS591 or an equivalent approved by the Programme Convenor, and at least 30 points from papers listed for Political Science.

Entry to the MA or MSocSc in Political Science is open to students who have completed either:

a) a BA or BSocSc with a major in Political Science or Public Policy and have gained at least a B average in either the best three of their 300 level Political Science or Public Policy papers or all of their undergraduate Political Science or Public Policy papers, or
b) a BA(Hons) or BSocSc(Hons) in Political Science or Public Policy (or equivalent) and have gained at least a B average across all 500 level papers.
The completion requirements for the MA or MSocSc in Political Science will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including at least 60 points from POLS502, POLS503, POLS527 or POLS537, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B average to be admitted to POLS592, at least a B+ average to be admitted to POLS593 and at least an A- average to be admitted to POLS594.

Papers offered in 2018

ANTH520-18A (HAM) Tribes, Empires, Nations 15 points
For full details see Anthropology.

IRSST505-18A (HAM) International Security, Strategy and Technology 15 points
For full details see International Relations and Security Studies

IRSST507-18B (HAM) Cyber Security and Cyber Warfare 15 points
For full details see International Relations and Security Studies

This paper introduces students to theoretical perspectives on policy analysis and the policy process providing a conceptual tool-kit for the practice of, and higher level research in, public policy. The literature and assessment tasks foster the ability to think critically about a wide variety of policy issues and students have the opportunity to apply this in their particular area of interest.

Assessment: 1:0 – Internal assessment/examination ratio

POL502-18B (HAM) Security Issues in South East Asia 30 points
South-East Asia today is one of the most important regions of the world in terms of security. Not only is it the site of major power competition, it is the possible crucible of major power conflict. Partly as a consequence of this competition, along with myriad domestic and regional security concerns, it is a region that is witnessing increased defence expenditure and significant arms acquisitions. This paper considers how ‘security’ is conceptualised in South East Asia - why ASEAN (the Association of South East Asian Nations) was established, and how it seeks to promote stability and security both for its members and the wider region - and examines the most pressing contemporary security issues the region faces. Through the way in which the paper is delivered and the forms the assessment takes, the paper also aims to provide skills and insights that will be valuable to those going on to pursue careers in diplomacy and foreign affairs, defence and security, and in regional and international organisations.

Assessment: 1:0 – Internal assessment/examination ratio

POL503-18B (HAM) Democratisation, Democracy and Mass Politics 30 points
The concepts, approaches and literature of democracy, democratisation and mass politics, including theories of elitism, authoritarianism and transition to democracy and mass political psychology, democratic socialism, and democracy and capitalism, as well as an examination of relevant case studies.

Assessment: 1:0 – Internal assessment/examination ratio
Political Science

POL5506-18A (HAM) International Relations and Global Security 30 points
This course utilises cutting edge IR theory to critically examine the major issues of our time. This includes considering how power is shifting from West to East, the intensifying nature of global competition, the increasing role of non-state actors, and how globalisation is altering the structure of the international system and widening the international security agenda. Topics covered include: traditional and alternative approaches to international security, the causes of war and peace, contemporary geopolitics, terrorism, the UN and multilateralism, the rise and decline of the Cold War, nuclear proliferation, international institutions, security communities, a range of historical and contemporary case studies, and considers the future of the international security environment.
Assessment: 1:0 – Internal assessment/examination ratio

POL5537-18A (HAM) Environmental Politics and Public Policy 30 points
This paper introduces students to the complexities and challenges of environmental policy processes, and develops skills in scholarly research on environmental policy making. A significant focus of the paper will be on analysing and understanding the complex intersections of institutions, culture, science and technology, and systems of governance that shape the way modern societies attempt to cope with environmental and natural resource problems.
Assessment: 1:0 – Internal assessment/examination ratio

POL5590-18A (HAM), 18B (HAM), 18C (HAM) & 18Y (HAM) Directed Study 30 points
Each student enrolled in a directed study undertakes an independent research project under the supervision of a member of the academic staff. A student intending to enrol in one of these papers must discuss their proposed topic with a suitable prospective supervisor.
Assessment: 1:0 – Internal assessment/examination ratio

POL5591-18A (HAM), 18B (HAM), 18C (HAM) & 18Y (HAM) Dissertation 30 points
Each student enrolled in a Dissertation undertakes an independent research project under the supervision of a member of the academic staff. A student intending to enrol in one of these papers must discuss their proposed topic with a suitable prospective supervisor.
Restriction(s): POL5590
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

POL5592-18C Dissertation 60 points
POL5593-18C Political Science Thesis 90 points
POL5594-18C Political Science Thesis 120 points

Political Science graduate contact information

School of Social Sciences
Email: pols-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/political-science
Population Studies and Demography

waikato.ac.nz/study/subjects/demography

Population “problems” are among the greatest challenges that humanity faces in the 21st century. The developed and developing countries are facing contrasting population issues. While most developed countries are experiencing below-replacement level fertility and slowing population growth, many developing countries still have relatively high birth rates and their governments are attempting to both reduce fertility and encourage outmigration to reduce their excess of youthful workers. Alongside these changes, many developed countries are hosting a growing number of migrants from developing countries, while many developing countries face a brain-drain of highly skilled workers.

Population Studies covers a broad range of subjects including health, economics, geography and demography. It concerns the study of populations across such themes as ageing, social policy, fertility, mortality, migration, families and households, health equity, labour force and income and ethnicity. Within this broad group, demography is specifically concerned with the advanced, empirical analysis of population structure and trends. An important element is the application to social, economic environment and other areas of policy formulation and monitoring.

The graduate programme in Population Studies and Demography at the University of Waikato provides core material and emphasises an integrated approach to population studies in a multi- and inter-disciplinary context. It is, therefore, of interest and relevance to students from a wide range of backgrounds, such as Sociology, Economics, Geography and Political Science/Public Policy. Students have opportunities to engage in individual directed studies and to undertake research for a Masters or higher degree on a population-related subject. The programme is of interest to graduates who seek careers in research, teaching, policy-making, administration and evaluation in central, regional or local government service, in international and community organisations, and in the private sector.

Staff research interests include:

- Population wellbeing, population ageing
- Ethnic differences in population change
- Regional labour economics and the changing nature and organisation of work
- Population projection, microsimulation
- Population health and equity
- The economics of population (such as migration, fertility, labour force, and ageing) and especially the geographical dimension of these topics
- Migration studies, processes of population movement in the Asia-Pacific region
- Cross-cultural transition and adaptation of Asian immigrants and international students
- Settlement issues and needs of recent migrants.
Population Studies and Demography

Admission and programme requirements

Entry to the BSocSc(Hons) and MSocSc in Population Studies and Demography is open to suitably qualified graduates in any discipline who have at least one undergraduate Population Studies paper. For those students without this prerequisite, arrangements may be made for a qualifying programme.

To be eligible to be considered for enrolment in graduate Population Studies and Demography papers, a student should normally have at least a B average in the best three of their 300 level papers from their undergraduate major and should have a significant research methods component (normally two papers) in that degree. All intending students should discuss their programme with the Graduate Adviser.

To complete a BSocSc(Hons) in Population Studies and Demography, students must gain 120 points at 500 level, including at least 30 points in research (normally POP5591), POP5507, POP5509, POP5508, and a further 45 points from papers listed for Population Studies and Demography.

To be eligible to be considered for enrolment in the MSocSc in Population Studies and Demography, a student should have completed either:

a) a BSocSc in any discipline, have included at least one undergraduate Population Studies paper and a significant research methods component (normally 40 points) and have gained at least a B+ average in either the best three of their 300 level papers in their undergraduate major or all of their undergraduate papers in the major, or

b) a BSocSc(Hons) in Population Studies and Demography (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MSocSc in Population Studies and Demography vary according to admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including a research methodology paper, and either a 120-point thesis, or a 90-point thesis or a 60-point dissertation.

- Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Students should include the following core papers in their programme of study: POP5507, POP5509, and at least 15 points from POP5508 or SOCP506 (unless passed previously).

Geographic Information Systems (GIS) specialisation

Within the PGDip(Dem) a specialisation in Geographic Information Systems (GIS) is available. For requirements of the specialisation see page 80.

Higher degrees

The Master of Philosophy (MPhil) is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.
The Doctor of Philosophy (PhD) is a three year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Papers offered in 2018

**GEOG520-18B (HAM) Human Dimensions of Environmental Change** 30 points
For full details see Geography.

**GEOG538-18A (HAM) Automated Spatial Analysis using Geographic Information Systems** 15 points
For full details see Geography.

**GEOG548-18B (HAM) Advanced Geographic Information Systems Modelling** 15 points
For full details see Geography.

**GEOG558-18B (HAM) Applied Geographic Information Systems for Research and Planning** 15 points
For full details see Geography.

**POPS507-18A (HAM) Critical Demography** 15 points
This paper introduces students to critical demography as a field that marries social science theory with quantitative and qualitative methods to understand demographic phenomena. Lectures and in-class discussion will focus on weekly readings drawn from Aotearoa/NZ and internationally. Study topics include population categories and data sources; population growth; fertility and family formation; mobility; and the demography of indigenous and ethnic-racial minorities.

Restriction(s): POPS501
Assessment: 1:0 – Internal assessment/examination ratio

**POPS508-18B (HAM) Population Health and Equity** 15 points
This paper explores population health within particular communities, emphasising the broader determinants of population health and social equity. It introduces students to aspects of epidemiology, considers demographic and social science perspectives, and explores the relationship between health, community and society. It examines the trends, underlying associations, and effects of health and wellbeing in defined populations allowing students to critically consider current policy and programme strategies for vulnerable populations.

Restriction(s): POPS502
Assessment: 1:0 – Internal assessment/examination ratio

**POPS509-18B (HAM) Research Methods for Population Analysis** 15 points
This paper provides students with hands-on experience conducting population research, working with real world data to analyse to investigate population issues. Students will gain a sound understanding of how to access, analyse and interpret data and how to communicate their findings, skills directly applicable to a range of policy, analyst and advisor positions in the private and public sectors.

Restriction(s): POPS505
Assessment: 1:0 – Internal assessment/examination ratio

**POPS589-18A (HAM) & 18B (HAM) Directed Study** 15 points

**POPS590-18A (HAM) & 18B (HAM) Directed Study** 30 points
Assessment: 1:0 – Internal assessment/examination ratio
Population Studies and Demography

POPS591-18A (HAM) & 18B (HAM) Dissertation 30 points
Restriction(s): POPS590
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

POPS592-18C (HAM) Dissertation 60 points
POPS593-18C (HAM) Population Studies and Demography Thesis 90 points
POPS594-18C (HAM) Population Studies and Demography Thesis 120 points

Population Studies and Demography graduate
contact information

School of Social Sciences
Email: demo-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/demography
Professional Writing

waikato.ac.nz/study/subjects/professional-writing

The Master of Professional Writing (MPW) offers a research-led and strongly practice-based qualification in professional and creative writing.

The core paper is designed specifically to enhance the workplace readiness of graduates, and elective papers range across a variety of fields from creative writing to writing for promotional purposes and advertising, for digital media and for scholarly and professional publication. Students have the opportunity to include a writing internship and all MPW students will be offered an on-campus professional writing mentor, who will provide professional advice and direct students towards on-campus writing opportunities. Candidates for the Creative Writing Thesis are selected on the basis of assessment of a portfolio of work; students accepted for the Creative Writing Thesis complete a book-length manuscript of publishable standard.

Staff research interests include

• The short story; the novella; flash fiction
• Poetry; poetic prose
• Writing the body; writing trauma
• The personal essay
• Creative nonfiction
• New Zealand literature and cultural history
• Literary theory
• Food writing
• Contemporary Jewish writing
• Gothic fiction.

Admission and programme requirements

To be eligible to be considered for enrolment in the Master of Professional Writing (MPW), a student must have completed a bachelor’s degree (or equivalent) with at least a B grade average across the 300 level papers.

Students must complete 180 points from approved 500 level papers, including WRIT5XX Writing for Publication, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.

A Postgraduate Certificate and a Postgraduate Diploma in Professional Writing are also available. You must complete 60 points from the papers listed for Professional Writing for a postgraduate certificate (PGCert (ProfWrit)) and 60 points from papers listed for Professional Writing for a postgraduate diploma (PGDip (ProfWrit)).
Professional Writing

Papers offered in 2018

ALED522-18A (NET) Best Practice in the Writing Classroom 30 points
In this paper students explore writing discourses; analysing and critiquing a range of theoretical perspectives and teaching practices. Participants are required to reflect on their discursive practices and how these position them as teachers of writing. Current pedagogical research in terms of effective teaching and assessment practices are discussed and teachers transfer these understandings to a small research project in a practical teaching situation. This paper extends PGLit students’ knowledge regarding the teaching of writing and enables teachers to reflect on their own practices.
Assessment: 1:0 – Internal assessment/examination

APPL501-18A (HAM) Research Methods in Applied Linguistics 30 points
For full details see Applied Linguistics.

APPL530-18B (HAM) Discourse Analysis and the Language Classroom 30 points
For full details see Applied Linguistics.

ENGL556-18A (HAM) Writing, Revision and Research 30 points
For full details see English.

SMST501-18A (HAM) Integrating Theory and Research 30 points
For full details see Screen and Media Studies.

SMST506-18B (HAM) Writing for Web Series 30 points
For full details see Screen and Media Studies.

SMST507-18A (HAM) Scriptwriting 30 points
For full details see Screen and Media Studies.

WRIT503-18C (HAM) Professional Writing Internship 30 points
This paper allows students to gain professional writing experience in the workplace, under the guidance of an academic supervisor and the specialist supervision of a workplace mentor.
Assessment: 1:0 – Internal assessment/examination

WRIT590-18A (HAM) & 18B (HAM) Directed Study 30 points
This paper involves an independent but guided writing project on a topic of the student’s choice.
Assessment: 1:0 – Internal assessment/examination
Masters only

**CWRT594 Creative Writing Thesis** 120 points
Students devise, carry out and revise an independent and original creative writing manuscript, while receiving supervision and peer feedback within a creative workshop environment.
*Assessment:* 1:0 – Internal assessment/examination

**WRIT592 Dissertation** 60 points
Students devise, carry out and revise an independent dissertation focused on a specialised field of writing studies, under appropriate supervision and guidance.
*Assessment:* 1:0 – Internal assessment/examination

**WRIT593 Professional Writing Thesis** 90 points
Students devise, carry out and revise an independent thesis focused on a specialised field of writing studies, under appropriate supervision and guidance.
*Assessment:* 1:0 – Internal assessment/examination

**WRIT594 Professional Writing Thesis** 120 points
Students devise, carry out and revise an independent thesis focused on a specialised field of writing studies, under appropriate supervision and guidance.
*Assessment:* 1:0 – Internal assessment/examination

**Professional Writing contact information**
School of Arts
Website: waikato.ac.nz/study/subjects/professional-writing
Psychology

waikato.ac.nz/study/subjects/psychology

The School of Psychology offers a wide range of papers at graduate level across a range of areas, including research methods, organisational psychology, kaupapa Māori and psychology, human experimental psychology, human factors, the experimental analysis of behaviour, community psychology, clinical psychology, applied social psychology, applied behaviour analysis, and animal behaviour and welfare.

It has a number of research facilities, which include an animal behaviour laboratory (located off-campus), human experimental laboratories and computer laboratories. The Māori and Psychology Research Unit (MPRU) provides a catalyst and support network for enhancing Māori-focussed psychological research. The School also works in collaboration with The Psychology Centre which provides some of the practical training for the School’s Clinical training programme.

Staff research interests include:

- Applied research on community issues
- Applied social and community psychology, particularly where issues of social justice are at stake, and in regard to the wellbeing of youth and women, including the impacts of health and social policy, constructions of ‘risk’ and ‘resilience’ and social exclusion
- Programme evaluation research to inform the development of social services and assessment of effectiveness
- Institutional responses to violence against women; child abuse, the prevention of family violence
- Child rearing patterns and the effects of parental use of physical punishment on children and young adults, violence in New Zealand; body image and eating attitudes and behaviours of girls and boys, women and men; topics related to violence in New Zealand
- Application of societal psychology, media and communications, and public health to understanding and addressing social and health concerns. Key topic areas include health inequalities, homelessness, poverty, social inclusion, culture and place
- Crime prevention; gender and cultural justice
- Perinatal mental health and transition to parenting; attachment theory and developmental psychopathology; effectiveness of mental health services for children and adolescents
- Indigenous psychologies, contribution of psychology to achieving Māori aspirations; Māori development and how psychology can make a positive contribution
- Use of applied research methods towards developing culturally appropriate programme evaluation processes for Māori, specifically within the areas of public health, health promotion programmes
- Using applied social psychological and human geographical perspectives to study and support community-orientated responses to contemporary social and environmental issues. Key topic areas include community development, un(der)employment, poverty, disadvantage, homelessness, the policy-community interface and the not-for-profit sector
- Substance use and abuse, cultural psychology, sexual offending, theoretical psychology, clinical psychology. Current research focuses on public attitudes to sexual offenders and how these influence clinical environments and ultimately treatment efficacy
- Clinical psychology particularly experimental psychopathology, group and individual treatment of offenders, and the design of culturally-appropriate risk assessment methods for Aboriginal offenders, violent offenders, and intellectually disabled clients
- Occupational psychology generally including the psychological work contract, the processes underlying career decision-making, personnel selection, the effect on survivors of organisational restructuring, and the psychological symptoms of sick building syndrome
• Employee well-being, including stress at work; work attitudes; motivation and behaviour; work-life balance; other topics within the field of organisational psychology

• Applied behaviour analysis and the experimental analysis of both human and animal behaviour, animal welfare; the acquisition of new behaviours in humans and animals

• Severe and challenging behaviour, applied behaviour analysis, conduct disorder, autism, evidence-based practice, learning difficulties and behavioural approaches to teaching, multisystemic therapy, family preservation, working biculturally, behavioural economics, behavioural models of choice, quantitative analysis of behaviour, single-case design

• Safety issues, and human performance, eye movement behaviour, human information processing, psycho-physiology and psychophysics

• Applied cognitive psychology and human factors; particularly aviation and road transport psychology, and issues of attention, perception, decision-making and performance

• Computational modelling of visual-motion processing mechanisms in the primate brain; psychophysical testing of human motion perception, self-motion estimation and the role of eye movements

• Neuropsychology, psychological assessment, driver behaviour.

Below is a brief description of the minimum entry requirements for graduate qualifications in Psychology. Students should refer to the School of Psychology Graduate Handbook for more detailed information. Students taking Psychology as part of a BSc(Hons) or MSc should refer to the Faculty of Science & Engineering Handbook.

Admission and programme requirements

To be eligible to be considered for enrolment in graduate Psychology papers, a student should normally have completed a bachelors degree with a major in Psychology, and have gained at least a B average either over 300 level Psychology papers to a value of 60 points or the 120 points which make up the Psychology major, and must have passed PSYC307 or equivalent. Students who did not include a Psychology major in their undergraduate degree, but wish to advance to graduate studies in Psychology, may take a Diploma or Graduate Diploma in Social Sciences in Psychology as a way of meeting the above requirements. Details of the requirements of the Graduate Diploma may be obtained from the School of Psychology.

The typical method of entry to graduate study is the completion of a PGDip(Psych), a one year full-time (or part-time) programme of study where students must gain 120 points at 500 level with at least 90 points from papers listed for Psychology. Eligible students may enter the PGDip in either A or B Semester. Application forms are available from the School of Psychology Office.

For students wanting a research-orientated background a BA(Hons) or BSocSc(Hons) in Psychology is available. Students must gain 120 points at 500 level, including 30 points in research, normally PSYC591 or an equivalent approved by the Programme Convenor and at least 30 points from papers listed for Psychology. Applications must be received by the first Monday in December in the year preceding entry.

To be eligible to be considered for enrolment in the MA or MSocSc in Psychology, a student must have successfully completed an honours degree with a major in Psychology or Postgraduate Diploma in Psychology and have at least a B average across their 500 level papers. Entry is also subject to students obtaining suitable supervision within the School of Psychology.
Psychology

Note(s): No 300 level Directed Study can be included in the calculation of a grade average. Students may take up to 60 points in papers outside of the School of Psychology for their BA(Hons) or BSocSc(Hons) degree, with the approval of the Graduate Adviser, provided the papers are related to their overall course of study. However, to be eligible for registration as a Psychologist, those papers must have a substantial psychology component and fall within the guidelines set by the New Zealand Psychologists Board for accreditation, under the Health Practitioners Competency Assurance Act.

Postgraduate Diploma in Clinical Psychology (PGDipPsych(Clin))

The Postgraduate Diploma in Clinical Psychology is a specialist qualification leading to registration as a psychologist. It is a three-year programme of study, usually taken concurrently with the MSocSc or PhD. The programme involves four professional papers and a twelve-month supervised internship. Entry to the programme is by application only, and applications must be received by 1 October in the year preceding entry. The number of students accepted into the programme is limited, and short-listed applicants are interviewed in November. Contact the School of Psychology for more information.

Master of Applied Psychology (MAppPsy)

The Master of Applied Psychology is a two-year programme that can be taken in Organisational Psychology, Behaviour Analysis or Community Psychology.

To be eligible to be considered for enrolment in the MAppPsy, a student should normally have completed an undergraduate degree with a major in Psychology and have gained at least a B average either over the papers taken for the Psychology major or over 300 level Psychology papers to a value of 60 points. Students must also have passed PSYC307 and the relevant qualifying papers, namely:

- For the Behaviour Analysis specialisation, PSYC314
- For the Community Psychology specialisation, PSYC301
- For the Organisational Psychology specialisation, PSYC317 is recommended.

Note(s): No 300 level Directed Study can be included in the calculation of a grade average.

Behaviour Analysis

To complete an MAppPsy in Behaviour Analysis, students must pass the equivalent of 240 points comprising the compulsory papers (PSYC538, PSYC560, PSYC561, PSYC577) a 15 or 30-point Directed Study in a relevant area (PSYC587, PSYC589 or PSYC590), a 60-point dissertation (PSYC592), 90-point thesis (PSYC593) or a 120-point thesis (PSYC594) and a further 30 to 105 points selected from the optional Psychology papers: PSYC559, PSYC564, PSYC575 and PSYC581. In addition, students with appropriate academic backgrounds may select either a 500 level Education paper or the Biological Sciences paper (BIOL533). Entry to the programme is subject to approval from the Behaviour Analysis Programme Convenor.

Note(s): In 2018, PSYC538, PSYC560, PSYC561, PSYC577 and PSYC587 are available both on campus and online. PSYC559 is available as an online paper only.
Community Psychology

To complete an MAppPsy in Community Psychology, students must pass the equivalent of 240 points comprising 90 points from the compulsory papers (PSYC511, PSYC513, PSYC575, PSYC582, PSYC583), a 60-point dissertation (PSYC592) or a 90-point thesis (PSYC593) or a 120-point thesis (PSYC594), and 30 to 90 points from optional papers in Anthropology, Demography, Development Studies, Geography, History, Human Development, Philosophy, Political Science, Psychology, Public Policy, Screen and Media Studies, Sociology, and Women’s and Gender Studies. Entry to the programme is subject to approval from the Community Psychology Programme Convenor.

Organisational Psychology

To complete an MAppPsy in Organisational Psychology, students must pass the equivalent of 240 points comprising 105 points from the compulsory papers (LBST531 (or LBST532), PSYC539, PSYC571, PSYC572, PSYC573, PSYC579, PSYC585), a 90-point thesis (PSYC593) and 45 points from optional papers in Human Resource Management, Labour Studies and Psychology eg HRMG543, HRMG544, HRMG545, PSYC581. Entry to the programme is subject to approval from the Organisational Psychology Programme Convenor.

Postgraduate Diploma in the Practice of Psychology (PGDipPracPsych)

This twelve-month programme of study has three streams: Organisational Psychology, Applied Behaviour Analysis and Community Psychology. It follows the completion of a Masters degree in the same specialisation and is designed to meet the requirements for registration as a psychologist under the Health Practitioners Competency Assurance Act.

Entry to the PGDipPracPsych is subject to the approval of the Chairperson of the School, and subject to the availability of a suitable academic supervisor. You must be working (paid or unpaid) in a relevant area of psychology in an organisation that provides you with the opportunity to practise significantly in the relevant specialisation. This requirement will be determined by the Chairperson of the School from the candidate's job description.

To complete the PGDipPracPsych (Organisational) students must gain 120 points in PSYC531, PSYC532 and PSYC533.

To complete the PGDipPracPsych (Community), students must gain 120 points in PSYC541, PSYC542 and PSYC543.

To complete the PGDipPracPsych (ABA), students must gain 120 points in PSYC551, PSYC552 and PSYC553.

The School of Psychology reserves the right to restrict enrolments in graduate papers to 25, in order of application to enrol, in the interest of protecting the quality of the learning experience for students.
Psychology

Papers offered in 2018

PSYC511-18A (HAM) Evaluation Research Design 15 points
This paper provides a theoretical grounding in programme evaluation, with an emphasis on the evaluation of programmes in the not-for-profit sector. Emphasis is placed on qualitative methods, collaborative approaches and evaluation as a strategy of incremental social change. Students develop a comprehensive research plan for undertaking an evaluation of a social service or health programme.

Restriction(s): PSYC510
Assessment: 1:0 – Internal assessment/examination ratio

PSYC513-18C (BLK) Evaluation Research Analysis 30 points
This paper provides an introduction to evaluation praxis with a major focus on completing a small scale evaluation for a client organisation. Students carry out an evaluation of a social service or health programme and experience roles such as consultant, advocate, liaison and technician. Students engage with clients through refining and negotiating an evaluation plan as part of setting up, collecting and analysing information and presenting the results of the evaluation in appropriate format(s). Students are expected to be active learners taking the lead responsibility of reporting evaluation progress to the client, including completing and reporting on agreed tasks on time. Emphasis is placed on qualitative methods, collaborative approaches and evaluation as a strategy of incremental social change.

Prerequisite(s): PSYC511
Restriction(s): PSYC510
Assessment: 1:0 – Internal assessment/examination ratio

PSYC515-18A (HAM) Special Topic: Traumatic Memories and Repression 15 points
This special topic examines topical issues in traumatic memory and repression by drawing on theory and research in psychological science.

Prerequisite(s): Entry to this paper is subject to approval from the Chair of the School of Psychology. A background in cognitive psychology is preferred.
Assessment: 1:0 – Internal assessment/examination ratio

PSYC517-18B (HAM) The Social Psychology of Anti-Social Behaviour 15 points
(Alternates with PSYC518)
This paper builds upon undergraduate papers in social psychology to explore a range of anti-social behaviours. Concrete examples are utilised to apply theory to real-life events, both in New Zealand and internationally.

Prerequisite(s): PSYC301 or equivalent
Assessment: 1:0 – Internal assessment/examination ratio

PSYC538-18B (HAM) & 18B (NET) Applications of Behaviour Analysis 15 points
Provides a depth of coverage on applying behaviour principles to interventions in applied settings. The objective is to examine and critique recent applications of the methods and theories of behaviour analysis in a range of settings to both prevent and change problems.

Prerequisite(s): PSYC314 or equivalent
Assessment: 1:2 or 2:1 – HAM Internal assessment/examination ratio, (whichever is more favourable for the student)
1:0 – NET Internal assessment/examination ratio
PSYC539-18A (HAM) Graduate Research Methods in Psychology 15 points
Gives students the opportunity to broaden their knowledge and skills base in research methods in Psychology. Its focus is on assisting students to understand, critique and conduct and report on research in experimental and quasi-experimental designs, multivariate/correlational designs, meta-analysis. The paper provides a broad background in graduate-level research methods that can be applied in conducting these, as well as in research positions within employment settings.
Prerequisite(s): PSYC307 or equivalent
Assessment: 1:0 – Internal assessment/examination ratio

PSYC544-18B (HAM) Psychology of Security and Crime Science 15 points
This paper introduce students to key psychological explanations of criminal events and criminality, and emerging topics in psychological crime science.
Assessment: 1:0 - Internal assessment/examination ratio

PSYC556-18A (HAM) Advanced Topics in Abnormal Adult Psychology 15 points
Builds on PSYC338 Abnormal Psychology and is a core paper for students in the Clinical Diploma Programme. It explores the various manifestations of adult psychopathology and covers the key areas of diagnosis, assessment, treatment and theories of etiology. It also investigates issues associated with psychopathology, such as stigmatisation, psychiatric nosology and concepts of abnormality.
Prerequisite(s): PSYC307 and PSYC338 or equivalents
Assessment: 7:3 – Internal assessment/examination ratio

PSYC557-18A (HAM) Positive Psychology Research: Theory and Practice 15 points
This paper offers opportunities to conduct small research projects in positive psychology. This will enable students to broaden their skills in developing research ideas and conducting data analysis in applied areas of character strengths, good life, resilience, and psychological and physical wellbeing.
Prerequisite(s): PSYC307 and PSYC344
Assessment: 1:0 – Internal assessment/examination ratio

PSYC559-18B (NET) Animal Behaviour and Welfare Research 15 points
Surveys research in animal behaviour and welfare. Topics include various definitions of appropriate welfare and the limitations and implications of these. Ways of assessing welfare are examined.
Prerequisite(s): PSYC307 and PSYC314 or equivalents
Assessment: 1:0 – Internal assessment/examination ratio

Considers the conceptual theory behind, and the issues raised by, the implementation of behavioural programmes across a wide range of applied areas, such as clinical, educational, and health psychology and intellectual disability. The design and implementation of such programmes in practice is considered, and topics currently under debate are included. The paper aims to help students understand current thinking in behavioural psychology and the methodology used in behavioural research. It also provides a framework within which students can understand, study and work practically with behaviour.
Prerequisite(s): PSYC307 and PSYC314 or equivalents
Assessment: 1:2 or 2:1 – HAM Internal assessment/examination ratio, (whichever is more favourable for the student)
1:0 – NET Internal assessment/examination ratio
**Psychology**

PSYC561-18A (HAM) & 18A (NET) Behaviour Analysis Research and Theory 15 points
Covers theory and research in several selected areas relevant to the understanding of behaviour and provides students with an understanding of the theoretical/conceptual principles underlining the research; the ability to examine and critique research in the area; and an understanding of how theories, techniques and research in the Experimental Analysis of Behaviour are relevant to the understanding of behaviour and behaviour change. Topics covered will include choice and preferences in humans and animals (including self-control), psychophysics, memory, and behavioural economics.

*Prerequisite(s): PSYC307 and PSYC314 or equivalents*
*Assessment: 1:2 or 2:1 – HAM Internal assessment/examination ratio, (whichever is more favourable for the student) 1:0 – NET Internal assessment/examination ratio*

PSYC562-18B (HAM) Theories of Psychotherapy 15 points
Surveys the prominent systems of therapy in order to provide students with knowledge of how each type of therapeutic school conceptualises the processes used to describe personal problems, relevant change mechanisms, and treatment modalities. Students are encouraged to develop knowledge of an integrative model to use as an intellectual framework for using the effective components of various therapeutic methods in the treatment of psychological problems.

*Prerequisite(s): PSYC338 or equivalent*
*Assessment: 3:1 – Internal assessment/examination ratio*

PSYC564-18B (HAM) Developmental Psychopathology 15 points
Considers research on major childhood syndromes including conduct disorder, autism, attention deficit hyperactivity disorder (ADHD), adolescent problems and childhood anxiety.

*Prerequisite(s): PSYC307 and PSYC338 or equivalents*
*Assessment: 7:3 – Internal assessment/examination ratio*

PSYC568-18A (HAM) Techniques in Applied Psychology 15 points
Familiarises students with current methods and theories in applied psychology. Students have an opportunity to apply these theories and methods to applied psychology research projects.

*Assessment: 1:0 – Internal assessment/examination ratio*

PSYC571-18B (HAM) Psychology of Careers 15 points
This paper introduces students to vocational psychology including the theory and practice of psychology applied to the analysis, assessment and practice of career development and management. Students will apply career development theory and practice to the development of their own career portfolio.

*Assessment: 7:3 – Internal assessment/examination ratio*

PSYC572-18A (HAM) Personnel Selection 15 points
Blends personnel selection theory, research and practice, including job analysis and the most prevalent selection methods: interviews, references, application blanks, paper and pencil tests, assessment centres and work samples. This paper is particularly relevant for students interested in organisational psychology, and others interested in psychological assessment within organisational settings.

*Corequisite(s): Students taking this paper as part of a Human Resource Management major must also take PSYC573*
*Assessment: 7:3 – Internal assessment/examination ratio*
PSYC573-18A (HAM) Training and Development 15 points
This paper focuses on the development, implementation and evaluation of training programmes. This paper is particularly relevant for students interested in organisational psychology, as well as those interested in developing training or workshop-based interventions to improve professionals’ knowledge, skills or work behaviour.

Corequisite(s): Students taking this paper as part of a Human Resource Management major must also take PSYC572
Assessment: 1:0 – Internal assessment/examination ratio

PSYC575-18A (HAM) Indigenous Psychologies 15 points
Indigenous psychologies are sensitive to context, conscious of history and responsive to multiple ways of knowing and being in the world. This module will cover topics relevant to students who wish to work as psychologists in applied settings, in particular, clinical, community and organisational settings and applied psychological research. Working responsibly with Māori and other indigenous peoples will be a central issue in this module. The themes to be covered include: developing a Treaty of Waitangi analysis, understanding Treaty principles and provisions and developing applications for engagement with indigenous peoples. Development of a critical analysis through in-class discussion and activity forms the foundation of the teaching method.

Assessment: 1:0 – Internal assessment/examination ratio

PSYC577-18B (HAM) & 18B (NET) Recent Research in Behaviour Analysis 15 points
Covers a range of topics in the applications of laboratory-derived principles to the understanding of, and attempts to change, human behaviour. Students are brought up to date with the recent research in these areas and learn to read, understand and critically evaluate the literature which attempts to apply the laboratory findings to human behaviour change. Topics include: animal analogues of human problem behaviours (eg, activity anorexia), behavioural momentum and its relation to behaviour change, classical conditioning and the development of emotional reactions, equivalence relations and verbal behaviour, learning and eating (including problem eating), learning and physiology (eg of the immune system and of pain), and psychopharmacology (including drug-conditioning and drug-seeking behaviour).

Prerequisite(s): PSYC307 and PSYC314 or equivalents
Assessment: 1:2 or 2:1 – HAM Internal assessment/examination ratio,
            (whichever is more favourable for the student)
            1:0 – NET Internal assessment/examination ratio

PSYC579-18B (HAM) Advances in Organisational Psychology 15 points
This paper examines theoretical and empirical issues concerning the psychology of work behaviour in organisations. Students evaluate the application of psychological theory and research to behaviour in organisations and develop a critical awareness of psychological contributions to the study of organisations.

Restriction(s): PSYC506
Assessment: 1:0 – Internal assessment/examination ratio

PSYC580-18B (HAM) The Psychology of Criminal Conduct 15 points
Over recent years correctional psychology has been developing into a specialised discipline with strong career paths for clinicians and researchers. This paper is designed to introduce individuals to the theory and practice of psychology applied to the analysis, prevention, assessment, and treatment of criminal behaviour.

Assessment: 1:0 – Internal assessment/examination ratio
Psychology

PSYC581-18A (HAM) Psychological Assessment 15 points
Provides the knowledge required to evaluate psychological assessment. It includes coverage of the administration and interpretation of psychometric instruments and of behavioural assessment in the New Zealand context.

Prerequisite(s): PSYC307 and PSYC337 or equivalents
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Enrolment in this paper is limited to 25 students per semester.

PSYC582-18C (BLK) Community Health Psychology 15 points
Provides an introduction to community health psychology and the theoretical and practical dilemmas faced by psychologists working with participative approaches within the health arena. Central topics include: the history of community psychology, models of health and illness, core areas of research and practice within community health psychology, social determinants of health, ‘lay beliefs’ of health and illness, and the use of participative methods to promote health.

Assessment: 1:0 – Internal assessment/examination ratio

PSYC583-18C (BLK) Foundations of Community Psychology 15 points
Emphasises the application of community psychology in Aotearoa/New Zealand, especially in relation to its emergence as a bicultural nation. Students are strongly recommended to also enrol in PSYC575, which deals specifically with the Treaty of Waitangi.

Prerequisite(s): PSYC301
Restriction(s): PSYC514
Assessment: 1:0 – Internal assessment/examination ratio

PSYC585-18B (HAM) Leading Organisation Development 15 points
Focuses on the processes and outcomes of organisational change management, and the knowledge and skills required of organisational psychologists who function as organisational consultants.

Restriction(s): PSYC503
Assessment: 1:0 – Internal assessment/examination ratio

PSYC587-18Y (HAM) & 18Y (NET) Behaviour Analysis Practicum 15 points
Focuses on the research knowledge and skills required in Behaviour Analysis. Students gain academic knowledge and professional skills related to designing and undertaking a practical project in this area. Ethical issues are addressed. Students gain practical skills through the experience of undertaking a supervised project in Behaviour Analysis.

Prerequisite(s): PSYC314 and PSYC307, or equivalents
Assessment: 1:0 – Internal assessment/examination ratio

PSYC588-18A (HAM), 18A (NET), 18A (TGA), 18B (HAM), 18B (NET), 18B (TGA), 18S (HAM), 18S (NET) & 18S (TGA) Directed Study 15 points
PSYC589-18A (HAM), 18A (NET), 18A (TGA), 18B (HAM), 18B (NET), 18B (TGA), 18S (HAM), 18S (NET) & 18S (TGA) Directed Study 15 points
Students who are interested in a particular area of graduate study, which is not covered in the papers offered above, may be permitted to follow their own paper of study for 15 or 30 points credit. Students must obtain prior approval from a member of staff who is willing to act as a supervisor for the paper. It is possible to enrol in two 15 point directed studies involving different areas of study. In this event, students should enrol in PSYC588 and PSYC589, and not in two papers with the same paper code. Further information regarding directed studies can be obtained on a handout sheet available from the School of Psychology.

**Assessment:** 1:0 – Internal assessment/examination ratio

**Note(s):** Not all staff are available to supervise directed studies over the summer period. Students should first determine staff availability.

PSYC591-18Y (HAM) & 18Y (TGA) Honours Dissertation 30 points
Introduces students to the theoretical and methodological aspects of research through a research project undertaken under close supervision by a staff member; and introduces students to wider issues in practice and science of psychology through general and special seminars.

**Assessment:** 1:0 – Internal assessment/examination ratio

### Masters only

PSYC592-18C (HAM) & 18C (TGA) Dissertation 60 points
PSYC593-18C (HAM) & 18C (TGA) Psychology Thesis 90 points
PSYC594-18C (HAM) & 18C (TGA) Psychology Thesis 120 points

### Papers for the Postgraduate Diploma in Psychology (Clinical)

PSYC521-18Y (HAM) Professional Issues in Clinical Practice 20 points
PSYC522-18Y (HAM) Bicultural Approaches to Clinical Practice 20 points
PSYC523-18A (HAM) Clinical Practicum 1: Fundamental Clinical Skills 20 points
PSYC524-18B (HAM) Clinical Practicum 2: Advanced and Specialist Skills 20 points
PSYC526-18C (HAM) & 18D (HAM) Clinical Internship – Assessment Focused (part-time 15 points; full-time 30 points)
PSYC527-18C (HAM) & 18D (HAM) Clinical Internship – Treatment Focused (part-time 15 points; full-time 30 points)
Psychology

Papers for the Postgraduate Diploma in the Practice of Psychology (Organisational)

PSYC531-18C (HAM) Case Study Analysis in Organisational Psychology 40 points
PSYC531P-18C (HAM) Case Study Analysis in Organisational Psychology (part-time) 20 points
PSYC532-18C (HAM) Professional Issues in Organisational Psychology 20 points
PSYC532P-18C (HAM) Professional Issues in Organisational Psychology (part-time) 10 points
PSYC533-18C (HAM) The Practice of Organisational Psychology 60 points
PSYC533P-18C (HAM) The Practice of Organisational Psychology (part-time) 30 points

Papers for the Postgraduate Diploma in the Practice of Psychology (Community)

PSYC541-18C (HAM) Case Study Analysis in Community Psychology 40 points
PSYC541P-18C (HAM) Case Study Analysis in Community Psychology (part-time) 20 points
PSYC542-18C (HAM) Professional Issues in Community Psychology 20 points
PSYC542P-18C (HAM) Professional Issues in Community Psychology (part-time) 10 points
PSYC543-18C (HAM) The Practice of Community Psychology 60 points
PSYC543P-18C (HAM) The Practice of Community Psychology (part-time) 30 points

Papers for the Postgraduate Diploma in the Practice of Psychology (Applied Behaviour Analysis)

PSYC551-18C (HAM) & 18C (NET) Case Study Analysis in Applied Psychology ABA 40 points
PSYC551P-18C (HAM) & 18C (NET) Case Study Analysis in Applied Psychology ABA (part-time) 20 points
PSYC552-18C (HAM), 18C (NET) & 18D (NET) Professional Issues in Psychology ABA 20 points
PSYC552P-18C (HAM), 18C (NET) & 18D (NET) Professional Issues in Psychology ABA (part-time) 10 points
PSYC553-18C (HAM) The Practice of Psychology ABA 60 points
PSYC553P-18C (HAM) The Practice of Psychology ABA (part-time) 30 points

Psychology graduate contact information

School of Psychology
Email: psyc-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/psychology
Public Policy

waikato.ac.nz/study/subjects/public-policy

The Political Science and Public Policy Programme offers graduate teaching and supervision in the many areas of the discipline, including public policy.

Staff research interests include:
- Public and social policy, interpretive policy analysis, comparative policy studies
- Ageing and public policy
- Tertiary education policy
- Environmental policy and politics, sustainable development
- Science and technology studies
- Woman, culture, and development
- Indonesian defence and security policy
- New Zealand’s diplomatic, trade and strategic relations with Asian countries.

Admission and programme requirements

To be eligible to be considered for enrolment in 500 level papers in Public Policy, a student should normally have majored in Public Policy in their undergraduate degree and have at least a B average in either the best three 300 level Public Policy papers or all of their undergraduate Public Policy papers.

To complete a BSocSc(Hons) in Public Policy, students must complete 120 points at 500 level, including at least 30 points in research, normally POLS591 or an equivalent approved by the Programme Convenor, POLS501, and a further 60 points from papers listed for Public Policy. Students may be permitted to substitute a maximum of 60 points with another subject or subjects.

To be eligible to be considered for enrolment in the Postgraduate Diploma in Public Policy, a student must have a bachelor's degree with a major in a relevant discipline. Candidates without this prerequisite may be allowed admission to the diploma programme, subject to their passing specific papers prior to enrolment.

To complete a Postgraduate Diploma in Public Policy, students must complete 120 points at 500 level, including POLS501, and a further 60 points at 500 level from papers listed for Public Policy.

Entry to the MSocSc in Public Policy is open to students who have completed either:

a) a BSocSc in Public Policy (or equivalent) and who have gained at least a B average in either the best three of their 300 level Public Policy papers or all of their undergraduate Public Policy papers, or

b) a BSocSc(Hons) in Public Policy (or equivalent) and who have gained at least a B average across all 500 level papers.

The completion requirements for the MSocSc in Public Policy will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including POLS501, one of POLS531 or POLS537, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.
Public Policy

Note(s): To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B average to be admitted to POLS592, at least a B+ average to be admitted to POLS593 and at least an A- average to be admitted to POLS594.

Papers offered in 2018

PCSS508-18B (HAM) Education Policy and Society 30 points
For full details see Education and Society.

For full details see Political Science.

POLS537-18A (HAM) Environmental Politics and Public Policy 30 points
For full details see Political Science.

POLS590-18A (HAM), 18B (HAM), 18C (HAM) & 18Y (HAM) Directed Study 30 points
For full details see Political Science.

POLS591-18A (HAM), 18B (HAM), 18C (HAM) & 18Y (HAM) Dissertation 30 points
For full details see Political Science.

POPS508-18B (HAM) Population Health and Development 15 points
For full details see Population Studies and Demography.

SOCP508-18B (HAM) Techniques for Policy Analysis 15 points
For full details see Social Policy.

SOCP509-18B (HAM) Comparative Criminology: Issues and Policy 15 points
For full details see Social Policy.

WGST507-18B (HAM) Gender, Policy and Development 15 points
For full details see Women's and Gender Studies.

Masters only

POLS592-18C Dissertation 60 points
POLS593-18C Political Science Thesis 90 points
POLS594-18C Political Science Thesis 120 points

Public Policy graduate contact information

School of Social Sciences
Email: pubp-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/public-policy
Screen and Media Studies

Screen and Media Studies combines critical and creative approaches to the study of media or through the media (e.g., creative practice). We are committed to a curriculum that supports relevant skills for 21st century lives and employment, without overlooking how vital media histories are to the existence and development of new media and changes in social activity and behaviour they have brought with them.

Our students have access to a range of facilities and technological resources that include broadcast-quality camera equipment, editing facilities; dedicated media labs suitable for producing a range of multi-media and interactive works.

As a leading media research programme we integrate hands-on creative work with the intellectual challenge of critical thinking and support knowledge generated from research inquiry.

Screen and Media Studies staff offer expertise in a diverse range of research approaches, creative practices and medium-specific knowledge that is reflected in its paper offerings. From animation to digital games, from news production to New Zealand film, students learn how established media, such as cinema and television, have shaped our ways of seeing the world and discover how those mediums are continually being ‘remediated’ by the new digital and web-based technologies.

Staff research interests are broad and include:

- Contemporary Japanese popular culture (e.g., animated cinema);
- Phenomenology of sound;
- Popular and alternative music and sub-cultures;
- Celebrity Studies;
- Intersections of culture, religion and the media;
- Aspects of documentary theory and practice;
- Audience theory and audience research;
- Small nation cinema and cross-cultural filmmaking;
- Interactive Digital Games;
- Comic books & graphic novels;
- Transnational media audiences; Transmedia Producers and Creators.
- Screenwriting theory and practices;
- Classification and media regulation.
Screen and Media Studies

Admission and programme requirements

To be eligible to be considered for enrolment in graduate study in Screen and Media Studies, a student should normally have majored in Screen and Media Studies in their undergraduate degree and have at least a B average in undergraduate papers, particularly 300 level Screen and Media papers.

To complete a PGDip(SMSt), students must complete 120 points at 500 level in Screen and Media Studies, comprising the compulsory paper SMST501 plus three 500 level papers. Within the PGDip(SMSt) and BA(Hons) a specialisation in Digital Cinema is available. Details of the specialisation can be obtained from the Programme Convenor.

To complete a BA(Hons) in Screen and Media Studies, students must complete 120 points at 500 level, including at least 30 points in research, normally SMST591 or an equivalent approved by the Programme Convenor, and at least 30 further points from papers listed for Screen and Media Studies.

Please note that CGRD532, COMP543, CRPC591, CRPC592, CRPC593 and PCSS589 may not be taken towards the BA(Hons) or MA in Screen and Media Studies.

Entry to the MA in Screen and Media Studies is open to students who have completed either:

a) a BA with a major in Screen and Media Studies (or equivalent) and have gained at least a B average in either the best three of their 300 level Screen and Media Studies papers or all of their undergraduate Screen and Media Studies papers, or

b) a BA(Hons) in Screen and Media Studies (or equivalent) and have gained at least a B average across all 500 level papers.

The completion requirements for the MA in Screen and Media Studies will depend upon your admission criteria:

• Students admitted under a) above must complete 180 points from approved 500 level papers, including CRPC502, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.

• Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers or a 60-point dissertation and a further 60 points from approved 500 level papers.

To be eligible to be considered for enrolment in the MMCT in Screen and Media Studies, a student should normally have completed an undergraduate degree with a major in Screen and Media Studies and have achieved at least a B+ average in either the best three of their 300 level Screen and Media Studies papers or all their undergraduate Screen and Media Studies papers.

To complete a MMCT in Screen and Media Studies, students must complete 180 points at 500 level, including CRPC593, CRPC502 and 60 points chosen from CGRD532, COMP543, PCSS589, SMST502, SMST503, SMST511, SMST512 and SMST519.

Note: 1) CRPC593 can be substituted with a combination of a one paper directed research project and a two paper creative research dissertation (CRPC592) with the approval of the Graduate Advisor.

2) In 2018, students may substitute CRPC502 with SMST501.
Digital Cinema specialisation

A Digital Cinema specialisation is available in conjunction within the BA(Hons) and the Postgraduate Diploma in Screen and Media Studies (PGDip(SMSt)). Positioned at the junctures between traditional filmmaking and new forms of computer-based digital art, digital cinema increasingly blurs boundaries between music video, animation, graphic design, as well as avant-garde, independent, and mainstream cinemas. Students will gain an appreciation of the productive exchange between these various forms of digital cinema.

Students must complete the requirements of the BA(Hons) or the Postgraduate Diploma in Screen and Media Studies, as well as fulfil the requirements of the specialisation:

- **SMST507 Scriptwriting** 30 points
- **SMST518 Creative Practice: Production** 30 points
- **SMST519 Creative Practice: Development** 30 points
- **SMST591 Dissertation** 30 points

*Note: SMST507 must be selected in 2018 as it will not be offered from 2019 onwards.*

Papers offered in 2018

**CGRD532-18B (HAM) Information Visualisation** 15 points

This paper aims to provide an awareness of the potential offered by information visualisation techniques, a familiarity with the underlying concepts, and an understanding and ability to effectively design and apply information visualisations in a given context.

*Equivalent(s):* COMP432 and COMP532  
*Prerequisite(s):* 60 points at 300 level in Computer Science or Computer Graphic Design  
*Assessment:* 1:0 – Internal assessment/examination ratio  
*Note(s):* Admission is at the discretion of the Chairperson of Department.

**COMP543-18B (HAM) Information Management** 15 points

One or more special topics in computer science, at an advanced level.

*Equivalent(s):* COMP443  
*Prerequisite(s):* 60 points at 300 level in Computer Science, Management Communication, Management Systems or Philosophy.  
*Restriction(s):* COMP443, COMP417 and COMP517  
*Assessment:* 1:0 – Internal assessment/examination ratio  

**CRPC591-18B (HAM) Creative Research Project** 30 points

For full details see [Creative Practices](#).

**PCSS589-18B (NET) Global Processes, Education and New Media Cultures** 30 points

Using recent critical work and research on new media, this course uses both online and face-to-face pedagogies so students critically examine the new media that have rapidly impacted on the lives of youth throughout the world. Students will develop a sound theoretical understanding of the media, its critical relationship to education and popular culture, and its crucial relevance and significance to understanding digital youth and for the classroom.

*Assessment:* 1:0 – Internal assessment/examination ratio
Screen and Media Studies

SMST501-18A (HAM) Integrating Theory and Research 30 points
This paper is designed to provide an advanced understanding of screen research methods and outcomes. It identifies the constraints and freedoms of research methods and places a strong emphasis on explaining how research can be understood as an intellectual and theoretical activity. Students are required to develop and work on their own theoretically-based research projects in consultation with the lecturer.

Assessment: 1:0 – Internal assessment/examination ratio
Note(s): This paper is highly recommended for BA(Hons) Screen and Media Studies students.

SMST506-18B (HAM) Writing for Web Series 30 points
A workshop-based paper for students with some experience of scriptwriting which examines the creative, craft and industrial issues involved in writing a series of short audio-visual episodes for web distribution.

Restriction(s) SMST350
Assessment: 1:0 – Internal assessment/examination ratio

SMST507-18A (HAM) Scriptwriting 30 points
Through intensive workshop-based teaching, and student-led critical and creative work, this paper further develops knowledge of scriptwriting processes and practices taught on the undergraduate scriptwriting paper. Students must discuss their initial script idea at the first session, after which teaching and assessments are tailored to the requirements of the particular scripts being written by the students.

Assessment: 1:0 – Internal assessment/examination ratio

SMST518-18C (HAM) Creative Practice: Production 30 points
In this paper students will begin preparation and planning for creative practice project that will be completed in SMST518-18B. They will work independently supported by a supervisor.

Prerequisite(s): SMST312
Restriction(s): SMST517
Assessment: 1:0 – Internal assessment/examination ratio

SMST519-18C (HAM) Creative Practice: Development 30 points
In this paper students will begin preparation and planning for creative practice project that will be completed in SMST518-18C. They will work independently supported by a supervisor.

Prerequisite(s): SMST312
Assessment: 1:0 – Internal assessment/examination ratio

Note(s): Enrolment in this paper is limited to 30 students.

SMST520-18B (HAM) Media Design and Aesthetics 30 points
Students develop an advanced understanding of digital screens in terms of narrative aesthetics and structural design. They also develop their knowledge of interactive media as a significant cultural terrain. Students complete a written essay along with a creative design project.

Assessment: 1:0 – Internal assessment/examination ratio
SMST590-18A (HAM), 18B (HAM) & 18S (HAM) Directed Study 30 points
Admission to all papers involving individual programmes and direction will be subject to and at the discretion of the Programme Convenor. Research proposal forms may be obtained from the Programme Administrator.

Assessment: 1:0 – Internal assessment/examination ratio

SMST591-18A (HAM), 18B (HAM) & 18Y (HAM) Dissertation 30 points

Restriction(s): SMST590

Assessment: 1:0 – Internal assessment/examination ratio

Masters only

CRPC592-18C (HAM) Dissertation 60 points
CRPC593-18C (HAM) Creative Research Thesis 90 points
SMST592-18C (HAM) Dissertation 60 points
SMST593-18C (HAM) Screen and Media Studies Thesis 90 points
SMST594-18C (HAM) Screen and Media Studies Thesis 120 points

Screen and Media Studies graduate contact information

School of Arts
Email: smst-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/screen-and-media-studies
Social Policy

The graduate programme in Social Policy provides you with an understanding of social policy issues, encourages the development of strong research skills and enhances your abilities in the critical analysis of contemporary policy issues.

Graduates in Social Policy find employment in central, local and regional government agencies, non-governmental organisations, iwi organisations, and, increasingly, the private sector.

Staff research interests include:

- Family sociology, sole parenting, social policy and social justice; child safety; community organisations
- Criminology, social welfare issues.

Admission and programme requirements

Entry to the BSocSc(Hons) programme in Social Policy is open to students who have majored in Social Policy in their undergraduate degree and who have gained at least a B average in SOCP302 and two other 300 level papers. Students who do not meet this requirement should discuss their proposed programme of study with the Programme Convenor prior to confirming their enrolment.

To complete a BSocSc(Hons) in Social Policy, students must complete 120 points at 500 level, including at least 30 points of research, normally SOCP591, or an equivalent approved by the Programme Convenor, SOCP506, SOCP508 and SOCY502.

Entry to the MSocSc in Social Policy Studies is open to students who have completed either:

a) a BSocSc with a major in Social Policy (or equivalent) and who have gained at least an B grade average in either the best three of their 300 level Social Policy papers, or all of their undergraduate Social Policy papers, or

b) a BSocSc(Hons) in Social Policy (or equivalent) and who have gained at least a B average across all 500 level papers.

The completion requirements for the MSocSc in Social Policy will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including SOCY502, SOCP506, SOCP508, one of SSRP503 or SSRP504 and either a 120-point thesis, a 90-point thesis or a 60-point dissertation
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): In 2018, students may replace SSRP503 or SSRP504 with one only of DSOE557, PSYC511 or PSYC513. To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average to be admitted to SOCP592 or SOCP593 and at least an A- average to be admitted to SOCP594.
Papers offered in 2018

DSOE557-18A (HAM), 18A (TGA), 18B (NET) & 18S (BLK) Research Methods
For full details see Education and Society.

LBST531-18A (HAM) Advanced Employment Relations 1: The Employment Relations Framework 15 points
For full details see Labour Studies.

For full details see Labour Studies.

LBST541-18A (HAM) Labour, Education and Training I: Issues and Policies 15 points
For full details see Labour Studies.

PCSS508-18A (HAM) Education Policy and Society 30 points
For full details see Education and Society.

For full details see Political Science.

POL537-18A (HAM) Environmental Politics and Public Policy 30 points
For full details see Political Science.

POPS507-18A (HAM) Critical Demography 15 points
For full details see Population Studies and Demography.

POPS508-18B (HAM) Population Health and Equity 15 points
For full details see Population Studies and Demography.

PSYC511-18A (HAM) Evaluation Research Design 15 points
For full details see Psychology.

PSYC513-18C (BLK) Evaluation Research Analysis 30 points
For full details see Psychology.

SOCP508-18B (HAM) Techniques for Policy Analysis 15 points
This paper exposes students to a selection of techniques in the policy toolkit that can be applied to problem-solving in social policy issues. It also reflects on the values and assumptions underlying methods. Students are taught to apply policy methods critically and in context.

Equivalent(s): HDVP506
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Enrolment is limited to 15 students.

SOCP509-18B (HAM) Comparative Criminology: Issues and Policy 15 points
Students study criminological issues of various countries and the ideologies that underlie the policies and practices of criminal justice systems.

Assessment: 1:0 – Internal assessment/examination ratio

SOCP589-18A (HAM), 18B (HAM) & 18S (HAM) Directed Study 15 points
Assessment: 1:0 – Internal assessment/examination ratio

SOCP590-18A (HAM), 18B (HAM) & 18Y (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio
Social Policy

SOCP591-18C (HAM) Dissertation 30 points
Restriction(s): SOCP590
Assessment: 1:0 – Internal assessment/examination ratio

SOCY502-18A (HAM) Society, Economy and State 15 points
For full details see Sociology.

SOCY505-18B (HAM) Globalisation and Social Movements 15 points
For full details see Sociology.

WGST507-18B (HAM) Gender, Policy and Development 15 points
For full details see Women’s and Gender Studies.

Masters only

SOCP592-18C (HAM) Dissertation 60 points
SOCP593-18C (HAM) Social Policy Thesis 90 points
SOCP594-18C (HAM) Social Policy Thesis 120 points

Social Policy graduate contact information

School of Social Sciences
Email: socp-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/social-policy
Sociology

waikato.ac.nz/study/subjects/sociology

The Sociology programme offers core graduate papers in social theory and methodology, as well as in substantive areas of sociology such as criminology, family, gender, social policy, culture and society, and media. Our staff provide teaching and supervision of the highest standard over a wide area of topics. Graduate students are encouraged to pursue their own research interests within the course structure.

Staff research interests include:
• Social theory, health and illness
• Family sociology, methodology and social policy
• Child safety; community organisations
• Criminology, social welfare issues, family history.

Admission and programme requirements

To be eligible to be considered for enrolment in a BSocSc(Hons) in Sociology, a student should normally have majored in Sociology in their undergraduate degree and have at least a B average in either the best three of their 300 level Sociology papers or all of their undergraduate Sociology papers. Students must also have successfully completed the core papers of the undergraduate Sociology major.

To complete a BSocSc(Hons) in Sociology, students must complete 120 points at 500 level, including at least 30 points of research (normally SOCY591), SOCY502, one of SSRP503 or SSRP504, and one of SOCY503, SOCY505 or SOCP509.

Entry to the MSocSc in Sociology is open to students who have completed either:
   a) a BSocSc with a major in Sociology (or equivalent) and who have gained at least a B grade average in either the best three of their 300 level Sociology papers or all of their Sociology papers, or
   b) a BSocSc(Hons) in Sociology (or equivalent) and who have gained at least a B average across all 500 level papers.

The completion requirements for the MSocSc in Sociology will depend upon your admission criteria:
• Students admitted under a) above must complete 180 points from approved 500 level papers, including SOCY502, SSRP503, SSRP504 and either a 120-point thesis, a 90-point thesis or a 60-point dissertation
• Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): In 2018, students may replace SSRP503 and/or SSRP504 with one only of ANTH515, DSOE557, MAOR570 or POPS509. To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average to be admitted to SOCY592 or SOCY593 and at least an A- average to be admitted to SOCY594.

Papers offered in 2018

ANTH515-18A (HAM) Ethnographic Research 15 points
For full details see Anthropology.
Sociology

DSOE557-18A (HAM), 18A (TGA), 18B (NET) & 18S (BLK) 30 points
For full details see Education and Society.

MAOR570-18A (HAM) Te Mahi Rangahau: Māori and Pacific Research Methods and Issues 30 points
For full details see Tikanga Māori.

POL503-18B (HAM) Democratisation, Democracy and Mass Politics 30 points
For full details see Political Science.

POPS509-18B (HAM) Research Methods for Population Analysis 15 points
For full details see Population Studies and Demography

SOC509-18B (HAM) Comparative Criminology: Issues and Policy 15 points
For full details see Social Policy.

SOCY502-18A (HAM) Society, Economy and State
This half paper brings Sociological theory and Social Policy practice together in a paper that is grounded in a praxis approach. Students are expected to think critically about the nature and dynamic of structures and regulatory frameworks of contemporary capitalism, and to think actively about how social change occurs.

Restriction(s): SOCY501
Assessment: 1:0 – Internal assessment/examination ratio

SOCY505-18B (HAM) Globalisation and Social Movements
Within the context of an analysis of the neoliberal policy framework and global capitalism; this half paper focuses on the emerging social movements of the 21st century. Initial focus is placed on the anti-globalisation movement, but in the context of a range of related movements, especially the labour movement, new peasant movements, the ecological movement, and the World Social Forum.

Assessment: 1:0 – Internal assessment/examination ratio

SOCY589-18A (HAM), 18B (HAM) & 18S (HAM) Directed Study 15 points
Assessment: 1:0 – Internal assessment/examination ratio

SOCY590-18A (HAM), 18B (HAM), 18S (HAM) & 18Y (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

SOCY591-18C (HAM) Dissertation 30 points
Restriction(s): SOCY590
Assessment: 1:0 – Internal assessment/examination ratio

SPLS501 Research Methods in Health, Sport and Human Performance 30 points
This paper allows students to develop their skills for finding and analysing literature, gain an understanding of different research designs, methodologies and ethical issues in health, sport and human performance settings, learn different statistical and analysis techniques. The paper is split into two streams where students choose either the qualitative research stream (e.g. interviews, ethnography, autoethnography, media analysis, digital-based research, visual ethnography) or the quantitative research stream.

Assessment: 1:0 – Internal assessment/examination ratio
WGST507-18B (HAM) Gender, Policy and Development 15 points
For full details see Women’s and Gender Studies.

Masters only

SOCY592-18C (HAM) Dissertation 60 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher

SOCY593-18C (HAM) Sociology Thesis 90 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher

SOCY594-18C (HAM) Sociology Thesis 120 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of A- or higher

Sociology graduate contact information

School of Social Sciences
Email: socy-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/sociology
Spanish

You may count the equivalent of up to 60 points at 500 level papers in Spanish towards a BA(Hons) in another subject.

Staff research interests and expertise include:
- 20th century Peninsular and Latin American Literature
- Experimental Poetry and Society
- Hispanic Linguistics
- Legal, technical, literary and medical translation (Spanish and Portuguese to English)
- Spanish (L2) as a second language.

Admission and programme requirements

To be eligible to be considered for enrolment in graduate Spanish papers, a student should normally have at least a B average in either the best three of their 300 level Spanish papers or all their undergraduate Spanish papers. Students are advised to consult with the Convenor of Spanish.

Papers offered in 2018

SPAN501-18C (HAM) & 18C (NET) Special Topic: Varieties of Spanish 30 points
This paper is designed to place students’ practical knowledge of Spanish within a socio-linguistic framework. Students will be analysing different types of texts and listening to a variety of language registers and phonological modalities of Spanish. Students will learn about Spanish in Spain, Spanish in the USA and Spanish in Latin America. The course includes an introduction to the history of Spanish language, the sound system, morphology, syntax, and register variation.
Assessment: 1:0 – Internal assessment/examination ratio

SPAN502-18A (HAM) & 18A (NET) Special Topic: Visual Poetry in the Hispanic World 30 points
Prerequisite(s): At least two 300 level SPAN-coded papers or equivalent
Assessment: 1:0 – Internal assessment/examination ratio

SPAN590-18A (HAM) & 18B (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

SPAN591-18C (HAM) Dissertation 30 points
Assessment: 1:0 – Internal assessment/examination ratio

Spanish graduate contact information

School of Arts
Email: span-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/spanish
Theatre Studies

waikato.ac.nz/study/subjects/theatre-studies

The Theatre Studies graduate programme focuses on the theoretical study of theatre in performance. There are also practical studies that are designed to complement and inform the theory-analysis core of each of the taught papers, especially at Honours level. The design and content of the graduate programme closely reflects the Theatre Studies staff research interests.

Staff research interests and expertise include:

- Applied Theatre
- Contemporary English Language Theatre
- Devised Theatre
- Direction
- Documentary Theatre
- Food and Performance
- Inclusive Theatre Practice
- Neuroscience and Performance
- Performance Techniques
- Practice as Research (PaR)
- Psychophysical Actor Training
- The Solo Performer
- Theatre and Screen
- Verbatim Theatre
- Western Avant-garde.

Admission and programme requirements

To be eligible to be considered for enrolment in the BA(Hons) in Theatre Studies, a student should normally have majored in Theatre Studies in their undergraduate degree and have at least a B average in their best three 300 level Theatre Studies papers. To complete a BA(Hons) in Theatre Studies, students must complete 120 points at 500 level, including at least 30 points of research, normally THST591, or an equivalent approved by the Programme Convenor, and at least 60 further points from papers listed with the THST (Theatre Studies) code.

Entry to the MA in Theatre Studies is open to students who have completed either:

a) a BA with a major in Theatre Studies (or equivalent) and have gained at least a B average in either the best three of their 300 level Theatre Studies papers or all of their undergraduate Theatre Studies papers, or

b) a BA(Hons) in Theatre Studies (or equivalent) and have gained at least a B average across all 500 level papers.

The completion requirements for the MA in Theatre Studies will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including a research foundations paper, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers or a 60-point dissertation and a further 60 points from approved 500 level papers.
Theatre Studies

Papers offered in 2018

THST544-18Y (HAM) Directing for Theatre 60 points
Through a structured reading programme and practical directing exercises, the paper obliges a close study of the many factors which influence the creation of a theatre performance. It explores the development of the role of the director by studying the works of major directors and theatre practice theorists over a range of periods and theatre cultures, principally focusing on those from the 20th century.

Assessment: 1:0 – Internal assessment/examination ratio

THST560-18C (HAM) Special Topic: Applied Theatre 30 points
This paper introduces the nature, contexts and purposes of applied theatre practice. Through a combination of practical and theoretical investigation you will explore how theatre can be used as a tool for critical enquiry, empowerment and social change.

Assessment: 1:0 – Internal assessment/examination ratio

THST590-18A (HAM) & 18B (HAM) Directed Study 30 points
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.

Assessment: 1:0 – Internal assessment/examination ratio

THST591-18C (HAM) Dissertation 30 points

Assessment: 1:0 – Internal assessment/examination ratio

Masters only

THST592-18C (HAM) Dissertation 60 points
THST593-18C (HAM) Theatre Studies Thesis 90 points
THST594-18C (HAM) Theatre Studies Thesis 120 points

Facilities

Gallagher Academy of Performing Arts/Te Whare Tapere

The Gallagher Academy of Performing Arts is situated beside the lakes on-campus and contains two main performance venues: a Concert Chamber for 350 people, and the The Playhouse Theatre for 170. It also contains a Dance Studio and a specialist Māori and Pacific Island Performing Arts space, Te Whare Tapere Iti. There is also an outdoor, circular stage, over the surface of the lake which opens in front of seating bleachers. The Playhouse Theatre is an important development for the Theatre Studies Programme. Together with the New Place Theatre/Te Tapere Hou, it is the Programme's base for academic research that is related to performance studies. This is a specially designed, flexible venue that can be used in a variety of configurations, eg in-the-round, end-on, or traverse. It is fully equipped with lighting gantries, a demountable seating and rostra system, floor traps, and a full-size basement for storage and workshop space. A full complement of state-of-the-art digital lighting and sound systems enhances its design features. The Playhouse Theatre is also used for student productions, and technical and scene studies, and also presents work from community groups and visiting professional companies and artists.
New Place Theatre/Te Tapere Hou

Practical papers are taught in both the Playhouse Theatre and in the Theatre Studies’ Theatre Laboratory space, The New Place Theatre/Te Tapere Hou, situated apart from the Academy complex. This is a large, flat-floor laboratory space (14.5m x 15m). A seating system for up to 100 people can be quickly and easily installed and arranged in a variety of ways to provide maximum flexibility for any style of production. A well-equipped lighting and sound system provides an excellent technical complement for teaching, performance, experimentation and academic research. Technical assistance is provided by a Theatre Manager/Technician.

Theatre Studies graduate contact information

School of Arts
Email: thst-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/theatre-studies
Women’s and Gender Studies

waikato.ac.nz/study/subjects/womens-and-gender-studies

At the University of Waikato, Women’s and Gender Studies specialises in the areas of theory, policy and analysis, gender and development, and the gendered implications of new technologies.

Our taught papers address a range of contemporary and socially relevant topics, and are designed to help prepare students for employment in public sector agencies, policy units, non-government organisations and human service organisations in New Zealand or overseas. We also offer eligible students the opportunity to undertake supervised research projects by enrolling in a directed study, dissertation, MSocSc or PhD thesis.

Staff research interests include:

- Feminist political theory, marginalisation and diversity, gender and intersectionality;
- Gender and new technologies, feminist cultural studies, audience reception studies, feminist post-structuralism, discourse analysis, domestic violence.

Admission and programme requirements

To be eligible to be considered for enrolment in a BSocSc(Hons) in Women’s and Gender Studies, a student should normally have majored in Women’s and Gender Studies in their undergraduate degree and have at least a B average in either the best three of their 300 level Women’s and Gender Studies papers or all of their undergraduate Women’s and Gender Studies papers. Students must also have successfully completed the core Women’s and Gender Studies papers at undergraduate level. To complete the BSocSc(Hons) in Women’s and Gender Studies, students must complete 120 points at 500 level, including at least 30 points of research, usually WGST591 or an approved equivalent, WGST506 and 30 points chosen from GEOG519, WGST505 and WGST507.

Entry to the MSocSc in Women’s and Gender Studies is open to students who have completed either:

a) a BSocSc with a major in Women’s and Gender Studies (or equivalent) and have gained at least a B grade average in either the best three of their 300 level Women’s and Gender Studies papers or all of their Women’s and Gender Studies, or

b) a BSocSc(Hons) in Women’s and Gender Studies (or equivalent) and have gained at least a B average across all 500 level papers.

The completion requirements for the MSocSc in Women’s and Gender Studies will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including SSRP503, SSRP504 and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): In 2018, students may replace SSRP503 and SSRP504 with one only of ANTH515, DSOE557 or MAOR570. To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B- average to be admitted to WGST592 or WGST593 and at least an A- average to be admitted to WGST594.
Papers offered in 2018

ANTH515-18A (HAM) Ethnographic Research 15 points
For full details see Anthropology.

DSOE557-18A (HaM), 18A (TGA), 18B (NET) & 18S (BLK) 30 points
For full details see Education and Society.

MAOR570-18A (HAM) Te Mahi Rangahau: Māori and Pacific Research Methods and Issues 30 points
For full details see Tikanga Māori.

GEOG519-18A (HAM) Crossing Boundaries 30 points
For full details see Geography.

HRMG574-18B (HAM) Women and Organisations 30 points
In this paper we examine the contribution of feminist research to our understanding of women and management. Two themes pervade the paper. We examine the management of women (by women or men). This entails a critical analysis of the experiences of women both in and out of employment. We also examine the experiences of women who aspire to managerial positions. The feminist research lens requires a consideration of the impact of any phenomena on the lives of all women. In this paper, therefore, we examine the impact of the liberalisation of the global labour market and its challenges and opportunities for women in a variety of situations.

WGST507-18B (HAM) Gender, Policy and Development 15 points
The purpose of this paper is to facilitate students’ understandings of, and critical reflections on, policy and practice relevant to gender and development, and to simultaneously enhance their skills in research and gender analysis.

Restriction(s): WGST501
Assessment: 1:0 – Internal assessment/examination ratio

WGST589-18A(HAM), 18B (HAM) & 18S (HAM) Directed Study 15 points
Assessment: 1:0 – Internal assessment/examination ratio

WGST590-18A(HAM), 18B (HAM) & 18S (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

WGST591-18C (HAM) Dissertation 30 points
Assessment: 1:0 – Internal assessment/examination ratio
Women’s and Gender Studies

Masters only

WGST592-18C (HAM) Dissertation 60 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher

WGST593-18C (HAM) Women’s and Gender Studies Thesis 90 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher

WGST594-18C (HAM) Women’s and Gender Studies Thesis 120 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of A- or higher

Women’s and Gender Studies graduate contact information

School of Social Sciences
Email: wgst-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/womens-and-gender-studies